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# Channabasaveshwara Institute of Technology 

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## Department of Civil Engineering

Environmental Engineering Laboratory
(18CVL67)

## B.E - VI Semester

Name : $\qquad$

USN : $\qquad$

Batch : $\qquad$ Section : $\qquad$

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## Environmental engineering lab

## List of Abbreviations

| BOD | Biochemical Oxygen Demand |
| :---: | :--- |
| BP | Bleaching Powder |
| BR | Burette Reading |
| COD | Chemical Oxygen Demand |
| DO | Dissolved Oxygen |
| DW | Distilled Water |
| DS | Double Strength |
| EDTA | Ethylene Diamine Tetraacetic <br> FAS |
| Ferrous Ammonium Sulphate |  |
| MBAS | Liquefied Petroleum Gas |
| Methylene Blue Active |  |
| Substances | Microgram |
| ml | milli liter |
| mS | milli Siemen |
| mg | Milligrams |
| $\mu S$ | micro Siemen |
| mg/L | milligrams per Liter |
| M | Molarity |
| MPN | Most Probable Number |


| nm | Nanometer |
| :---: | :--- |
| NTU | Nephelometric Turbidity unit |
| N | Normality |
| NBP | Normality of bleaching |
| PAH | Polynuclear Aromatic <br> Hydrocarbons |
| Qty | Quantity |
| rpm | revolutions per minute |
| S | Siemen |
| SS | Single Strength |
| TDS | Total Dissolved Solids |
| UV- | UltraViolet- Visible |
| VBP | Volume of bleaching powder |
| Wt | Weight |
|  |  |
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## Environmental engineering lab

## Chemical Formulae

| AgNO3 | Silver nitrate |
| :---: | :---: |
| K 2 CrO 4 | Potassium chromate |
| NaCl | Sodium Chloride |
| Cl | Chloride |
| H2SO4 | Sulfuric acid |
| NaOH | Sodium hydroxide |
| CaSO4 | Calcium sulphate |
| MgSO4 | Magnesium sulphate |
| HCl | Hydrochloric acid |
| Na2SO4 | Sodium sulfate |
| CO 2 | Carbon dioxide |
| Na 2 S 2 O 3 | Sodiumthiosulphate |
| CaCO 3 | Calcium carbonate |
| MnSO4.XH2O | Manganese sulphate |
| MnO 2 | Manganese oxide |
| H2O | Water |
| $\mathrm{Mn}(\mathrm{OH}) 2$ | Manganese hydrooxide |
| CaCl 2 | Calcium chloride |
| FeCl3 | Ferric chloride |
| K2Cr2O7 | Potassium dichromate |
| Ag2SO4 | Silversulphate |
| Fe (NH4)2 SO4 | Ferrous ammonium sulphate |


| CH 3 COOH | Acetic acid |
| :---: | :--- |
| NH 4 C 2 H 3 O 2 | Ammonium acetate |
| $\mathrm{C} 12 \mathrm{H} 8 \mathrm{~N} 2 . \mathrm{H} 2 \mathrm{O}$ | Phenanthroline <br> monohydrate |
| KI | Potassium iodide |
| $\mathrm{NH} 2 \mathrm{OH} . \mathrm{HCl}$ | Hydroxyl amine |
| $\mathrm{NaC2H3O2.H2O}$ | Sodium acetate |
| $\mathrm{ZrOCl2.8H2O}$ | Zirconyl chloride <br> octahydrate |
| Na | Sodium |
| K | Potassium |
| HNO 3 | Nitric acid |
| NO | Nitrate |
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# Environmental engineering lab 

