



Channabasaveshwara Institute of Technology

(Affiliated to VTU, Belgaum & Approved by AICTE, New Delhi)

(NAAC Accredited & **ISO 9001:2015 Certified Institution**)

NH 206 (B.H. Road), Gubbi, Tumkur – 572 216. Karnataka



DEPARTMENT OF INFORMATION SCIENCE & ENGINEERING

FEEDBACK FROM STAKEHOLDERS

01	STUDENTS
02	ALUMNI
03	TEACHERS
04	EMPLOYER

Channabasaveshwara Institute of Technology

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NH 206 (B.H. Road), Gubbi, Tumkur – 572 216. Karnataka.



Structured Feedback from Students on Curriculum

Name of the Student	Koushik S
USN	1C9151S025
Department	ISE
Semester	8 th
Academic Year	2018-19

Note: Choose the relevant option 4-Excellent, 3- Very Good, 2- Good, 1-Fair, 0-Poor

Q. No.	Question Statement	Option
1	How would you evaluate a program based on its curriculum syllabi across different semesters?	4
2	How would you assess the accessibility of textbooks and reference books in the library?	4
3	How would you evaluate the courses based on their alignment with current and/or future technologies?	3
4	How would you assess the classroom environment in terms of its suitability for effective lecture delivery?	3
5	How would you evaluate the quality and relevance of the courses included in the curriculum?	4
6	How would you assess the effectiveness of institute activities in facilitating job placements and career opportunities?	4
7.	How would you evaluate the overall quality of teaching throughout the entire program?	4
8	How would you assess the teacher's approach towards your overall development?	4
9	How would you evaluate the transparency of the evaluation system in the institution?	3
10	Does the mentor actively follow up with you regarding the assigned tasks?	3

Any other Comments/Suggestions

Arrange for more industrial visits.
Arrange for a training sessions on Career development.
Arrange for paid internship training.

Koushik S
3/1/19
Signature of Student with Date

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Structured Feedback from Students on Curriculum

Name of the Student	Megha. M
USN	1CG1518030
Department	ISE
Semester	8 th
Academic Year	2018-19

Note: Choose the relevant option 4-Excellent, 3- Very Good, 2- Good, 1-Fair, 0-Poor

Q. No.	Question Statement	Option
1	How would you evaluate a program based on its curriculum syllabi across different semesters?	4
2	How would you assess the accessibility of textbooks and reference books in the library?	4
3	How would you evaluate the courses based on their alignment with current and/or future technologies?	3
4	How would you assess the classroom environment in terms of its suitability for effective lecture delivery?	4
5	How would you evaluate the quality and relevance of the courses included in the curriculum?	4
6	How would you assess the effectiveness of institute activities in facilitating job placements and career opportunities?	4
7.	How would you evaluate the overall quality of teaching throughout the entire program?	4
8	How would you assess the teacher's approach towards your overall development?	3
9	How would you evaluate the transparency of the evaluation system in the institution?	4
10	Does the mentor actively follow up with you regarding the assigned tasks?	3

Any other Comments/Suggestions

Arrange for more hands-on experience and more workshops.

Megha
Signature of Student with date

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Structured Feedback from Students on Curriculum

Name of the Student	Meghana Lokesh
USN	1CG15IS032
Department	ISE
Semester	8 th
Academic Year	2018-19

Note: Choose the relevant option 4-Excellent, 3- Very Good, 2- Good, 1-Fair, 0-Poor

Q. No.	Question Statement	Option
1	How would you evaluate a program based on its curriculum syllabi across different semesters?	4
2	How would you assess the accessibility of textbooks and reference books in the library?	3
3	How would you evaluate the courses based on their alignment with current and/or future technologies?	3
4	How would you assess the classroom environment in terms of its suitability for effective lecture delivery?	3
5	How would you evaluate the quality and relevance of the courses included in the curriculum?	4
6	How would you assess the effectiveness of institute activities in facilitating job placements and career opportunities?	4
7.	How would you evaluate the overall quality of teaching throughout the entire program?	3
8	How would you assess the teacher's approach towards your overall development?	4
9	How would you evaluate the transparency of the evaluation system in the institution?	4
10	Does the mentor actively follow up with you regarding the assigned tasks?	4

