

(Affiliated to VTU, Belgaum & Approved by AICTE, New Delhi) (NAAC Accredited & **ISO 9001:2015 Certified Institution)** NH 206 (B.H. Road), Gubbi, Tumkur – 572 216. Karnataka



DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

FEEDBACK FROM STAKEHOLDERS (2021-22)

| 01 | STUDENTS |
|----|----------|
| 02 | ALUMNI |
| 03 | TEACHERS |
| 04 | EMPLOYER |



(NAAC Accredited and ISO 9001:2015 Certified Institution) (Affiliated to VTU, Belgaum & Recognised by AICTE, New Delhi) NH 206 (B.H. Road), Gubbi, Tumkur – 572 216. Karnataka.



| Structured Feedback from Students on Curr | | |
|---|------------|----|
| Name of the Student | A Mulya T | um |
| USN | 1641865009 | |
| Department | CEE | |
| Semester | gth . | |
| Academic Year | 2021-2022 | |

Note: Choose the relevant option 4-Excellent, 3- Very Good, 2- Good, 1-Fair, 0-Poor

| Q. No. | Question Statement | 0.4 |
|--------|---|----------|
| 1 | How would you evaluate a program based on its and its interview | Option |
| | How would you evaluate a program based on its curriculum syllabi across different semesters? | 2 |
| 2 | How would you assess the accessibility of textbooks and reference books in the library? | |
| 3 | How would you evaluate the courses based on their alignment with current and/or future technologies? | <u>3</u> |
| 4 | How would you assess the classroom environment in terms of its suitability for effective lecture delivery? | 2 |
| 5 | How would you evaluate the quality and relevance of the courses included in the curriculum? | -4 |
| 6 | How would you assess the effectiveness of institute activities in facilitating job placements and career opportunities? | -3 |
| 7. | How would you evaluate the overall quality of teaching throughout the entire program? | |
| 8 | How would you assess the teacher's approach towards your overall development? | |
| 9 | How would you evaluate the transparency of the evaluation system in the institution? | 2 |
| 10 | Does the mentor actively follow up with you regarding the assigned tasks? | <u> </u> |

conduct weblaer on deskan thenking, critical Harnising and innovation deskan.

-Amulya T Signature with Date of Student



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| S | ructured Feedback from Students on Curriculun | 2 Carlos De |
|---------------------|---|-------------|
| Name of the Student | Ashwini Baby | |
| USN | 1641805014 | |
| Department | CSE | |
| Semester | 8th Sem | |
| Academic Year | 2021-22 | |

Note: Choose the relevant option 4-Excellent, 3- Very Good, 2- Good, 1-Fair, 0-Poor

| Q. No. | Question Statement | Orthory |
|--------|--|-------------|
| 1 | How would you evaluate a program based on its curriculum syllabi across different semesters? | Option 3 |
| 2 | How would you assess the accessibility of textbooks and reference books in the library? | 3 |
| 3 | How would you evaluate the courses based on their alignment with surrent and the | 2 |
| 4 | technologies? How would you assess the classroom environment in terms of its suitability for effective lecture delivery? | 4 |
| 5 | | 2 |
| | How would you evaluate the quality and relevance of the courses included in the curriculum? | 1 |
| 6 | How would you assess the effectiveness of institute activities in facilitating job placements and career opportunities? | |
| 7. | How would you evaluate the overall quality of teaching throughout the entire program? | 4 |
| 8 | | 3 |
| 9 | How would you assess the teacher's approach towards your overall development? | 2 |
| 10 | How would you evaluate the transparency of the evaluation system in the institution? | 2 |
| | Does the mentor actively follow up with you regarding the assigned tasks? | 3 |

Any other Comments/Suggestions Conduct proposal writing for ECST, VTU, VGST.