## Bureau of Indian Standards Specification for Drinking Water

(BIS 10500-1991)

| Substance or characteristic | Requirable (Desirable Limit) | Undesirable effect outside the Desirable Limit | Permissible Limit in absence of Alternate source |
| :---: | :---: | :---: | :---: |
| Colour, Hazen | 05 | Above 5,consumer acceptance decreases | 25 |
| Odour | Unobjectionable |  |  |
| Taste | Agreeable |  |  |
| Turbidity, NTU, | 5 | Above 5, consumer acceptance decreases | 10 |
| pH value | 6.5-8.5 | Beyond this range the water will affect the mucous membrane and / or water supply system | No relaxation |
| Total hardness(as CaCO3) $\mathrm{mg} / \mathrm{L}$ | 300 | Encrustation in water supply structure and adverse affect on domestic uses | 600 |
| Iron (as Fe ) $\mathrm{mg} / \mathrm{L}$, max | 0.3 | Beyond this limit taste / appearances are affected, has adverse affect on domestic uses and water supply structures, and promotes iron Bacteria | 1.0 |
| Chlorides (as Cl ) mg/L | 250 | Beyond this limit, taste, corrosion and palatability are affected | 1000 |
| Residual, free chlorine, mg/L, | 0.2 |  |  |
| Dissolved solids mg/L, max | 500 | Beyond this palatability decreases and may cause gastro intestinal irritation | 2000 |
| Calcium (as Ca) mg/L, max | 75 | Encrustation in water supply structure and adverse effects on Domestic use | 200 |
| Copper (as Cu ) mg/L, max | 0.05 | Astrigent taste, discolouration and corrosion of pipes, fittings and utensils will be caused beyond this | 1.5 |
| Manganese as Mn mg/L, max | 0.1 | Beyond this limit taste /appearances are affected, has adverse affect on domestic uses and water supply structures | 0.3 |
| Sulphate (as SO4) mg/L, max | 45 | Beyond this Methaemoglobinemia takes place in infants | 100 |
| Fluoride, (as F) mg/L, max | 1.0 | Fluoride may be kept as low as possible. High fluoride may cause fluorosis | 1.5 |
| Phenolic compounds (as C 6 H 5 OH ) $\mathrm{mg} / \mathrm{L}$, max | 0.001 | Beyond this, it may cause objectionable taste and odor | 0.002 |
| Mercury (as Hg ) mg/L, max | 0.001 | Beyond this, the water becomes toxic | No relaxation |

## Environmental engineering lab

| Substance or characteristic | Requirable (Desirable Limit) | Undesirable effect outside the Desirable Limit | Permissible Limit in absence of Alternate source |
| :---: | :---: | :---: | :---: |
| Cadmium (as Cd) mg/L, max | 0.01 | Beyond this, the water becomes toxic | No relaxation |
| Selenium (as Se ) mg/L, max | 0.01 | Beyond this, the water becomes toxic | No relaxation |
| Arsenic (as As) mg/L, max | 0.05 | Beyond this, the water becomes toxic | No relaxation |
| Cyanide (as CN),mg/L,max | 0.05 | Beyond this, the water becomes toxic | No relaxation |
| Lead (as Pb) mg/L, max | 0.05 | Beyond this, the water becomes toxic | No relaxation |
| Zinc (as Zn ) mg/L, max | 05 | Beyond this limit it can cause astringent taste and an opalescence in water | 15 |
| Anionic detergents (as MBAS) $\mathrm{mg} / \mathrm{L}$, max | 0.2 | Beyond this limit it can cause a light froth in water | 1.0 |
| $\begin{gathered} \hline \text { Chromium }\left(\text { as } 0.05 \mathrm{Cr}^{6+}\right) \\ \mathrm{mg} / \mathrm{L}, \max \\ \hline \end{gathered}$ | 0.05 | May be carcinogenic above this limit | No relaxation |
| Polynuclear aromatic hydrocarbons (as PAH) mg/L, max |  | May be carcinogenic |  |
| Mineral oil, mg/L, max | 0.01 | Beyond this limit undesirable taste and odour after chlorination takes place. | 0.03 |
| Pesticides, mg/L,max | Absent | Toxic | 0.001 |
| Radioactive materials: |  |  |  |
| 1. Alpha emitters $\mathrm{Bq} / \mathrm{L}$, max |  |  |  |
| 2. Beta emitters pci/L, max |  |  |  |
| 3. Alkalinity, mg/L, max | 200 | Beyond this limit taste becomes unpleasant | 600 |
| 4. Aluminium, (as Al), $\mathrm{mg} / \mathrm{L}, \max$ | 0.03 | Cumulative effect is reported to cause dementia | 0.2 |
| 5. Boron, (as Bo), mg/L, max | 01 |  | 05 |
| 6. Magnesium, (as Mg ), $\mathrm{mg} / \mathrm{L}, \max$ | 30 | Encrustation to water supply structure and adverse effects on domestic use. | 100 |

