





DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FEEDBACK FROM STAKEHOLDERS

| 01 | STUDENTS |
|----|----------|
| 02 | ALUMNI |
| 03 | TEACHERS |
| 04 | EMPLOYER |



(NAAC Accredited and ISO 9801-2015 Certified Institution) (Affiliated to VTU, Belgaum & Recognised by AICTE, New Delhi) NH 206 (B.H. Road), Gubbi, Turnhur – 572-216, Karnateke.



| Stru | ctured Feedback from Students on CurricyJum |
|---------------------|---|
| Name of the Student | - Calandaep P |
| USN | 1697ECOLT |
| Department | EUS |
| Semester | By |
| Academic Year | . 804-22 |

Note: Choose the relevant option 4-Excellent, 3- Very Good, 2- Good, 1-Fair, 0-Poor

| Q. No. | Question Statement | Option |
|--------|---|--------|
| 1 | How would you evaluate a program based on its curriculum syllabi across different semesters? | 4 |
| 2 | How would you assess the accessibility of textbooks and reference books in the library? | 4 |
| 3 . | How would you evaluate the courses based on their alignment with current and/or future technologies? | 3 |
| 4 | How would you assess the classroom environment in terms of its suitability for effective lecture delivery? | 4 |
| 5 | How would you evaluate the quality and relevance of the courses included in the curriculum? | 3 |
| 6 . | How would you assess the effectiveness of institute activities in facilitating job placements and career opportunities? | . , |
| 7. | How would you evaluate the overall quality of teaching throughout the entire program? | 4 |
| 8 | How would you assess the teacher's approach towards your overall development? | 4 |
| . 9 | How would you evaluate the transparency of the evaluation system in the institution? | 3 |
| 10 | Does the mentor actively follow up with you regarding the assigned tasks? | 4 |

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| of ograliation | |

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Signature with Date of Student



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Name of the Student

USN

Department

Semester

Academic Year

Note: Choose the relevant option 4-Excellent, 3- Very Good, 2- Good, 1-Fair, 0-Poor

Q. No. Question Statement Option 1 How would you evaluate a program based on its curriculum syllabi across different semesters? 3 2 How would you assess the accessibility of textbooks and reference books in the library? 3 How would you evaluate the courses based on their alignment with current and/or future How would you assess the classroom environment in terms of its suitability for effective 4 lecture delivery? How would you evaluate the quality and relevance of the courses included in the 5 How would you assess the effectiveness of institute activities in facilitating job 6 placements and career opportunities? 7. How would you evaluate the overall quality of teaching throughout the entire program? 8 How would you assess the teacher's approach towards your overall development? 9 How would you evaluate the transparency of the evaluation system in the institution? 4 10 Does the mentor actively follow up with you regarding the assigned tasks?

| Reputations Comments/Suggestions Reputation advanced mare Con |
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Signature with Date of Student



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Structured Feedback from Students on Curriculum

Name of the Student

USN

| Colstole |
| Department |
| Semester |
| Academic Year |
| Page 1980 |
| Page 1

Note: Choose the relevant option 4-Excellent, 3- Very Good, 2- Good, 1-Fair, 0-Poor

| Q. No. | Question Statement | Option |
|--------|---|--------|
| 1 | 1 How would you evaluate a program based on its curriculum syllabi across different semesters? | |
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| 3 . | How would you evaluate the courses based on their alignment with current and/or future technologies? | 3 |
| 4 | How would you assess the classroom environment in terms of its suitability for effective lecture delivery? | 4 |
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| 7. | How would you evaluate the overall quality of teaching throughout the entire program? | 4 |
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| . 9 | How would you evaluate the transparency of the evaluation system in the institution? | 7 |
| 10 | Does the mentor actively follow up with you regarding the assigned tasks? | 4 |

| Any other Comments/Suggestions Peprenty engert | falk on | advanced | image con anols/ |
|---|---------|---------------|------------------|
| video procening. | i Gylla | by to improve | Employaethey |

Signature with Date of Student



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NH 206 (B.H. Road), Gubbi, Tunkw - 572 216, Karnatake



Structured Feedback from Alumni on Curriculum

| Name of the Alumnus | Shilpa K.P. |
|--|--|
| Department | Electronics and Communication this |
| Year of graduation | 2022 |
| Contact Details | 7022942764, Shilpakrz41@gnatt-com |
| Phone, Email, Organization Working | Bosch, Kohamargala, Associate sho argin |
| Note: Choose the relevant option 4-Exc | cellent, 3- Very Good, 2- Good, 1-Fair, 0-Poor |