Signature with Date of Student



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| S | ructured Feedback from Students on Curriculu | |
|---------------------|--|--|
| Name of the Student | AKSHATHA T | |
| USN | 106180006 | |
| Department | CSF | |
| Semester | 8th | |
| Academic Year | 2021-22 | |

Note: Choose the relevant option 4-Excellent, 3- Very Good, 2- Good, 1-Fair, 0-Poor

| Q. No. | Question Statement | Ontion |
|--------|---|-------------|
| 1 | How would you evaluate a program based on its curriculum syllabi across different semesters? | Option 3 |
| 2 | How would you assess the accessibility of textbooks and reference books in the library? | |
| 3 | How would you evaluate the courses based on their alignment with current and/or future technologies? | 4 |
| 4 | How would you assess the classroom environment in terms of its suitability for effective lecture delivery? | 4 |
| 5 | How would you evaluate the quality and relevance of the courses included in the curriculum? | 2 |
| 6 | How would you assess the effectiveness of institute activities in facilitating job placements and career opportunities? | - |
| 7. | How would you evaluate the overall quality of teaching throughout the entire program? | 4 |
| 8 | How would you assess the teacher's approach towards your overall development? | 3 |
| 9 | How would you evaluate the transparency of the evaluation system in the institution? | |
| 10 | Does the mentor actively follow up with you regarding the assigned tasks? | 4 |

Conduct. Some Hackthon Cyper battle.

Signature with Date of Student

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Structured Feedback from Alumni on Curriculum

| Name of the Alumnus | Malanandini | |
|---------------------------------|---------------------------|-----------|
| Department | CSE | |
| Year of graduation | 2020-2021 | |
| Contact Details | 8073938466 | ٨ |
| Phone, Email, Organization Work | ing painting magmail.com. | Cognizant |

0 Note: Choose the relevant option 4-Excellent, 3- Very Good, 2-Good, 1-Fair, 0-Poor

| Q. No. | Question Statement | |
|--------|---|---|
| 1 | Quality of course content, including project work, throughout the entire program. | 2 |
| 2 | How would you evaluate the coverage of courses throughout the program? | 2 |
| 3 | How would you rate the curriculum in terms of its contribution to your employability? | 3 |
| 4 | How would you evaluate the applicability/relevance of the syllabus to real-life situations? | 3 |
| 5 | How would you assess the program curriculum in terms of its effectiveness in developing knowledge, concepts, skills, analytical abilities, and broadening perspectives? | 4 |
| 6 | How would you rate the clarity and relevance of classroom instruction and teaching materials? | 3 |
| 7. | How would you evaluate the emphasis on research orientation during the program? | 2 |
| 8 | Do teachers provide you with information about your expected competencies, course outcomes, and program outcomes? | 2 |
| 9 | Do teachers identify your strengths and provide appropriate challenges to encourage your growth? | 3 |
| 10 | Are teachers capable of identifying your weaknesses and assisting you in overcoming them? | Ч |
| 11 | The institute/teachers employ student-centric methods such as experiential learning, participative learning, and problem-solving methodologies to enhance the learning experiences. | 2 |
| 12 | Do teachers actively encourage your participation in extracurricular activities? | 2 |
| 13 | The institute/teachers make efforts to instill soft skills, life skills, and employability skills in order to prepare you for the professional world. | 3 |

Encourage students to participate in cultural Programs outside the campus.

Signature of the Alumni handini, m @quail. 6 m 8073938466

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Structured Feedback from Alumni on Curriculum

| Name of the Alumnus | Arusha K.H |
|------------------------------------|--------------------------------|
| Department | CSE |
| Year of graduation | 2020-21 |
| Contact Details | 4259690392 |
| Phone, Email, Organization Working | kharushalagmail.com, Cafgemini |

