







DEPARTMENT OF INFORMATION SCIENCE & ENGINEERING

FEEDBACK FROM STAKEHOLDERS

01	STUDENTS
02	ALUMNI
03	TEACHERS
04	EMPLOYER

Channabasaveshwara Institute of Technology (NAAC Accredited and ISO 9001:2015 Certified Institution)



(NAAC Accredited and ISO 9001:2015 Certified Institution) (Affiliated to VTU, Belgaum & Recognised by AICTE, New Delhi) NH 206 (B.H. Road), Gubbi, Tumkur – 572 216. Karnataka.



Structured Feedback from Students on Curriculum

	Judicular Company Comp
Name of the Student	SONIAKOTI BR.
USN	1CG18ISO45
Department	ISE
Semester	8th
Academic Year	2021-22

Note: Choose the relevant option 4-Excellent, 3- Very Good, 2- Good, 1-Fair, 0-Poor

Q. No.	Question Statement	Option
1	How would you evaluate a program based on its curriculum syllabi across different semesters?	4
2	How would you assess the accessibility of textbooks and reference books in the library?	3
3	How would you evaluate the courses based on their alignment with current and/or future technologies?	4
4	How would you assess the classroom environment in terms of its suitability for effective lecture delivery?	4
5	How would you evaluate the quality and relevance of the courses included in the curriculum?	4
6	How would you assess the effectiveness of institute activities in facilitating job placements and career opportunities?	3
7.	How would you evaluate the overall quality of teaching throughout the entire program?	3
8	How would you assess the teacher's approach towards your overall development?	Ч
9	How would you evaluate the transparency of the evaluation system in the institution?	4
10	Does the mentor actively follow up with you regarding the assigned tasks?	4

Any other Comments/Suggestions	
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Signature of Student with date



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Structured Feedback from Students on Curriculum pooja m.R. Name of the Student USN Department gth Som Semester Academic Year

\$\int 2021 - 2 \int 2
\$
Note: Choose the relevant option 4-Excellent, 3- Very Good, 2- Good, 1-Fair, 0-Poor

O No	Question Statement	Option
Q. No. 1	How would you evaluate a program based on its curriculum syllabi across different semesters?	4
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5	How would you evaluate the quality and relevance of the courses included in the	4
6	How would you assess the effectiveness of institute activities in facilitating job placements and career opportunities?	<u> </u>
7.	How would you evaluate the overall quality of teaching throughout the entire program?	4
8	How would you assess the teacher's approach towards your overall development?	_3
9	How would you evaluate the transparency of the evaluation system in the institution?	4
10	Does the mentor actively follow up with you regarding the assigned tasks?	<u> </u>

Any other Cor	mments/Suggest	ions		
			•	
		4.		
	•			. •

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Structured Feedback from Students on Curriculum

Name of the Student	Poaja Lalishmi B.M
USN	1001879036
Department	I 9 E
Semester	д н
Academic Year	8081 - 88

Note: Choose the relevant option 4-Excellent, 3- Very Good, 2- Good, 1-Fair, 0-Poor

Q. No.	Question Statement	Option
1	How would you evaluate a program based on its curriculum syllabi across different semesters?	4
2	How would you assess the accessibility of textbooks and reference books in the library?	4
3	How would you evaluate the courses based on their alignment with current and/or future technologies?	4
4	How would you assess the classroom environment in terms of its suitability for effective lecture delivery?	3
5	How would you evaluate the quality and relevance of the courses included in the curriculum?	Ч
6	How would you assess the effectiveness of institute activities in facilitating job placements and career opportunities?	3
7.	How would you evaluate the overall quality of teaching throughout the entire program?	Q
8	How would you assess the teacher's approach towards your overall development?	3
9	How would you evaluate the transparency of the evaluation system in the institution?	4
10	Does the mentor actively follow up with you regarding the assigned tasks?	3

Any other Co	mments	/Suggestions	
Arrange	fox	industrial	wisit.