Q. No. Question Statement 1 Quality of course content, including project work, throughout the entire program How would you evaluate the coverage of courses throughout the program? 2 3 How would you rate the curriculum in terms of its contribution to your employability? 3 How would you evaluate the applicability/relevance of the syllabus to real-life situations? 4 н How would you assess the program curriculum in terms of its effectiveness in developing 5 knowledge, concepts, skills, analytical abilities, and broadening perspectives? 4 How would you rate the clanty and relevance of classroom instruction and teaching +6 4 How would you evaluate the emphasis on research orientation during the program? S 7. 8 Do teachers provide you with information about your expected competencies, course 3 outcomes, and program outcomes? q Do teachers identify your strengths and provide appropriate challenges to encourage your 3 growth? 10 Are teachers capable of identifying your weaknesses and assisting you in overcoming them? The institute/teachers employ student-centric methods such as experiential learning. 11 participative learning, and problem-solving methodologies to enhance the learning experiences. Do teachers actively encourage your participation in extracurricular activities? 12 The institute/teachers make efforts to instill soft skills, life skills, and employability skills in 13 order to prepare you for the professional world.

| Any other Comments/S | uggestions | 1 | | | |
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Signed of the Apple



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Structured Feedback from Alumni on Curriculum

| Name of the Alumnus | -Ayesha Tabassum |
|--|------------------|
| Department | ECE. |
| Year of graduation | 3029 |
| Contact Details | |
| Phone, Email, Organization Working | |
| Note: Chanse the relevant option 4 Eve | Doing coull |

e relevant option 4-Excellent, 3- Very Good, 2- Good, 1-Fair, 0-Poor

| Q. No. | Question Statement | | |
|--------|---|-----|--|
| 1 | Quality of course content, including project work, throughout the entire program. | _ | |
| 2 | How would you evaluate the coverage of courses throughout the program? | 4 | |
| 3 | How would you rate the curriculum in terms of its contribution to your employability? | 4 | |
| 4 | How would you evaluate the applicability/relevance of the syllabus to real-life situations? | _3_ | |
| 5 | How would you assess the program curriculum in terms of its effectiveness in developing knowledge, concepts, skills, analytical abilities, and broadening perspectives? | 7 | |
| - 6 | How would you rate the clarity and relevance of classroom instruction and teaching materials? | | |
| 7. | How would you evaluate the emphasis on research orientation during the program? | 4 | |
| 8 | Oo teachers provide you with information about your expected competencies, course outcomes, and program outcomes? | | |
| 9 . | Do teachers identify your strengths and provide appropriate challenges to encourage your growth? | | |
| 10 | Are teachers capable of identifying your weaknesses and assisting you in overcoming them? | 3 | |
| 11 | The institute/teachers employ student-centric methods such as experiential learning, participative learning, and problem-solving methodologies to enhance the learning experiences. | | |
| 12 | Do teachers actively encourage your participation in extracurricular activities? | 3 | |
| 13 | The institute/teachers make efforts to instill soft skills, life skills, and employability skills in order to prepare you for the professional world. | 3 | |

| Any other C | omments/Sugge | estions | | | | |
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Structured Feedback from Alumni on Curriculum

| H Herrostoree |
|------------------------------------|
| ECE |
| 2029 |
| |
| 9108957632, Hernashree Dagmall.com |
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Note: Choose the relevant option 4-Excellent, 3- Very Good, 2- Good, 1-Fair, 0-Poor

| Q. No. | Question Statement | |
|--------|---|---|
| 1 | Quality of course content, including project work, throughout the entire program. | 3 |
| 2 | How would you evaluate the coverage of courses throughout the program? | 4 |
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| 12 | Do teachers actively encourage your participation in extracurricular activities? | 3 |
| 13 | The institute/teachers make efforts to instill soft skills, life skills, and employability skills in order to prepare you for the professional world. | 3 |
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| Any other Comments/Sug | gestions | | | |
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| 541 6 11 | tructured Feedback from Teachers on Curriculum | |
|---------------------|--|--|
| Name of the faculty | Bharrya B | |
| Designation | | |
| Department 4 | ECE | |
| Academic Year | 2021-22 | |