## Environmental engineering lab

## Treated Effluent Standards General Standards for Discharge of Environmental Pollutants: Sewage

 (As Per CPCB, New Delhi)| Parameter | STANDARDS |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Inland surface water | Public sewers | Land for irrigation | Marine coastal areas |
| Suspended solids $\mathrm{mg} / \mathrm{L}$, max. | 100 | 600 | 200 | - For process waste water 100 <br> - For cooling water effluent $10 \%$ above total suspended matter of effluent |
| Particle sizes of Suspended solids | Shall pass 850 micron IS sieve |  |  | - Floatable solids, Max. 3mm size - Settelable solids,max. 850 microns |
| pH value | 5.5-9.0 | 5.5-9.0 | 5.5-9.0 | 5.5-9.0 |
| Temperature | Shall not exceed $05^{\circ} \mathrm{C}$ above the receiving water Temperature |  |  | Shall not exceed $5^{\circ} \mathrm{C}$ above the receiving water temperature |
| Oil and grease, mg/L, max | 10 | 20 | 10 | 20 |
| Total residual chlorine, $\mathrm{mg} / \mathrm{L}$, $\max$ | 1.0 | - | - | 1.0 |
| Ammonical nitrogen (as N ), $\mathrm{mg} / \mathrm{L}$, max. | 50 | 50 | - | 50 |
| Total kjeldhal nitrogen $[\mathrm{N}], \mathrm{mg} / \mathrm{L}$, max | 100 | - | - | 100 |
| Color and odor | * | - | * | * |
| Free ammonia as (NH3) mg/L, max | 5.0 | - | - | 5.0 |
| Biochemical Oxygen Demand ( 5 day at $20^{\circ}$ ), $\mathrm{mg} / \mathrm{L}$ max. (BOD5) | 30 | 350 | 100 | 100 |
| Chemical Oxygen <br> Demand (COD) | 250 | - | - | 250 |
| Arsenic (as As), mg/L, $\max$ | 0.2 | 0.2 | 0.2 | 0.2 |
| Mercury (as Hg) mg/L, max | 0.01 | 0.01 | - | 0.01 |
| Lead (as Pb) mg/L, max | 0.1 | 1.0 | - | 2.0 |