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Structured Feedback from Alumni on Curriculum Name of the Alumnus Pavithra HR. Department Year of graduation 2020 **Contact Details** 7483588829. Phone, Email, Organization Working partwell \$5\times \text{gmail} \com \text{.0m}.

Note: Choose the relevant option 4-Excellent, 3- Very Good, 2- Good, 4-Fair, 0-Poor

Q. No.	Question Statement	-
1	Quality of course content, including project work, throughout the entire program.	4
2	How would you evaluate the coverage of courses throughout the program?	3
3	How would you rate the curriculum in terms of its contribution to your employability?	4
4	Liver and the explicate the applicability/relevance of the syllabus to real-life situations?	4
5	How would you assess the program curriculum in terms of its effectiveness in developing knowledge, concepts, skills, analytical abilities, and broadening perspectives?	3
6	How would you rate the clarity and relevance of classroom instruction and teaching	3
7.	How would you evaluate the emphasis on research orientation during the program?	2
8	Do teachers provide you with information about your expected competencies, course	4
9	outcomes, and program outcomes? Do teachers identify your strengths and provide appropriate challenges to encourage your growth?	
10	Are teachers capable of identifying your weaknesses and assisting you in overcoming	4
11	them? The institute/teachers employ student-centric methods such as experiential learning, participative learning, and problem-solving methodologies to enhance the learning experiences.	3
12	Do teachers actively encourage your participation in extracurricular activities?	2
13	The institute/teachers make efforts to instill soft skills, life skills, and employability skills in order to prepare you for the professional world.	4.

Any other Comments/Suggestions

Signature of the





Structured Feedback from Alumni on Curriculum

	d Feedback from Alumni on Curriculum
Name of the Alumnus	Kavana. V. K
Department	TSE
Year of graduation	\$030
Contact Details	7348833949
Phone, Email,Organization Working	kavara k24@grail. com.

Note: Choose the relevant option 4-Excellent, 3- Very Good, 2- Good, 1-Fair, 0-Poor

No.	Question Statement	
	Quality of course content, including project work, throughout the entire program.	4
1	Quality of course content, mentang 1	3
2	How would you evaluate the coverage of courses throughout the program?	
•	the contribution to your employability?	2
3	the applicability/rolevance of the syllabus to real-life students	4
5	How would you evaluate the applicability/relevance of the system of its effectiveness in developing How would you assess the program curriculum in terms of its effectiveness in developing knowledge, concepts, skills, analytical abilities, and broadening perspectives?	4
6	How would you rate the clarity and relevance of classroom instruction and teaching	3
		3
7.	materials? How would you evaluate the emphasis on research orientation during the program?	
8	Do teachers provide you with information about your expected competencies, course	4
9	Do teachers identify your strengths and provide appropriate challenges to encourage your	4
10	growth? Are teachers capable of identifying your weaknesses and assisting you in overcoming	3
11	them? The institute/teachers employ student-centric methods such as experiential learning, participative learning, and problem-solving methodologies to enhance the learning	3
	innoce	4
12	Do teachers actively encourage your participation in extracurricular activities?	3
13	The institute/teachers make efforts to instill soft skills, life skills, and employability skills in order to prepare you for the professional world.	J

1. Arrange for lompany collaboration with departments
2. Arrange for more program ming workshop.

Signature of the Alumni



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Structured Feedback from Alumni on Curriculum

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Manipal reddy
TSE
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8217740485
Manipalreddyt6@gmail.com,

Note: Choose the relevant option 4-Excellent, 3- Very Good, 2- Good, 1-Fair, 0-Poor

Q. No.	Question Statement	
1	Quality of course content, including project work, throughout the entire program.	4
2	How would you evaluate the coverage of courses throughout the program?	3
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8	Do teachers provide you with information about your expected competencies, course outcomes, and program outcomes?	3
9	Do teachers identify your strengths and provide appropriate challenges to encourage your growth?	3
10	Are teachers capable of identifying your weaknesses and assisting you in overcoming	4
11	The institute/teachers employ student-centric methods such as experiential learning, participative learning, and problem-solving methodologies to enhance the learning experiences.	4
12	Do teachers actively encourage your participation in extracurricular activities?	3
13	The institute/teachers make efforts to instill soft skills, life skills, and employability skills in order to prepare you for the professional world.	3

Any other Comments/Suggestions

- * Arrange for more webinar sessions

 * Arrange for more Industrial talks on IT sector.