Note: Choose the relevant option 4-Excellent, 3- Very Good, 2- Good, 1-Fair, 0-Poor

| Q. No. | Question Statement | |
|--------|--|---|
| 1 | How would you assess the quality and relevance of the courses incorporated in the curriculum? | 4 |
| 2 | How would you assess the students' understanding of the course material you teach? | 4 |
| . 3 | Do students actively engage in discussions with you regarding assignments and problems? | 4 |
| 4 | Do you provide illustrative examples and practical applications to explain the concepts? | 3 |
| 5 | How would you evaluate the environment of the institution in terms of its suitability for effective academic delivery? | 3 |
| 6 | How would you assess the courses in terms of their alignment with current and/or future technologies? | 4 |
| 7. | How would you evaluate the outcomes that your students have achieved from the courses? | 4 |
| 8 | How would you assess the transformation of your students after completing the course? | 4 |
| 9 | How would you evaluate the institutional activities that support students in securing jobs and placements? | 4 |
| 10 | How would you assess the transparency of the evaluation system in the university? | 3 |

| An | y other Commer | nts/Sug | gestions | | | | | |
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Signature of the Facul



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Structured Feedback from Teachers on Curriculum

| Name of the faculty | Maltesh Bajanti |
|---------------------|-------------------------------|
| Designation | Asst Food yesor |
| Department ~ | · Flectionics & commerciasion |
| Academic Year | 2021-22 |

Note: Choose the relevant option 4-Excellent, 3- Very Good, 2- Good, 1-Fair, 0-Poor

| Q. No. | Question Statement | 4 |
|--------|---|---|
| 1 | How would you assess the quality and relevance of the courses incorporated in the curriculum? | 4 |
| 2 | How would you assess the chidants' understanding of the course material you teach? | 4 |
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| 4 | Do you provide illustrative examples and practical applications to explain the concepts? | 4 |
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| 10 | How would you assess the transparency of the evaluation system in the university? | 3 |

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| An | y oth | er Comments/Su | ggestions | | | Talvin |
| | | Provide | the | Workshop | 20 | Labview. |

Signature of the Faculty Member



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Name of the faculty

Designation

Department

Academic Year

Note: Choose the relevant option 4-Excellent, 3- Very Good, 2- Good, 1-Fair, 0-Poor

| Q. No. | Question Statement | |
|--------|--|----|
| 1 | How would you assess the quality and relevance of the courses incorporated in the curriculum? | 3 |
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| 9 | How would you evaluate the institutional activities that support students in securing jobs and placements? | 4 |
| 10 | How would you assess the transparency of the evaluation system in the university? | 3 |

Any other Comments/Suggestions

1. Used for olipsing Sessions and NBA) NAAC-

2. Need for Workshops on Digital Commo Modulations

Signature of the Faculty Wember





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Structured Feedback from Employer

| Name of the employer | Namvata - Thought FOCUS |
|-----------------------------|-------------------------|
| Name of the organization | Thought Focus |
| | |
| | |

Note: Choose the relevant option 4-Excellent, 3- Very Good, 2- Good, 1-Fair, 0-Poor

| Q. No. | Question Statement | |
|--------|---|-----|
| 1 | Relevant technical skills aligned with job prerequisites | 3 |
| 2 | Accountability: Demonstrates punctuality in attending work and consistently fulfills commitments within designated deadlines. | 4 |
| 3 | Level of competence | . 3 |
| 4 | Level of skill adequacy | 3 |
| 5 | Quality of work: Completes tasks with accuracy, showcasing meticulousness, attention to detail, and adherence to company standards. | 4 |
| 6 | Sufficiency of curriculum | 3 |
| 7. | Goal orientation | 4 |
| 8 | <u>Initiative:</u> Displays consistent proactivity by taking appropriate actions without constant supervision. | 4 |
| 9 | Ability to bridge theory and practice | 3 |
| 10 | Analysis and Judgment: Exhibits the ability to analyze facts and exercise sound decision-making. | 3 |
| 11 | Communication and Attitude: Articulates ideas effectively through verbal and written communication. Demonstrates strong interpersonal skills, interacts positively with others, and effectively resolves conflicts. | 4 |
| 12 | Overall rating | 4 |