Any other Comments/Suggestions

Arrange for more work shop session
Require more handson session on recent software

Meghana
3/5/19
Signature of Student with date

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Structured Feedback from Alumni on Curriculum

Name of the Alumnus	Kushal C
Department	ISE
Year of graduation	2016
Contact Details	8192527625
Phone, Email, Organization Working	kushalgowda001@gmail.com

Note: Choose the relevant option 4-Excellent, 3-Very Good, 2- Good, 1-Fair, 0-Poor

Q. No.	Question Statement	
1	Quality of course content, including project work, throughout the entire program.	4
2	How would you evaluate the coverage of courses throughout the program?	4
3	How would you rate the curriculum in terms of its contribution to your employability?	4
4	How would you evaluate the applicability/relevance of the syllabus to real-life situations?	4
5	How would you assess the program curriculum in terms of its effectiveness in developing knowledge, concepts, skills, analytical abilities, and broadening perspectives?	4
6	How would you rate the clarity and relevance of classroom instruction and teaching materials?	3
7	How would you evaluate the emphasis on research orientation during the program?	3
8	Do teachers provide you with information about your expected competencies, course outcomes, and program outcomes?	3
9	Do teachers identify your strengths and provide appropriate challenges to encourage your growth?	4
10	Are teachers capable of identifying your weaknesses and assisting you in overcoming them?	3
11	The institute/teachers employ student-centric methods such as experiential learning, participative learning, and problem-solving methodologies to enhance the learning experiences.	4
12	Do teachers actively encourage your participation in extracurricular activities?	4
13	The institute/teachers make efforts to instill soft skills, life skills, and employability skills in order to prepare you for the professional world.	4

Any other Comments/Suggestions

→ If we try to include recent technology in syllabus in future it will help.
→ Sign for MOU's with companies

Kushal
Signature of the Alumnus 12/18

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Structured Feedback from Alumni on Curriculum

Name of the Alumnus	Pooja. C. Ramathal
Department	JSE
Year of graduation	2016
Contact Details	9964709835
Phone, Email, Organization Working	Pooja ramathal@gmail.com

Note: Choose the relevant option 4-Excellent, 3- Very Good, 2- Good, 1-Fair, 0-Poor

Q. No.	Question Statement	
1	Quality of course content, including project work, throughout the entire program.	4
2	How would you evaluate the coverage of courses throughout the program?	4
3	How would you rate the curriculum in terms of its contribution to your employability?	2
4	How would you evaluate the applicability/relevance of the syllabus to real-life situations?	3
5	How would you assess the program curriculum in terms of its effectiveness in developing knowledge, concepts, skills, analytical abilities, and broadening perspectives?	4
6	How would you rate the clarity and relevance of classroom instruction and teaching materials?	4
7.	How would you evaluate the emphasis on research orientation during the program?	3
8	Do teachers provide you with information about your expected competencies, course outcomes, and program outcomes?	2
9	Do teachers identify your strengths and provide appropriate challenges to encourage your growth?	4
10	Are teachers capable of identifying your weaknesses and assisting you in overcoming them?	4
11	The institute/teachers employ student-centric methods such as experiential learning, participative learning, and problem-solving methodologies to enhance the learning experiences.	4
12	Do teachers actively encourage your participation in extracurricular activities?	4
13	The institute/teachers make efforts to instill soft skills, life skills, and employability skills in order to prepare you for the professional world.	4

Any other Comments/Suggestions

- Arrange the programming language sessions for juniors
- Arrange the training sessions from 1st year students

Pooja
Signature of the Alumni

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Structured Feedback from Alumni on Curriculum

Name of the Alumnus	Lavanya M K
Department	ISE
Year of graduation	2016
Contact Details	9901919010
Phone, Email, Organization Working	lavanyamk.rice@gmail.com