 * Mous with Industry will help students to leasn

 technical skills and job oriented sessions will help students to place in companies



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Feedback from Faculty members on the Teaching Learning Process of the Institution

Name of the Staff	CR Prades P
Designation	Professor
Department	158
Course	BE
Semester	371
Subject Name	Discrete Mathematical Structures
Subject Code	186536
Academic Year	21-22

Note: Choose the relevant option out of 5 options to indicate your level of agreement

Q.	Question Statement	Strongly	Agree	Disagree
No.		Agree		
1	The curriculum framed by the University fulfils the requirements of the Industry and Society.			
2	The reference books, text books and other learning resources prescribed in the syllabus are relevant and facilitate in achieving the desired course outcomes.			*
3	The College Calendar of events is in line with the University Calendar of events and provides sufficient time to complete the syllabus.			
4	The course content designed by the University enriches the knowledge of students and is of similar standards offered by Universities and Autonomous Institutions.			
5	The experiments introduced in the syllabus invigorate the interest of students in the subject and provide a deeper understanding of the fundamental concepts (Experiential learning)		(40)	

Any other suggestions ((To fill the	gaps in	the syllabus).	Devoting	nome time for
emberiential learning	would	help.	Dissourage	rote lear	ning.

Signature of the Faculty with date

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Feedback from Faculty members on the Teaching Learning Process of the Institution Name of the Staff Thanes DA Designation Aprilant Department ISE Course BE Semester 2 rd Subject Name Software Engineering **Subject Code** 18 CS 35 Academic Year

2020-22

Note: Choose the relevant option out of 5 options to indicate your level of agreement Q. **Question Statement** Strongly Agree Disagree No. Agree The curriculum framed by the University 1 fulfils the requirements of the Industry and 2 The reference books, text books and other resources prescribed in the syllabus are relevant and facilitate in achieving the desired course outcomes. The College Calendar of events is in line 3 with the University Calendar of events and provides sufficient time to complete the syllabus. The course content designed by the 4 University enriches the knowledge of students and is of similar standards offered by Universities and Autonomous Institutions. The experiments introduced in the syllabus 5 invigorate the interest of students in the provide deeper subject and a understanding of the fundamental concepts (Experiential learning)

Any other suggestions	(To fill	the	gaps i	n the	syllab	us)

Signature of the Faculty with date



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Feedback from Faculty members on the Teaching Learning Process of the Institution

Name of the Staff	K.S. SHAMBHU LINGAIAH
Designation	Professor
Department	Mathematics
Course	Mathematis B.E
Semester	T
Subject Name	complex analysis, probability and Statistical Methods
Subject Code	18MAT41
Academic Year	2021-22

Note: Choose the relevant option out of 5 options to indicate your level of agreement

Q.	Question Statement	Strongly	Agree	Disagree
No.		Agree	,	
1	The curriculum framed by the University fulfils the requirements of the Industry and Society.		V	
2	The reference books, text books and other learning resources prescribed in the syllabus are relevant and facilitate in achieving the desired course outcomes.		V	•.
3	The College Calendar of events is in line with the University Calendar of events and provides sufficient time to complete the syllabus.	· ·		
4	The course content designed by the University enriches the knowledge of students and is of similar standards offered by Universities and Autonomous Institutions.			
5	The experiments introduced in the syllabus invigorate the interest of students in the subject and provide a deeper understanding of the fundamental concepts (Experiential learning)			-