## Environmental engineering lab

| Parameter | STANDARDS |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Inland surface water | Public sewers | Land for irrigation | Marine coastal areas |
| $\begin{aligned} & \text { Calcium (as Ca) mg/L, } \\ & \text { max } \end{aligned}$ | 2.0 | 1.0 | - | 2.0 |
| Hexavalent Chromium (as Cr ) $\mathrm{mg} / \mathrm{L}$, max | 0.1 | 2.0 | - | 1.0 |
| Total Chromium (as Cr ) mg/L, max | 2.0 | 2.0 | - | 2.0 |
| Copper (as Cu ) $\mathrm{mg} / \mathrm{L}$, max | 3.0 | 3.0 | - | 3.0 |
| $\begin{aligned} & \text { Zinc (as } \mathrm{Zn}) \mathrm{mg} / \mathrm{L}, \\ & \max \end{aligned}$ | 5.0 | 15 | - | 15 |
| $\begin{aligned} & \text { Selenium (as Se) mg/L, } \\ & \text { max } \end{aligned}$ | 0.05 | 0.05 | - | 0.05 |
| Nickel (as Ni) mg/L, $\max$ | 3.0 | 3.0 | - | 5.0 |
| $\begin{array}{\|l} \hline \text { Cyanide (as CN) mg/L, } \\ \text { max } \end{array}$ | 0.2 | 2.0 | 0.2 | 0.2 |
| Fluoride (as F) mg/L, max | 2.0 | 15 | - | 15 |
| Dissolved Phosphate (as P) mg/L, max | 5.0 | - | - | - |
| $\begin{aligned} & \text { Sulphide (as } S \text { ) } \mathrm{mg} / \mathrm{L} \text {, } \\ & \text { max } \end{aligned}$ | 2.0 | - | - | 5.0 |
| Manganese (as Mn) $\mathrm{mg} / \mathrm{L}$ | 02 | 02 | - | 02 |
| Iron (as Fe ) mg/L | 03 | 03 | - | 03 |
| Vanadium (as V) mg/L | 0.2 | 0.2 | - | 0.2 |
| Nitrate Nitrogen mg/L | 10 | - | - | 20 |
| Radioactive materials, |  |  |  |  |
| 1. Alpha emitters [micron curie/mL] max | $10^{-7}$ | $10^{-7}$ | $10^{-8}$ | $10^{-7}$ |
| 2. Beta emitters [micro curie $/ \mathrm{mL}$ ] max | $10^{-6}$ | $10^{-6}$ | $10^{-7}$ | $10^{-6}$ |

NOTE: * = All efforts should be made to remove color and odor as far as practicable.

## Environmental engineering lab

## Introduction

1. Do not add water to concentrated acid. A concentrated acid should be added carefully to water.
2. Do not handle chemicals with bare hands.
3. Do not blowout the last drop from the pipette when the liquid is drained out completely. Touch the tip of pipette to the inner surface of the vessel.
4. Read the level of the curve (Miniscus) in all volumetric glass coarse with the eye approximately the same level as the curve of the solution.
5. Clean all the apparatus used with distilled water before and after the experiment.

NORMALITY (N): The number of gram equivalent weight of substance dissolved in 1 liter of water is called Normality.

For Example: The gram equivalent weight of HCl is 36.5 grams. So, if 36.5 grams of HCl is added to 1 liter of water, it gives a solution of 1 N .

Similarly for oxalic acid $=90 / 2=45$ grams in 1 liter of water, it gives a solution of 1 N .
MOLARITY (M): The number of gram molecular weight of the substance dissolved in 1 liter of water is called Molarity.

For Example: The gram molecular weight of oxalic acid is 90 grams. If 90 grams of Oxalic acid is dissolved in 1 liter of water it is called 1 molar solution. (1M)

MOLALITY: The number of gram moles of substance dissolved in 1 Kg ( 1000 grams) of the solvent.

For Example: If 40 grams Of NaOH ( Molec ular weight $=40$ ) of Sodium hydroxide is dissolved in 1 Kg of water, the molarity of the solution is 1 .

For water: $\mathbf{m g} / \mathbf{L}=\mathbf{p p m}$

Environmental engineering lab

# Environmental engineering lab 

## Tabulation

| SL NO | SAMPLE USED | INDICATOR USED | BURRETTE READINGS |  |  | $\underset{\text { USED }}{\text { VOL. OF H2SO4 }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | FR | IR | FR-IR |  |
| 1. | Water <br> Sample supplied in lab | Phenolphthalein |  |  |  |  |
| 2. |  |  |  |  |  |  |
| 3. |  |  |  |  |  |  |
| 4. |  | Methyl Orange |  |  |  |  |
| 5. |  |  |  |  |  |  |
| 6. |  |  |  |  |  |  |

