





DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FEEDBACK FROM STAKEHOLDERS

01	STUDENTS
02	ALUMNI
03	TEACHERS
04	EMPLOYER

Channabasaveshwara Institute of Technology (NAAC Accredited and ISO 9001:2015 Certified Institution)



(NAAC Accredited and ISO 9001:2015 Certified Institution)
(Affiliated to VTU, Belgaum & Recognised by AICTE, New Delhi)
NH 205 (B.H. Road), Gubbi, Tumkur – 572 216. Karnataka.



Structured Feedback from Students on Curriculum

Name of the Student *	"Vekas SV
USN	1(414 €(119
Department	ECE
Semester	814
Academic Year	2017-10

Note: Choose the relevant option 4-Excellent, 3-Very Good, 2-Good, 1-Fair, 0-Poor

Q. No.	Question Statement	Option
1	How would you evaluate a program based on its curriculum syllabi across different semesters?	4
2	How would you assess the accessibility of textbooks and reference books in the library?	4
3 .	How would you evaluate the courses based on their alignment with current and/or future technologies?	3
4	How would you assess the classroom environment in terms of its suitability for effective lecture delivery?	4
5	How would you evaluate the quality and relevance of the courses included in the curriculum?	3
6	How would you assess the effectiveness of institute activities in facilitating job placements and career opportunities?	3
7.	How would you evaluate the overall quality of teaching throughout the entire program?	4
8	How would you assess the teacher's approach towards your overall development?	4
. 9	How would you evaluate the transparency of the evaluation system in the institution?	4
10	Does the mentor actively follow up with you regarding the assigned tasks?	3

Any other Comments/Suggestions		
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Signature with Date of Student



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(Affiliated to VTU, Belgaum & Recognised by AICTE, New Delhi)
NH 206 (B.H. Road), Gubbi, Tumkur – 572 216. Karnstaka.



S S	ructured Feedback from Students on Curriculum
realite of the Student	Janua 10 M
USN	
Department	16414E(123
Semester	944
Academic Year	2017-18

Note: Choose the relevant option 4-Excellent, 3- Very Good, 2- Good, 1-Fair, 0-Poor

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1	How would you evaluate a program based on its curriculum syllabil across different semesters?	4
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Any other Comments/S	uggestions	
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Signature with Date of Student



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Name of the Student

USN

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Structured Feedback from Alumni on Curriculum

Name of the Alumnus	Uday Kumar PL
Department	EC C
Year of graduation	2018
Contact Details	7019 7745387
Phone, Email, Organization Working	idayud 1996@gmail com GE power Portsolis
Note: Chaose the relevant option 4-Exc	cellent, 3- Very Good, 2- Good, 1-Fair, 0-Poor System Eventers

Q. No.	Question Statement	
1	Quality of course content, including project work, throughout the entire program.	4
2	How would you evaluate the coverage of courses throughout the program?	4
3	How would you rate the curriculum in terms of its contribution to your employability?	3
4	How would you evaluate the applicability/relevance of the syllabus to real-life situations?	3
5	How would you assess the program curriculum in terms of its effectiveness in developing knowledge, concepts, skills, analytical abilities, and broadening perspectives?	4
- 6	How would you rate the clarity and relevance of classroom instruction and teaching materials?	4
7.	How would you evaluate the emphasis on research orientation during the program?	2
8	Do teachers provide you with information about your expected competencies, course outcomes, and program outcomes?	3
9 -	Do teachers identify your strengths and provide appropriate challenges to encourage your growth?	3
10	Are teachers capable of identifying your weaknesses and assisting you in overcoming them?	3
11	The institute/teachers employ student-centric methods such as experiential learning, participative learning, and problem-solving methodologies to enhance the learning experiences.	4
12	Do teachers actively encourage your participation in extracurricular activities?	4
13	The institute/teachers make efforts to instill soft skills, life skills, and employability skills in order to prepare you for the professional world.	3

Any other Comments/Suggestions

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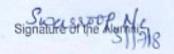