Note: Choose the relevant option 4-Excellent, 3- Very Good, 2- Good, 1-Fair, 0-Poor

| Q. No. | Question Statement | |
|--------|---|--------|
| 1 | Quality of course content, including project work, throughout the entire program. | প্র |
| 2 | How would you evaluate the coverage of courses throughout the program? | 4 |
| 3 | How would you rate the curriculum in terms of its contribution to your employability? | 4 |
| 4 | How would you evaluate the applicability/relevance of the syllabus to real-life situations? | |
| 5 | How would you assess the program curriculum in terms of its effectiveness in developing knowledge, concepts, skills, analytical abilities, and broadening perspectives? | 4 |
| 6 | How would you rate the clarity and relevance of classroom instruction and teaching materials? | 2 |
| 7. | How would you evaluate the emphasis on research orientation during the program? | 8 |
| 8 | Do teachers provide you with information about your expected competencies, course outcomes, and program outcomes? | 3 |
| 9 | Do teachers identify your strengths and provide appropriate challenges to encourage your growth? | L |
| 10 | Are teachers capable of identifying your weaknesses and assisting you in overcoming them? | 4 |
| 11 | The institute/teachers employ student-centric methods such as experiential learning, participative learning, and problem-solving methodologies to enhance the learning experiences. | 3 |
| 12 | Do teachers actively encourage your participation in extracurricular activities? | 3 |
| 13 | The institute/teachers make efforts to instill soft skills, life skills, and employability skills in order to prepare you for the professional world. | - H |

Any other Comments/Suggestions

No suggistions

Anuthatikh Signature of the Alumni Khanusha @qmail. Gm 7259690392

2021-72

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Structured Feedback from Alumni on Curriculum

| Name of the Alumnus | Shree Amabana | |
|------------------------------------|---------------|---------|
| Department | Cre | |
| Year of graduation | 2090-21 | |
| Contact Details | 9964274179 | |
| Phone, Email, Organization Working | | Contant |

Note: Choose the relevant option 4-Excellent, 3- Very Good, 2- Good, 1-Fair, 0-Poor

|). No. | Question Statement | |
|--------|---|----------|
| 1 | Quality of course content, including project work, throughout the entire program. | 4 |
| 2 | How would you evaluate the coverage of courses throughout the program? | 4 |
| 3 | How would you rate the curriculum in terms of its contribution to your employability? | |
| 4 | How would you evaluate the applicability/relevance of the syllabus to real-life situations? | <u> </u> |
| 5 | How would you assess the program curriculum in terms of its effectiveness in developing knowledge, concepts, skills, analytical abilities, and broadening perspectives? | 2 |
| 6 | How would you rate the clarity and relevance of classroom instruction and teaching materials? | 2 |
| 7. | How would you evaluate the emphasis on research orientation during the program? | 0 |
| 8 | Do teachers provide you with information about your expected competencies, course outcomes, and program outcomes? | ્યુ |
| 9 | Do teachers identify your strengths and provide appropriate challenges to encourage your growth? | 4 |
| 10 | Are teachers capable of identifying your weaknesses and assisting you in overcoming them? | 4 |
| 11 | The institute/teachers employ student-centric methods such as experiential learning, participative learning, and problem-solving methodologies to enhance the learning experiences. | 3 |
| 12 | Do teachers actively encourage your participation in extracurricular activities? | 8 |
| 13 | The institute/teachers make efforts to instill soft skills, life skills, and employability skills in order to prepare you for the professional world. | 3 |

Conduct online e-quizzes on useful topse so that we can add those certificates to our resume

Signature of the Alumni annapornathree 99 @gmilicon 9964274179



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Structured Feedback from Teachers on Curriculum

| Mr. Chethan Balai |
|----------------------|
| Assistant Porofessor |
| CSE |
| 8021-22 |
| |

Note: Choose the relevant option 4-Excellent, 3- Very Good, 2- Good, 1-Fair, 0-Poor

| Q. No. | Question Statement | |
|--------|--|--|
| 1 | How would you assess the quality and relevance of the courses incorporated in the curriculum? | |
| 2 | How would you assess the students' understanding of the course material you teach? | |
| 3 | Do students actively engage in discussions with you regarding assignments and problems? | |
| 4 | Do you provide illustrative examples and practical applications to explain the concepts? | |
| 5 | How would you evaluate the environment of the institution in terms of its suitability for effective academic delivery? | |
| 6 | How would you assess the courses in terms of their alignment with current and/or future technologies? | |
| 7. | How would you evaluate the outcomes that your students have achieved from the courses? | |
| 8 | How would you assess the transformation of your students after completing the course? | |
| 9 | How would you evaluate the institutional activities that support students in securing jobs and placements? | |
| 10 | How would you assess the transparency of the evaluation system in the university? | |