## Calculation

A. Phenolphthalein alkalinity as $\mathrm{CaCO}_{3}=\underline{\mathrm{V}_{1 \times} \mathrm{N} \times 50 \times 1000(\mathrm{mg} / \mathrm{l})}$ ml of sample used
B. Methyl Orange Alkalinity as $\mathrm{CaCO}_{3}=\underline{\mathrm{V}_{2} \mathrm{x} \mathrm{N} \mathrm{x}} 50 \times 1000(\mathrm{mg} / \mathrm{l})$ ml of sample used
C. Total Alkalinity as $\mathrm{CaCO}_{3}=$ Phenolphthalein alkalinity as $\mathrm{CaCO}_{3}+$ Methyl Orange alkalinity as $\mathrm{CaCO}_{3}$

## . Alkalinity Relationship (P and T)

> Results of titration
$>\square$ Hydroxide Alkalinity/Caustic Alkalinity as $\mathrm{CaCO}_{3}=$
$>$ Carbonate Alkalinity as $\mathrm{CaCO}_{3}=$
$>\square$ Bicarbonate Alkalinity as $\mathrm{HCO}_{3}=$

# Environmental engineering lab 

## Expt. No. 1

Date: $\qquad$

## ALKALINITY TEST

## Aim of the Experiment:

To determine the Phenolphthalein Alkalinity and Methyl orange Alkalinity or Total Alkalinity of a given sample of water.

## Methodology:

The sample is titrated against Standard Acid using Phenolphthalein and Methyl orange indicator (using titration).

## Apparatus:

1. 250 ml cap. Conical flask
2. 250 ml cap. Beaker
3. 50 ml Burette
4. 25 ml pipette

## Reagents Used:

1. Standard Sulphuric Acid of 0.02 N
2. Phenolphthalein indicator
3. Methyl orange indicator
4. 0.1 N Sodium Thiosulphate
5. $\mathrm{CO}_{2}$ Free Distilled Water

## Theory:

Alkalinity of water is its quantitative capacity to neutralize a strong acid to a designated pH . Alkalinity is significant in many uses and in treatment of natural acid and wastewater. It is significant in determining suitability of water for drinking as well as irrigation purpose. Alkalinity measurements are used in interpretation and control of water and wastewater treatment process. Alkalinity is primarily due to salts of weak acids and bicarbonates. Major part of alkalinity is because of the action of Carbon dioxide on basic materials.

## Environmental engineering lab

## Results:

| SL NO | PARAMETERS ANALYSED | RESULTS |
| :---: | :---: | :---: |
| 1. | Phenolphthalein alkalinity as $\mathrm{CaCO}_{3}$ | $-\mathrm{mg} / \mathrm{l}$ |
| 2. | Methyl Orange alkalinity as $\mathrm{CaCO}_{3}$ | $\mathrm{mg} / \mathrm{l}$ |
| 3. | Total alkalinity as $\mathrm{CaCO}_{3}$ | $\mathrm{mg} / \mathrm{l}$ |
| 4. | Hydroxide alkalinity as $\mathrm{CaCO}_{3}$ | $\mathrm{mg} / \mathrm{l}$ |
| 5. | Carbonate alkalinity as $\mathrm{CaCO}_{3}$ | $-\quad \mathrm{mg} / \mathrm{l}$ |
| 6. | Bicarbonate alkalinity as $\mathrm{CaCO}_{3}$ | $\mathrm{mg} / \mathrm{l}$ |

## Comments:

## Environmental engineering lab

## Procedure:

## A. Phenolphthalein Alkalinity

1. Pipette out 25 ml of given sample of water into a 250 ml conical flask.
2. Add 1 drop of 0.1 N Sodium Thiosulphate solution to remove free residual chlorine, if present.
3. Add 2 to 3 drops of phenolphthalein indicator.
4. If the sample turns pink in color, then titrate with 0.02 N standard $\mathrm{H}_{2} \mathrm{SO}_{4}$, till the pink color just disappears.
5. The end point is when the pink color changes to colourless.
6. Note down the volume of acid is used $\left(\mathrm{V}_{1}\right)$.
7. If the pink color does not exist it indicates that, Phenolphthalein Alkalinity is absent. Then continue the titration with Methyl orange indicator.
D. Methyl Orange Alkalinity
8. Add 2 to 3 drops of Methyl orange indicator to the sample.
9. If the solution turns yellow, continue the titration with 0.02 N standard H 2 SO 4 till the solution turns to faint orange color.
10. Note down the total volume of acid used (V2).