Any other suggestions (To fill the gaps in the syllabus)	

Signature of the Faculty with date



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Feedback from Faculty members on the Teaching Learning Process of the Institution

reeuback from Faculty men	nbers on the Teaching Learning Process of the institution
Name of the Staff	Dr. Gavisiddappa
Designation	Prohysor 4HOD.
Department	Information Science of Engineering
Course	B-E
Semester	
Subject Name	Microconholler Embedded systems.
Subject Code	18CSH4
Academic Year	21-22 (EVEN)

Note: Choose the relevant option out of 5 options to indicate your level of agreement

1-4	the sea the relevant ention out of 5 entions	to indicate your	level of a	Disconone
	Choose the relevant option out of 5 options	Strongly	Agree	Disagree
Q.	Question Statement	Agree	,	
No.	the state of the s	Agioo		
1	The curriculum framed by the University fulfils the requirements of the Industry and			
2	Society. The reference books, text books and other learning resources prescribed in the syllabus are relevant and facilitate in syllabus are relevant course outcomes.			
3	achieving the desired course outcomes. The College Calendar of events is in line with the University Calendar of events and provides sufficient time to complete the			
4	The course content designed by the University enriches the knowledge of students and is of similar standards offered by Universities and Autonomous	V		
5	Institutions. The experiments introduced in the syllabus invigorate the interest of students in the subject and provide a deeper understanding of the fundamental concepts (Experiential learning)			

entions	(To fill the gaps in the syllabus)
Any other suggestions	(10)

Signature of the Faculty with date



QUALITY PROCESS





INDUSTRY FEEDBACK

Date: 02ND MARCH 2020

Comp	pany	Name
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TECHNOLOGICS

Name and Designation of representative

RAJEEV SWAMY

HR TEAM, **8792800007**

Your Opinion	Excellent	Good	Fair	Needs Improvement
Quality of previously placed students		/	-	
Quality of currently placed students		1		

Overall Competency Level of our Students:

Competency	Students Overa	ll Rating	
Communication	Weak 🗆	Average 🗹	Strong
Problem Solving/ Decision making	Weak 🔲	Average	Strong 🗹
Commitment	Weak 🗀	Average	Strong 🗹
Listening skills	Weak 🗆	Average	Strong 🗹
Teamwork	Weak 🗆	Average	Strong 🗹
Consistency	Weak 🗆	Average	Strong
Technical Skills and knowledge	Weak	Average	Strong

MAINING S PLAGEMENT OFFICER



QUALITY PROCESS





	IND	<u>USTRY FEEI</u>	DBACK	
			Dat	e [:] 17 TH FEBRUARY 2020
Company Name			: QSPIDE	ERS
Name and Designati	on of representa	tive	: VYSHA	ĸĸ
			HR TEA	м, 9972711881
Your Opinion	Excellent	Good	Fair	Needs Improvement
Quality of previously placed students		/		,
Quality of currently placed students		/		
Overall Competency	Level of our St	udents:		
Competency	Students Over	all Rating		
Communication	Weak 🗆	Avera	age 🗹	Strong
Problem Solving/ Decision making	Weak 🗀	Avera	age 🔲	Strong 🔽
Commitment	Weak 🗆	Aver	age 🔲	Strong 🗹
Listening skills	Weak 🔲	Aver	age 🗆	Strong 🗹
Teamwork	Weak 🗆	Aver	age 🔲	Strong 🔽
Consistency	Weak 🗀	Aver	age 🔲	Strong 🗹
Technical Skills and knowledge	Weak	Aver	age 🗹	Strong
nything else you would	l like to commen	t <u>Ques</u>	ll gr	od.

