

(Affiliated to VTU, Belgaum & Approved by AICTE, New Delhi)
(NAAC Accredited & ISO 9001:2015 Certified Institution)
NH 206 (B.H. Road), Gubbi, Tumkur – 572 216. Karnataka





DEPARTMENT OF MBA

FEEDBACK FROM STAKEHOLDERS

2018-19

01	STUDENTS
02	ALUMNI
03	TEACHERS
04	EMPLOYER *



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Structured Feedback from Students on Curriculum

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Name of the Student	Suman B.R
USN	10017MBA 52
Department	mbA
Semester	4 th Sem
Academic Year	2018-19

Note: Choose the relevant option 4-Excellent, 3- Very Good, 2- Good, 1-Fair, 0-Poor

Q. No.	Question Statement	Option
1	How would you evaluate a program based on its curriculum syllabi across different semesters?	3
2	How would you assess the accessibility of textbooks and reference books in the library?	3
3	How would you evaluate the courses based on their alignment with current and/or future technologies?	3
4	How would you assess the classroom environment in terms of its suitability for effective	3
5	How would you evaluate the quality and relevance of the courses included in the	4
6	How would you assess the effectiveness of institute activities in facilitating job placements and career opportunities?	3
7.	How would you evaluate the overall quality of teaching throughout the entire program?	3
8	How would you assess the teacher's approach towards your overall development?	3
9	How would you evaluate the transparency of the evaluation system in the institution?	3
10	Does the mentor actively follow up with you regarding the assigned tasks?	3

Any other Comments/Suggestions	Any othe	r Comments/	Suggestions
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Increase placement authority.

Signature with Date of Student





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Structured Feedback from Students on Curriculum

St	ructured Feedback from Students on Curriculum
Name of the Student	Aurotha . s'
USN	100 17 mB4 01
Department	mgA
Semester	4th sem
Academic Year	2018-19
the state of the s	n 4 Excellent 3- Very Good, 2- Good, 1-Fair, 0-Poor

Note: Choose the relevant option 4-Excellent, 3- Very Good, 2- Good, 1-Fair, 0-Poor

	Question Statement	Option
Q. No.	How would you evaluate a program based on its curriculum syllabi across different semesters?	3
2	How would you assess the accessibility of textbooks and reference books in the library?	3
3	How would you evaluate the courses based on their alignment with current and/or future	3
4	technologies? How would you assess the classroom environment in terms of its suitability for effective	4
5	lecture delivery? How would you evaluate the quality and relevance of the courses included in the	3
6	curriculum? How would you assess the effectiveness of institute activities in facilitating job	3
7.	placements and career opportunities? How would you evaluate the overall quality of teaching throughout the entire program?	.4
8	How would you assess the teacher's approach towards your overall development?	3
9	How would you evaluate the transparency of the evaluation system in the institution?	3
10	Does the mentor actively follow up with you regarding the assigned tasks?	3

Any other Comments/Suggestions

No. Suggerhans

Signature with Date of Student



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Structured Feedback from Alumni on Curriculum Name of the Alumnus Srinfyas. Pm. Department MBA Year of graduation 2018. Phone, Email, Organization Working Polling to group. Field Manager Turker Williams Polling to Good, 2-Good, 1-Fair, 0-Poor

Q. No.	Question Statement	manufactured in second condition of the
1	Quality of course content, including project work, throughout the entire program.	4
2	How would you evaluate the coverage of courses throughout the program?	3
	How would you rate the curriculum in terms of its contribution to your employability?	4
3	the dealer applicability/relevance of the syllabus to rear-ine situations.	
5	How would you assess the program curriculum in terms of its effectiveness?	4
	How would you rate the clarity and relevance of classroom instruction and teaching	3
6	materials?	5
7.	materials? How would you evaluate the emphasis on research orientation during the program?	4
8	Do teachers provide you with information about your expected competencies, course outcomes, and program outcomes?	4
9	Outcomes, and program outcomes: Do teachers identify your strengths and provide appropriate challenges to encourage your	
	growth?	ef
10	growth? Are teachers capable of identifying your weaknesses and assisting you in overcoming them? The institute/teachers employ student-centric methods such as experiential learning.	3
11	participative learning, and problem so	4
12	experiences. Do teachers actively encourage your participation in extracurricular activities?	1
1	make efforts to instill soft skills, life skills, and only	4.
13	The institute/teachers make enous to incline order to prepare you for the professional world.	

Any other Comments/Suggestions

- NO Sugges Fry,

Signature of the Alumni



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Structured Feedback from Alumni on Curriculum

Structur	ed Feedback from Alumni on Curriculum
Name of the Alumnus	Ravikiran
Department	MBA
Year of graduation	2018
Contact Details	8798455584, rovikiranjýshi@gmail.a.
Phone, Email, Organization Working	FELICITY, Adobe, Burgaby, Salig executive
Note: Choose the relevant option 4-Exc	ellent, 3- Very Good, 2- Good, 1-Fair, 0 oor

Q. No.	Question Statement	4
1	Quality of course content, including project work, throughout the entire program.	3
2	How would you evaluate the coverage of courses throughout the program?	2
3	It was would you got the curriculum in terms of its contribution to your employability?	4
4	the smalleshillturelevance of the syllabus to real-life situations.	3'
5	How would you assess the program curriculum in terms of its electronics.	2
6	How would you rate the clarity and relevance of classroom instruction and teaching	4
	materials? How would you evaluate the emphasis on research orientation during the program?	3
7.	How would you evaluate the emphasis of research characters of the search characters of the searc	a
8	Do teachers provide you with information about your expected competencies, course outcomes, and program outcomes?	2
9	Do teachers identify your strengths and provide appropriate challenges to encourage your	4
10	growth? Are teachers capable of identifying your weaknesses and assisting you in overcoming	3.
	them?	9
11	participative learning, and problem-sorting many	
		3
12	Do teachers actively encourage your participation in extracurricular activities?	
13	The institute/teachers make efforts to instill soft skills, life skills, and employability skills in order to prepare you for the professional world.	14

Any other Comments/Suggestions

Good Gollege

Signature of the Alumni





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Structured Feedback from Teachers on Curriculum

Name of the faculty

Swalki. 7

Designation

Asst. Projectsor

Department

MBA

Academic Year

2018-19

Note: Choose the relevant option 4-Excellent, 3- Very Good, 2- Good, 1-Fair, 0-Poor

Q. No.	Question Statement	
1	How would you assess the quality and relevance of the courses incorporated in the curriculum?	4
2	How would you assess the students' understanding of the course material you teach?	3
3	Do students actively engage in discussions with you regarding assignments and problems?	4
4	Do you provide illustrative examples and practical applications to explain the concepts?	2
5	How would you evaluate the environment of the institution in terms of its suitability for effective academic delivery?	4
6	How would you assess the courses in terms of their alignment with current and/or future technologies?	3
7.	How would you evaluate the outcomes that your students have achieved from the courses?	4
8	How would you assess the transformation of your students after completing the course?	14
9	How would you evaluate the institutional activities that support students in securing jobs and placements?	4
10	How would you assess the transparency of the evaluation system in the university?	4

Any other Comments/Suggestions 1. Suggested to Conduct more Seminaris and
Expert talks.
Expert talks. 2. Suggested to Organise Findudy visit- each Sementer

Signature of the Faculty Member