## Observation:

1.Conical Flask : 25 ml of water sample
2. Burette $: \quad 0.02 \mathrm{~N}$ Sulphuric Acid $\left(\mathrm{H}_{2} \mathrm{SO}_{4}\right)$
3. Indicators : Phenolphthalein and Methyl orange
4. End point : a) Pink to colorless
b) Yellow to Faint orange

## Alkalinity Relationship (P and T)

The values obtained from Phenolphthalein and Total alkalinity determination for a given sample of water are used to estimate three forms of alkalinity shown below.

Environmental engineering lab

## Environmental engineering lab

| Results of <br> Titration | Hydroxide Alkalinity/Caustic <br> Alkalinity asCaCO3 | Carbonate <br> Alkalinity <br> as CaCO | Bicarbonate <br> Alkalinity <br> $\mathbf{C a C O}_{3}$ |
| :--- | :---: | :---: | :--- |
| $\mathrm{P}=0$ | 0 | 0 | 0 |
| $\mathrm{P}<1 / 2 \mathrm{~T}$ | 0 | 2 P | $\mathrm{T}-2 \mathrm{P}$ |
| $\mathrm{P}=1 / 2 \mathrm{~T}$ | 0 | 2 P | 0 |
| $\mathrm{P}>1 / 2 \mathrm{~T}$ | $2 \mathrm{P}-\mathrm{T}$ | $2(\mathrm{~T}-\mathrm{P})$ | 0 |
| $\mathrm{P}=\mathrm{T}$ | T | 0 | 0 |

Where, $\mathrm{P}=$ Phenolphthalein alkalinity
T = Total alkalinity

## Environmental engineering lab

## Observation:

| Conical Flask | $:$ | 25 ml of water sample |
| :--- | :--- | :--- |
| Burette | $:$ | 0.02 N NaOH |
| Indicators | $:$ | Phenolphthalein and Methyl orange |
| End point | $:$ | a) Yellow to Faint orange |
|  |  | b) Colorless to faint pink color |

## Tabulation:

| SL NO | SAMPLE USED | INDICATOR USED | BURRETTE READINGS |  |  | VOL. OF NaOH USED |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | FR | IR | FR-IR |  |
| 1. | Water <br> Sample supplied in lab | Phenolphthalein |  |  |  |  |
| 2. |  |  |  |  |  |  |
| 3. |  |  |  |  |  |  |
| 4. |  | Methyl Orange |  |  |  |  |
| 5. |  |  |  |  |  |  |
| 6. |  |  |  |  |  |  |

## Calculation

A. Methyl Orange acidity as $\mathrm{CaCO}_{3}=\underline{\mathrm{V} 1 \times \mathrm{N} \times 50 \times 1000(\mathrm{mg} / \mathrm{l})}$

$$
\mathrm{ml} \text { of sample used }
$$

B. Phenolphthalein acidity or Total acidity as $\mathrm{CaCO}_{3}=\underline{\mathrm{V}_{2} \mathrm{X} \mathrm{N} \mathrm{x} 50 \times 1000(\mathrm{mg} / \mathrm{l})}$ ml of sample used

# Environmental engineering lab 

Expt. No. 2

Date: $\qquad$

## ACIDITY TEST

## Aim of the Experiment:

To determine the Methyl orange Acidity and Phenolphthalein Acidity or Total Acidity of a given sample of water.