TRAINING & PLACEMENT OFFICER









INDUSTRY FEEDBACK

Date:	25-02-2020

Company	Name

: QUEST INFORMATICS

Name and Designation of representative

: SHUBHAMANGALA RUDRESH

DIRECTOR, QUEST INFORMATICS

Your Opinion	Excellent	Good	Fair	Needs Improvement
Quality of previously placed students		/		
Quality of currently placed students		1	·	

Overall Competency Level of our Students:

Competency	Students Ov	erall Rating	
Communication	Weak 🗆	Average 🔽	Strong
Problem Solving/ Decision making	Weak 🗀	Average	Strong
Commitment	Weak 🗀	Average	Strong 🗹
Listening skills	Weak 🗀	Average	Strong 🗹
Teamwork	Weak 🗆	Average	Strong 🗹
Consistency	Weak 🗆	Average	Strong 🔽
Technical Skills and knowledge	Weak	Average	Strong

Anything else you would like to comment _	Good		
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RAINING & PLACEMENT OFFICER
CHARRASANCESHWARA
INSTITUTE OF TECHNOLOGY
GUBBI, TUMKUR - 572216.











INDUSTRY FEEDBACK

Date: 11TH JANUARY 2020

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Excellent vel of our St	Good Judents:	Fair	TAQ HEAD, Needs Improvement
vel of our St	all Rating	Fair	Needs Improvement
vel of our St	all Rating		
idents Over	all Rating	age 1	Strong
idents Over	all Rating	age 1	Strong
idents Over	all Rating	age 1	Strong
	10 T 3 T 1	age 🗹	Strong
ak 🗆 .	Aver	age 🖊	Strong
		age —	Strong —
ak 🔲	Average		Strong 🗹
ak 🔲	Average		Strong:
ak 🔲	Average		Strong 🖵
ak 🔲	Average		Strong 🗹
ak 🔲	Average		Strong 🖵
ak 🔲	Aver	age 🔲	Strong 🔽
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	ak	ak Aver ak Aver ak Aver ak Aver ak Aver	ak Average ak Average ak Average ak Average

TRAINING & PLACEMENT OFFICER
CHANNABASAVESHWARA
INSTITUTE OF TECHNOLOGY
GUBBI, TUMKUR - 5722





TRAINING AND PLACEMENT QUALITY PROCESS





	IND	<u>USTRY FEEI</u>	<u>DBACK</u>	
			Dat	e [:] 18 TH JANUARY 2020
Company Name			: AICUM	AN TECHNOLOGIES
Name and Designat	ion of representa	itive	: CHANE	DRASHEKAR
			VP,ES	D, 9972711881
Your Opinion	Excellent	Good	Fair	Needs Improvement
Quality of previously placed students	,	/		
Quality of currently placed students		/		1
Overall Competenc				
Competency	Students Overa		—:	
Communication Problem Solving/	Weak L	Aver	age 🗹	Strong L
Problem Solvingi	Weak 🗀	Aver	age	Strong 🔄
Decision making	weak L		о <u> </u>	Strong [
	Weak Weak	Aver		Strong 🗹
Decision making		Aver Aver	age 🗆	7.20
Decision making Commitment	Weak 🗆		age 🗆	Strong 🗹
Decision making Commitment Listening skills	Weak Weak	Aver	age age age age	Strong Strong

RAINING & PLACEMENT OFFICE CHANNING A PLACEMENT OFFICE INSTITUTE OF TOCKING OF GUEBI, TUNKUR - 67221











INDUSTRY FEEDBACK

Date: 22ND NOVEMBER 2019 : ACCORD SOFTWARE SERVICES **Company Name** Name and Designation of representative HR080 2535 0105 Excellent Good Fair **Needs Improvement** Your Opinion Quality of previously placed students Quality of currently placed students Overall Competency Level of our Students: **Students Overall Rating** Competency Average 🗹 Weak Strong Communication Problem Solving/ Strong 🔽 Weak 🔲 Average Decision making Strong 🔽 Weak Average Commitment Strong 🖾 Average Weak Listening skills Strong 🔽 Weak 🔲 Average Teamwork Strong Weak Average Consistency Technical Skills and Weak ___ Average Strong knowledge Anything else you would like to comment <u>food</u> oud