Note: Choose the relevant option 4-Excellent, 3- Very Good, 2- Good, 1-Fair, 0-Poor

Q. No.	Question Statement	
1	Quality of course content, including project work, throughout the entire program.	4
2	How would you evaluate the coverage of courses throughout the program?	3
3	How would you rate the curriculum in terms of its contribution to your employability?	4
4	How would you evaluate the applicability/relevance of the syllabus to real-life situations?	4
5	How would you assess the program curriculum in terms of its effectiveness in developing knowledge, concepts, skills, analytical abilities, and broadening perspectives?	2
6	How would you rate the clarity and relevance of classroom instruction and teaching materials?	3
7.	How would you evaluate the emphasis on research orientation during the program?	4
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9	Do teachers identify your strengths and provide appropriate challenges to encourage your growth?	3
10	Are teachers capable of identifying your weaknesses and assisting you in overcoming them?	3
11	The institute/teachers employ student-centric methods such as experiential learning, participative learning, and problem-solving methodologies to enhance the learning experiences.	4
12	Do teachers actively encourage your participation in extracurricular activities?	4
13	The institute/teachers make efforts to instill soft skills, life skills, and employability skills in order to prepare you for the professional world.	4

Any other Comments/Suggestions

Arrange for more webinars

Arrange for Technical activities

Invite more Industrial Persons

Lavanya M.K
Signature of the Alumni

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Feedback from Faculty members on the Teaching Learning Process of the Institution


Name of the Staff	Pradeep.M
Designation	Asst. prof
Department	ISE
Course	BE
Semester	3rd Sem
Subject Name	Data Structure & its applications
Subject Code	18CS32
Academic Year	2020-21 (CODD)

Note: Choose the relevant option out of 5 options to indicate your level of agreement

Q. No.	Question Statement	Strongly Agree	Agree	Disagree
1	The curriculum framed by the University fulfils the requirements of the Industry and Society.		<input checked="" type="checkbox"/>	
2	The reference books, text books and other learning resources prescribed in the syllabus are relevant and facilitate in achieving the desired course outcomes.	<input checked="" type="checkbox"/>		
3	The College Calendar of events is in line with the University Calendar of events and provides sufficient time to complete the syllabus.	<input checked="" type="checkbox"/>		
4	The course content designed by the University enriches the knowledge of students and is of similar standards offered by Universities and Autonomous Institutions.	<input checked="" type="checkbox"/>		
5	The experiments introduced in the syllabus invigorate the interest of students in the subject and provide a deeper understanding of the fundamental concepts (Experiential learning)		<input checked="" type="checkbox"/>	

Any other suggestions (To fill the gaps in the syllabus)

Signature of the Faculty with date


17/12/20

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Feedback from Faculty members on the Teaching Learning Process of the Institution

Name of the Staff	Vinay M.
Designation	Asst Professor
Department	ISE
Course	B.E
Semester	3
Subject Name	Software Engineering
Subject Code	18CS35
Academic Year	2020-21 (odd)

Note: Choose the relevant option out of 5 options to indicate your level of agreement

Q. No.	Question Statement	Strongly Agree	Agree	Disagree
1	The curriculum framed by the University fulfils the requirements of the Industry and Society.		✓	
2	The reference books, text books and other learning resources prescribed in the syllabus are relevant and facilitate in achieving the desired course outcomes.		✓	
3	The College Calendar of events is in line with the University Calendar of events and provides sufficient time to complete the syllabus.		✓	
4	The course content designed by the University enriches the knowledge of students and is of similar standards offered by Universities and Autonomous Institutions.		✓	
5	The experiments introduced in the syllabus invigorate the interest of students in the subject and provide a deeper understanding of the fundamental concepts (Experiential learning)		✓	

Any other suggestions (To fill the gaps in the syllabus)

Signature of the Faculty with date
19/12/20

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Feedback from Faculty members on the Teaching Learning Process of the Institution