## Methodology:

The sample is titrated against Standard alkaline reagent using phenolphthalein and Methyl orange indicator (using titration).

## Apparatus:

1. 250 ml cap. Conical flask
2. 250 ml cap. Beaker
3. 50 ml Burette
4. 25 ml pipette

## Reagents Used:

1. Standard NaOH of 0.02 N
2. Phenolphthalein indicator
3. Methyl orange indicator
4. 0.1 N Sodium Thiosulphate
5. $\mathrm{CO}_{2}$ Free Distilled Water

## Theory:

Acidity of water is its quantitative capacity to neutralize a strong base to a designated pH . Acidity of water is significant in many water supply systems, because acidity influences certain chemical and biological process in water.

Acidity of water is due to Hydrogen ions $\left(\mathrm{H}^{+}\right)$present in a sample of water. As a result, dissociation of Hydrogen ions is neutralized by titration with standard solution of a strong base in presence of an indicator. Dissolved Carbon dioxide is usually the major acidic component of surface water. Acidity is usually determined by titration with 0.02 N solution of Sodium Hydroxide. The amount of Sodium Hydroxide required for the sample to reach the pH 4.5 in a measure of Methyl orange acidity and amount to reach pH 8.3 is a measure of total acidity.

# Environmental engineering lab 

## Results:

| SL NO | PARAMETERS ANALYSED | RESULTS |
| :---: | :---: | :---: |
| 1. | Methyl Orange acidity as CaCO 3 | _mg/l |
| 2. | Phenolphthalein acidity as CaCO 3 Or Total acidity as CaCO 3 | $\mathrm{mg} / \mathrm{l}$ |

## Discussion/Comments on Results:

Procedure:

## Environmental engineering lab

A. Methyl Orange Acidity

1. Pipette out 25 ml of given sample of water into a 250 ml conical flask.
2. Add 1 drop of 0.1 N Sodium Thiosulphate solution to remove free residual chlorine, if present.
3. Add 2 to 3 drops of methyl orange indicator to the sample. If solution turns yellow, note down the pH value and stop the experiment. If the solution changes to faint red color, titrate against 0.02 N NaOH solution upto faint orange color.
4. Note down the volume of titrant used $\left(\mathrm{V}_{1}\right)$
B. Phenolphthalein Acidity
5. Pipette out 25 ml of given sample of water into a 250 ml conical flask.
6. Add 1 drop of 0.1 N Sodium Thiosulphate solution to remove free residual chlorine, if present.
7. Add 2 to 3 drops of phenolphthalein indicator.
8. If the sample turns pinks color it means that, phenolphthalein acidity is absent and stop the experiment.
9. If there is no color change, the titrate with 0.02 N Standard NaOH solution till faint pink color appears. The end point is colorless to faint pink color.
10. Note down the volume of titrant used $\left(\mathrm{V}_{2}\right)$.

## Environmental engineering lab

## Observation:

| Conical Flask | $:$ | 25 ml of water sample |
| :--- | :--- | :--- |
| Burette | $:$ | Standard EDTA solution of 0.01 M |
| Indicators | $:$ | Erichrome Black - T |
| End point | $:$ | Wine Red to Blue |

## Tabulation:

| SL NO | SAMPLE USED | INDICATOR USED | BURRETTE READINGS |  |  | VOL. OF EDTA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | FR | IR | FR-IR | U |
| 1. | Water <br> Sample supplied in lab | Erichrome Black T |  |  |  |  |
| 2. |  |  |  |  |  |  |
| 3. |  |  |  |  |  |  |
| 4. | Boiled and cooled water |  |  |  |  |  |
| 5. |  |  |  |  |  |  |
| 6. |  |  |  |  |  |  |

## Calculation:

1. Total Hardness as $\mathrm{CaCO}_{3}$ in $\mathrm{mg} / \mathrm{l}=\underline{\mathrm{V}_{1 \times} \mathrm{B} \mathrm{x} 1000}$ ml of sample used
2. Permanent Hardness as $\mathrm{CaCO}_{3}$ in $\mathrm{mg} / \mathrm{l}=\underline{\mathrm{V}_{2} \times \mathrm{B} \times 1000}$ ml of sample used