Any other Comments/Suggestions

2

Signature of the Faculty Member



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| Name of the faculty | - ansly (IA | |
|---------------------|-----------------------|--|
| Designation | Assistant Profiles or | |
| Department | CSE | |
| Academic Year | 2021-22 | |

Structured Feedback from Teachers on Curriculum

Note: Choose the relevant option 4-Excellent, 3- Very Good, 2- Good, 1-Fair, 0-Poor

| Q. No. | Question Statement | |
|--------|--|-------|
| 1 | How would you assess the quality and relevance of the courses incorporated in the curriculum? | 4 |
| 2 | How would you assess the students' understanding of the course material you teach? | 1 |
| 3 | Do students actively engage in discussions with you regarding assignments and problems? | 3 |
| 4 | Do you provide illustrative examples and practical applications to explain the concepts? | 11 |
| 5 | How would you evaluate the environment of the institution in terms of its suitability for effective academic delivery? | 4 |
| 6 | How would you assess the courses in terms of their alignment with current and/or future technologies? | 4 |
| 7. | How would you evaluate the outcomes that your students have achieved from the courses? | 3 |
| 8 | How would you assess the transformation of your students after completing the course? | 3 |
| 9 | How would you evaluate the institutional activities that support students in securing jobs and placements? | 4 |
| 10 | How would you assess the transparency of the evaluation system in the university? | 3. |

Any other Comments/Suggestions

Encourage facefies to cipdate-their technical. Skille by-taking courses from Editch. Companies

Signature of the Faculty Member



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Structured Feedback from Teachers on Curriculum

| Name of the faculty | Nedhia G.B | |
|---------------------------------|--------------------|--|
| Designation | A sesting the Part | |
| Department | C.S.E. | |
| Academic Year | 2021-22 | |
| Note: Choose the relevant ontio | | |

Note: Choose the relevant option 4-Excellent, 3- Very Good, 2- Good, 1-Fair, 0-Poor

| Q. No. | Question Statement | |
|--------|--|--------|
| 1 | How would you assess the quality and relevance of the courses incorporated in the curriculum? | 4 |
| 2 | How would you assess the students' understanding of the course material you teach? | I |
| 3 | Do students actively engage in discussions with you regarding assignments and problems? | -4 |
| 4 | Do you provide illustrative examples and practical applications to explain the concepts? | 3 |
| 5 | How would you evaluate the environment of the institution in terms of its suitability for effective academic delivery? | 3 d |
| 6 | How would you assess the courses in terms of their alignment with current and/or future technologies? | 24 |
| 7. | How would you evaluate the outcomes that your students have achieved from the courses? | de |
| 8 | How would you assess the transformation of your students after completing the course? | B |
| 9 | How would you evaluate the institutional activities that support students in securing jobs and placements? | 3 |
| 10 | How would you assess the transparency of the evaluation system in the university? | 3 |

Obiganize hands-on FDP's on devoks,

Signature of the Faculty Member



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Structured Feedback from Employer

| Name of the employer | Namvata - Thought Focus |
|-----------------------------|-------------------------|
| Name of the organization | Thought- Focus |
| | |
| | |