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Company Name

TRAINING AND PLACEMENT

QUALITY PROCESS

: CGI





INDUSTRY FEEDBACK

Date: 25TH October 2019

			TAQ TEAM	9880506326
Your Opinion	Excellent	Good	Fair	Needs Improvement
Quality of previously placed students		/		
Quality of currently placed students				
Overall Competency	Level of our Stu	ıdents:		
Competency	Students Overa	ll Rating		
Communication	Weak 🗆	Aver	age 🗹	Strong
Problem Solving/ Decision making	Weak 🔲	Aver	Strong 🗹	
Commitment	Weak 🔲	Avei	Strong 🔽	
Listening skills	Weak 🗆	Avei	Strong 🗹	
Teamwork	Weak	Avei	Strong 🔽	
Consistency	Weak 🗆	Aver	age 🔲	Strong
Technical Skills and knowledge	Weak	Aver	rage	Strong
ything else you would	d like to comment	: Over	all Go	mal .

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GUBBI, TUMKUR - 572216.









INDUSTRY FEEDBACK

Date 1	5 [™] Octo	ber 2019
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	Com	pany	Na	me
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: SCII PVT LTD

Name and Designation of representative

: MR T M PRASAD

HR & Administrative Manager 9448991140

Your Opinion	Excellent	Good	Fair	Needs Improvement
Quality of previously placed students		/		
Quality of currently placed students		/		

Overall Competency Level of our Students:

Competency	Students Overall	Rating	
Communication	Weak 🗆	Average 🗹	Strong
Problem Solving/ Decision making	Weak	Average	Strong
Commitment	Weak 🗆	Average	Strong
Listening skills	Weak 🗆	Average	Strong 🖵
Teamwork	Weak 🗆	Average	Strong:
Consistency	Weak 🗆	Average	Strong
Technical Skills and	Weak	Average	Strong

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INDUSTRY FEEDBACK

Date: 15TH October 2019

Company	Name
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: NTT DATA

Name and Designation of representative

: Mrs Urmimala Sarkar

Administrative Manager

080 2665 9482

Your Opinion	Excellent	Good	Fair	Needs Improvement
Quality of previously placed students				
Quality of currently placed students		/		

Overall Competency Level of our Students:

Students Over	all Rating	
Weak 🗆	Average 🔽	Strong
Weak 🗀	Average	Strong 🔽
Weak 🗀	Average	Strong 🗖
Weak 🗆	Average	Strong 🖵
Weak 🗆	Average	Strong 🖵
Weak 🗆	Average	Strong 🗹
Weak	Average	Strong
	Weak Weak Weak Weak Weak Weak Weak Weak	Weak Average Weak Average Weak Average Weak Average Weak Average Weak Average

Anything else you would like to comment	4000	Perfor	nance	
			-	

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GUBBI, TUMKUR - 6722.10.











INDUSTRY FEEDBACK

Date 27TH September 2019

Company N	Vame
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: THOUGHT FOCUS

Name and Designation of representative

: MS SATHISH

HR HEAD, 9448991140

Your Opinion	Excellent	Good	Fair	Needs Improvement
Quality of previously placed students		✓		
Quality of currently placed students		✓		

Overall Competency Level of our Students:

Competency	Students Overall	Rating	, , ,	
Communication	Weak 🗀	Average 🗹	Strong	
Problem Solving/ Decision making	Weak	Average	Strong 🗹	
Commitment	Weak 🗆	Average	Strong, Strong	
Listening skills	Weak 🗀	Average	Strong 🗹	
Teamwork	Weak 🔲	Average	Strong 🗹	
Consistency	Weak 🗀	Average	Strong 🖂	
Technical Skills and knowledge	Weak	Average	Strong	
nything else you would like to comment <u>Excellent</u> attitude				
	The same state of the same sta			

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GUEBI, TUMKUR - 572210