Name of the Staff	Mala K.
Designation	Asst. Professor.
Department	ITC
Course	Computer Network & Security
Semester	V
Subject Name	Core
Subject Code	18CB52
Academic Year	2020-21 (odd)

Note: Choose the relevant option out of 5 options to indicate your level of agreement

Q. No.	Question Statement	Strongly Agree	Agree	Disagree
1	The curriculum framed by the University fulfils the requirements of the Industry and Society.	Yes		
2	The reference books, text books and other learning resources prescribed in the syllabus are relevant and facilitate in achieving the desired course outcomes.	Yes		
3	The College Calendar of events is in line with the University Calendar of events and provides sufficient time to complete the syllabus.	Yes		
4	The course content designed by the University enriches the knowledge of students and is of similar standards offered by Universities and Autonomous Institutions.	Yes		
5	The experiments introduced in the syllabus invigorate the interest of students in the subject and provide a deeper understanding of the fundamental concepts (Experiential learning)	Yes		

Any other suggestions (To fill the gaps in the syllabus)

Signature of the Faculty with date

Mala K. 3/1/22

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Feedback from Faculty members on the Teaching Learning Process of the Institution

Name of the Staff	Anil Kumar
Designation	Asst. Prof.
Department	ISE
Course	B. E
Semester	IV
Subject Name	DAA
Subject Code	18CS42
Academic Year	2020-21

Note: Choose the relevant option out of 5 options to indicate your level of agreement

Q. No.	Question Statement	Strongly Agree	Agree	Disagree
1	The curriculum framed by the University fulfils the requirements of the Industry and Society.	✓		
2	The reference books, text books and other learning resources prescribed in the syllabus are relevant and facilitate in achieving the desired course outcomes.	✓		
3	The College Calendar of events is in line with the University Calendar of events and provides sufficient time to complete the syllabus.	✓		
4	The course content designed by the University enriches the knowledge of students and is of similar standards offered by Universities and Autonomous Institutions.		✓	
5	The experiments introduced in the syllabus invigorate the interest of students in the subject and provide a deeper understanding of the fundamental concepts (Experiential learning)		✓	

Any other suggestions (To fill the gaps in the syllabus)

Extra class Needs to Complete the syllabus.

Signature of the Faculty with date

07/08/21

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Feedback from Faculty members on the Teaching Learning Process of the Institution

Name of the Staff	Praveen Kumar Ke
Designation	A.P.
Department	ISG
Course	BE
Semester	6 th
Subject Name	File Structure
Subject Code	18CS61
Academic Year	2020-21 (even)

Note: Choose the relevant option out of 5 options to indicate your level of agreement

Q. No.	Question Statement	Strongly Agree	Agree	Disagree
1	The curriculum framed by the University fulfils the requirements of the Industry and Society.		✓	
2	The reference books, text books and other learning resources prescribed in the syllabus are relevant and facilitate in achieving the desired course outcomes.	✓		
3	The College Calendar of events is in line with the University Calendar of events and provides sufficient time to complete the syllabus.		✓	
4	The course content designed by the University enriches the knowledge of students and is of similar standards offered by Universities and Autonomous Institutions.		✓	
5	The experiments introduced in the syllabus invigorate the interest of students in the subject and provide a deeper understanding of the fundamental concepts (Experiential learning)		✓	

Any other suggestions (To fill the gaps in the syllabus)

—NIL—

Signature of the Faculty with date
7/8/21



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Feedback from Faculty members on the Teaching Learning Process of the Institution

Name of the Staff	Thara D K
Designation	Assistant Professor
Department	ISE
Course	BE
Semester	6 th
Subject Name	Data Mining & Data Warehousing
Subject Code	17CS651
Academic Year	2020-21 (Even)

Note: Choose the relevant option out of 5 options to indicate your level of agreement