Note: Choose the relevant option 4-Excellent, 3- Very Good, 2- Good, 1-Fair, 0-Poor

| Q. No. | Question Statement | |
|--------|---|-----|
| 1 | Relevant technical skills aligned with job prerequisites | 3 |
| 2 | Accountability: Demonstrates punctuality in attending work and consistently fulfills commitments within designated deadlines. | 4 |
| 3 | Level of competence | . 3 |
| 4 | Level of skill adequacy | 3 |
| 5 | Quality of work: Completes tasks with accuracy, showcasing meticulousness, attention to detail, and adherence to company standards. | 4 |
| 6 | Sufficiency of curriculum | 3 |
| 7. | Goal orientation | 4 |
| 8 | Initiative: Displays consistent proactivity by taking appropriate actions without constant supervision. | 4 |
| 9 | Ability to bridge theory and practice | 3 |
| 10 | Analysis and Judgment: Exhibits the ability to analyze facts and exercise sound decision- making. | 3 |
| 11 | Communication and Attitude: Articulates ideas effectively through verbal and written communication. Demonstrates strong interpersonal skills, interacts positively with others, and effectively resolves conflicts. | 4 |
| 12 | Overall rating | 4 |

Mamorate Saka

Signature of the Employee





Channabasaveshwara Institute of Technology (NAAC Accredited and ISO 9001:2015 Certified Institution)



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Structured Feedback from Employer

| Name of the employer | Nondon. HIN |
|-----------------------------|-----------------|
| Name of the organization | 6D Technologies |
| | J J |
| | |

Note: Choose the relevant option 4-Excellent, 3- Very Good, 2- Good, 1-Fair, O-Poor

| Q. No. | Question Statement | |
|--------|---|-------------|
| 1 | Relevant technical skills aligned with job prerequisites | Lų · |
| 2 | Accountability: Demonstrates punctuality in attending work and consistently fulfills commitments within designated deadlines. | 5 |
| 3 | Level of competence | |
| 4 | Level of skill adequacy | Ч |
| 5 | Quality of work: Completes tasks with accuracy, showcasing meticulousness, attention to detail, and adherence to company standards. | 4.5 |
| 6 | Sufficiency of curriculum | 4.5 |
| 7. | Goal orientation | 4.5 |
| 8 | Initiative: Displays consistent proactivity by taking appropriate actions without constant supervision. | 4.5 |
| 9 | Ability to bridge theory and practice | 4 |
| 10 | Analysis and Judgment: Exhibits the ability to analyze facts and exercise sound decision- making. | 4 |
| 11 | Communication and Attitude: Articulates ideas effectively through verbal and written communication. Demonstrates strong interpersonal skills, interacts positively with others, and effectively resolves conflicts. | 4.5 |
| 12 | Overall rating | 4.7 1301.00 |

Signature of the Employee



<u>Channabasaveshwara</u> <u>Institute of</u> <u>Technology</u>



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Structured Feedback from Employer

| Name of the employer | CHIDANANDA HN |
|--------------------------|----------------------------|
| Name of the organisation | AITUNIVERSE, DWalg Geative |
| | Learning Dut. Ltd. |
| | |

Note: Choose the relevant option 4-Excellent, 3- Very Good, 2- Good, 1-Fair, 0-Poor

| Q. No. | Question Statement | |
|-----------------|--|---|
| 1 | Relevant technical skills aligned with job prerequisites | 3 |
| 2 | Accountability: Demonstrates punctuality in attending work and consistently fulfills commitments within designated deadlines. | 3 |
| 3 | Level of competence | 2 |
| 4 | Level of skill adequacy | 3 |
| 5 | Quality of work: Completes tasks with accuracy, showcasing meticulousness, attention to detail, and adherence to company standards. | 3 |
| 6 | Sufficiency of curriculum | 4 |
| 7. | Goal orientation | 3 |
| 8 | <u>Initiative</u> : Displays consistent proactivity by taking appropriate actions without constant supervision. | 2 |
| 9 | Ability to bridge theory and practice | 1 |
| 10 | Analysis and Judgment: Exhibits the ability to analyze facts and exercise sound decision-making. | 2 |
| [.] 11 | Communication and Attitude: Articulates ideas effectively through verbal and written communication. Demonstrates strong interpersonal skills, interacts positively with others, and effectively resolves conflicts. | 2 |
| 12 | Overall rating | 3 |

11 Sigr Lature of the Employee Artuniverse