Mamorte Sake Signature of the Employee



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Structured Feedback from Employer

| Name of the employer | Nonden. H.N |
|--------------------------|-----------------|
| Name of the organization | 6D Technologies |
| | J - |

Note: Choose the relevant option 4-Excellent, 3- Very Good, 2- Good, 1-Fair, 0-Poor

| Q. No. | Question Statement | |
|--------|---|-----|
| 1 | Relevant technical skills aligned with job prerequisites | Ц. |
| 2 | Accountability: Demonstrates punctuality in attending work and consistently fulfills commitments within designated deadlines. | 5 |
| 3 | Level of competence | |
| 4 | Level of skill adequacy | H |
| 5 | Quality of work: Completes tasks with accuracy, showcasing meticulousness, attention to detail, and adherence to company standards. | 4.5 |
| 6 | Sufficiency of curriculum | 4.5 |
| 7. | Goal orientation | 4.5 |
| 8 | Initiative: Displays consistent proactivity by taking appropriate actions without constant supervision. | 4.5 |
| 9 | Ability to bridge theory and practice | 4 |
| 10 | Analysis and Judgment: Exhibits the ability to analyze facts and exercise sound decision-making. | 4 |
| 11 | Communication and Attitude: Articulates ideas effectively through verbal and written communication. Demonstrates strong interpersonal skills, interacts positively with others, and effectively resolves conflicts. | 4.5 |
| 12 | Overall rating | 4.7 |

Signature of the Employee

$\underline{\mathbf{C}}$ hannabasaveshwara $\underline{\mathbf{I}}$ nstitute of $\underline{\mathbf{T}}$ echnology



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NH 206 (B.H. Road), Gubbi, Tumkur - 572 216. Karnataka.



Structured Feedback from Employer

| Name of the employer | CHIDANANDA HN |
|--------------------------|----------------------------|
| Name of the organisation | AIHUNGUEIRE NWARD CREATIVE |
| | Lealning DV+. Ltd. |
| | |

Note: Choose the relevant option 4-Excellent, 3- Very Good, 2- Good, 1-Fair, 0-Poor

| Q. No. | Question Statement | And the state of t |
|--------|---|--|
| 1 | Relevant technical skills aligned with job prerequisites | 3 |
| 2 | Accountability: Demonstrates punctuality in attending work and consistently fulfills commitments within designated deadlines. | 3 |
| 3 | Level of competence | 2 |
| 4 | Level of skill adequacy | 3 |
| . 5 | Quality of work: Completes tasks with accuracy, showcasing meticulousness, attention to detail, and adherence to company standards. | 3 |
| 6 | Sufficiency of curriculum | 4 |
| 7. | Goal orientation | 3 |
| 8 | <u>Initiative:</u> Displays consistent proactivity by taking appropriate actions without constant supervision. | 2 |
| 9 | Ability to bridge theory and practice | 1 |
| 10 | Analysis and Judgment: Exhibits the ability to analyze facts and exercise sound decision-making. | 2 |
| 11 | Communication and Attitude: Articulates ideas effectively through verbal and written communication. Demonstrates strong interpersonal skills, interacts positively with others, and effectively resolves conflicts. | 2 |
| 12 | Overall rating | 3 |

Signature of the Employee Founder & CEO
Artuniverse



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NH 206 (B.H. Road), Gubbi, Turnkur - 572 216, Karnataka



Structured Feedback from Employer Name of the employer CIENTRA TECH SOLUTIONS POT LTD Name of the organization Cientra TechSolution Pvt, Ltd. MFAR Silver Line Tech Park, Plot. 180 3rd Floor, EPIP Area, 2nd Phase, Whitefield Bangalore - 550 065

Note: Choose the relevant option 4-Excellent, 3- Very Good, 2- Good, 1-

| Q. No. | Question Statement | |
|--------|---|-----------|
| 1 | | |
| | Relevant technical skills aligned with job prerequisites | 3 |
| 2 | Accountability: Demonstrates punctuality in attending work and consistently fulfills commitments within designated deadlines. | 4 |
| 3 | Level of competence | 3 |
| 4 | Level of skill adequacy | 3 |
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| 7. | Goal orientation | 3 |
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| 11 | Communication and Attitude: Articulates ideas effectively through verbal and written communication. Demonstrates strong interpersonal skills, interacts positively with others, and effectively resolves conflicts. | 3 |
| 12 | Overall rating | 3 Salutio |

Bangalore

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