Q. No.	Question Statement	Strongly Agree	Agree	Disagree
1	The curriculum framed by the University fulfils the requirements of the Industry and Society.		✓	
2	The reference books, text books and other learning resources prescribed in the syllabus are relevant and facilitate in achieving the desired course outcomes.		✓	
3	The College Calendar of events is in line with the University Calendar of events and provides sufficient time to complete the syllabus.		✓	
4	The course content designed by the University enriches the knowledge of students and is of similar standards offered by Universities and Autonomous Institutions.		✓	
5	The experiments introduced in the syllabus invigorate the interest of students in the subject and provide a deeper understanding of the fundamental concepts (Experiential learning)		✓	

Any other suggestions (To fill the gaps in the syllabus)

 2/8/21
Signature of the Faculty with date



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Structured Feedback from Employer

Name of the employer	Namrata - Thought Focus
Name of the organization	Thought- Focus

Note: Choose the relevant option 4-Excellent, 3- Very Good, 2- Good, 1- Fair, 0-Poor

Q. No.	Question Statement	
1	Relevant technical skills aligned with job prerequisites	3
2	Accountability: Demonstrates punctuality in attending work and consistently fulfills commitments within designated deadlines.	4
3	Level of competence	3
4	Level of skill adequacy	3
5	Quality of work: Completes tasks with accuracy, showcasing meticulousness, attention to detail, and adherence to company standards.	4
6	Sufficiency of curriculum	3
7.	Goal orientation	4
8	Initiative: Displays consistent proactivity by taking appropriate actions without constant supervision.	4
9	Ability to bridge theory and practice	3
10	Analysis and Judgment: Exhibits the ability to analyze facts and exercise sound decision-making.	3
11	Communication and Attitude: Articulates ideas effectively through verbal and written communication. Demonstrates strong interpersonal skills, interacts positively with others, and effectively resolves conflicts.	4
12	Overall rating	4

Namrata Saha

Signature of the Employee



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Structured Feedback from Employer

Name of the employer	Nandan. H.N
Name of the organization	GD Technologies

Note: Choose the relevant option **4-Excellent, 3- Very Good, 2- Good, 1-Fair, 0-Poor**

Q. No.	Question Statement	
1	Relevant technical skills aligned with job prerequisites	4
2	Accountability: Demonstrates punctuality in attending work and consistently fulfills commitments within designated deadlines.	5
3	Level of competence	
4	Level of skill adequacy	4
5	Quality of work: Completes tasks with accuracy, showcasing meticulousness, attention to detail, and adherence to company standards.	4.5
6	Sufficiency of curriculum	4.5
7.	Goal orientation	4.5
8	Initiative: Displays consistent proactivity by taking appropriate actions without constant supervision.	4.5
9	Ability to bridge theory and practice	4
10	Analysis and Judgment: Exhibits the ability to analyze facts and exercise sound decision-making.	4
11	Communication and Attitude: Articulates ideas effectively through verbal and written communication. Demonstrates strong interpersonal skills, interacts positively with others, and effectively resolves conflicts.	4.5
12	Overall rating	4.7

Signature of the Employee



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Structured Feedback from Employer

Name of the employer	CHIDANANDA HN
Name of the organisation	Artuniverse Dwara Creative Learning Pvt. Ltd.

Note: Choose the relevant option 4-Excellent, 3- Very Good, 2- Good, 1-Fair, 0-Poor

Q. No.	Question Statement	
1	Relevant technical skills aligned with job prerequisites	3
2	Accountability: Demonstrates punctuality in attending work and consistently fulfills commitments within designated deadlines.	3
3	Level of competence	2
4	Level of skill adequacy	3
5	Quality of work: Completes tasks with accuracy, showcasing meticulousness, attention to detail, and adherence to company standards.	3
6	Sufficiency of curriculum	4
7.	Goal orientation	3
8	Initiative: Displays consistent proactivity by taking appropriate actions without constant supervision.	2
9	Ability to bridge theory and practice	1
10	Analysis and Judgment: Exhibits the ability to analyze facts and exercise sound decision-making.	2
11	Communication and Attitude: Articulates ideas effectively through verbal and written communication. Demonstrates strong interpersonal skills, interacts positively with others, and effectively resolves conflicts.	2
12	Overall rating	3


Signature of the Employee
Founder & CEO
Artuniverse