Structured Feedback from Alumni on Curriculum

Name of the Alumnus	Swaroop NC	
Department		
Year of graduation	ECE	
	2018	
Contact Details		
Phone, Email, Organization Working	9916160739	
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Note: Choose the relevant option 4-Exc	collent, 3- Very Good, 2- Good, 1-Fair, 0-Poor	1-10 Patting Tot
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Any other Comments/S	uggestions					
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Structured Feedback from Alumni on Curriculum

Name of the Alumnus	Ranjan s N				
Department	ECE				
Year of graduation					
Contact Details	3018				
	9180951120				
Phone, Email, Organization Working	ranjown 2220 grav. Hilas	Inthern			
Note: Choose the relevant option 4-Exc	cellent, 3- Very Good, 2- Good, 1-Fair, 0-Poo	or Trainer	ENG		

Trained Englinees Q. No. Question Statement Quality of course content, including project work, throughout the entire program. 1 How would you evaluate the coverage of courses throughout the program? 2 4 How would you rate the curriculum in terms of its contribution to your employability? 3 4 How would you evaluate the applicability/relevance of the syllabus to real-life situations? How would you assess the program curriculum in terms of its effectiveness in developing 5 knowledge, concepts, skills, analytical abilities, and broadening perspectives? How would you rate the clarity and relevance of classroom instruction and teaching - 6 materials? How would you evaluate the emphasis on research orientation during the program? 7. 8 Do teachers provide you with information about your expected competencies, course outcomes, and program outcomes? 9 Do teachers identify your strengths and provide appropriate challenges to encourage your growth? 10 Are teachers capable of identifying your weaknesses and assisting you in overcoming 11 The institute/teachers employ student-centric methods such as experiential learning. participative learning, and problem-solving methodologies to enhance the learning experiences. 12 Do teachers actively encourage your participation in extracurricular activities? 13 The institute/teachers make efforts to instill soft skills, life skills, and employability skills in 3 order to prepare you for the professional world.

Any other Comments/Su	ggestions			
Requesting	Expert	talks on	advanced	image

Signature of the Alamnia



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Name of the faculty

Designation

Department

Academic Year

Structured Feedback from Teachers on Curriculum

Product N. R

Asst. Processor

ECE

2017-18

Note: Choose the relevant option 4-Excellent, 3- Very Good, 2- Good, 1-Fair, 0-Poor

Q. No.	Question Statement	
1	How would you assess the quality and relevance of the courses incorporated in the curriculum?	4
2	How would you assess the students' understanding of the course material you teach?	4
. 3	Do students actively engage in discussions with you regarding assignments and problems?	3
4	Do you provide illustrative examples and practical applications to explain the concepts?	4
5	How would you evaluate the environment of the institution in terms of its suitability for effective academic delivery?	4
6	How would you assess the courses in terms of their alignment with current and/or future technologies?	3
7.	How would you evaluate the outcomes that your students have achieved from the courses?	3
8	How would you assess the transformation of your students after completing the course?	4
9	How would you evaluate the institutional activities that support students in securing jobs and placements?	3
10	How would you assess the transparency of the evaluation system in the university?	3

Any other Comments/Suggestions

- · 1. Requesting for organizing Interestional Conjunce @ Institution
- .2. Need for Caren guidance Cell for Familties.
 - 3. Weed for organizing Workshops on VLSI pabrication.

Signature of the Faculty Manhay



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Name of the faculty

Nook AFZA

Designation

Department

Academic Year

Structured Feedback from Teachers on Curriculum

Nook AFZA

Academic Year

Structured Feedback from Teachers on Curriculum

ASSI Physical Physical

Note: Choose the relevant option 4-Excellent, 3- Very Good, 2- Good, 1-Fair, 0-Poor

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Any other Comments/Suggestion	is.		**
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Signature of the Faculty Member



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	structured Feedback from Teachers on Curriculum
Name of the faculty	
Designation	Agestari Profusor
Department	FILE
Academic Year	2017-18

Note: Choose the relovant option 4-Excellent, 3- Very Good, 2- Good, 1-Fair, 0-Poor

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Any	other Cor	nments/S					
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	Wing	MA	TLAZ.				

Signature of the Faculty Mamber