Where, $\mathrm{B}=1$ i.e., 1 ml of EDTA solution $=1 \mathrm{mg}$ of $\mathrm{CaCO}_{3}=0.01 \mathrm{M}$ EDTA
3. Temporary Hardness as $\mathrm{CaCO}_{3}$ in $\mathrm{mg} / \mathrm{l}=$ (Total hardness-Permanent hardness)

# Environmental engineering lab 

## Expt. No. 3

Date: $\qquad$

## HARDNESS TEST

## Aim of the Experiment:

To determine the Total Hardness, Carbonate Hardness and Non-Carbonate Hardness of a given sample of water.

## Methodology:

EDTA, Titrimetric method.

## Apparatus:

1. 250 ml cap. Conical flask
2. 250 ml cap. Beaker
3. 50 ml Burette
4. 25 ml pipette

## Reagents used:

1. Standard EDTA solution of 0.01 M (Ethylene Diamine Tetra Acetic Acid).
2. Ammonia Buffer solution.
3. Erichrome Black - T indicator (EBT).

Theory: Originally hardness of water is a measure of soap consuming capacity to produce foam or lather. Also produce scale in hot water pipes, heaters, boilers and other units, precipitated chiefly by Calcium and Magnesium ions commonly present in water. Also may be precipitated by ions of other poly- valent metals such as Aluminium, Iron, Strontium, Zinc and by Hydrogen ions. Calcium and Magnesium ions are usually present in significant concentrations in natural water. Hardness of water varies from place to place. Surface waters are soften than the ground water, due to the dissolved salts of Carbonates, Bicarbonates, Chlorides, Sulphate, Nitrates of Calcium and Magnesium. Temporary hardness is mainly due to Carbonate and Bicarbonate of Calcium and Magnesium. Permanent hardness is mainly due to Sulphateand Chlorides. The hardness of water is expressed in $\mathrm{CaCO}_{3}$ in $\mathrm{mg} /$ l.EDTA compound or Sodium salts are soluble complex of a certain metallic cation.

## Environmental engineering lab

Results:

| SL NO | PARAMETERS ANALYSED | RESULTS |
| :---: | :---: | :---: |
| 1. | Total Hardness as $\mathrm{CaCO}_{3}$ | $-\mathrm{mg} / \mathrm{l}$ |
| 2. | Permanent Hardness as $\mathrm{CaCO}_{3}$ | $\mathrm{mg} / \mathrm{l}$ |
| 3. | Temporary Hardness $\mathrm{asCaCO}_{3}$ | $\mathrm{mg} / \mathrm{l}$ |

## Discussion/Comments on Results:

A small amount of dye Erichrome Black -T is added to hard water containing Calcium and Magnesium ion, the solution will become wine red. EDTA is then added as a titrant. Complexes of Calcium and Magnesium are formed after sufficient EDTA has been added. The solution turns from Wine Red to Blue. This is the end point of titration, a pH value of 10.2 is usually maintained.

## Procedure:

## A. Total Hardness

1. Pipette out 25 ml of given sample of water into a 250 ml conical flask.
2. Add 0.5 ml of Ammonia Buffer solution to maintain a pH of $10 \pm 0.2$ and mix well.
3. Add a pinch of Eriochrome Black - T indicator powder. The color of the solution turns Wine Red.
4. Titrate immediately with Standard EDTA solution by slowly mixing until the color changes from Wine Red to Blue.
5. Note down the ml of titrant used $\left(\mathrm{V}_{1}\right)$.

## B. Permanent Hardness

Take 100 ml of water sample, boil and cool, then take 25 ml of water from this, in a conical flask. Follow the same procedure as in total hardness. Note down the volume of EDTA used ( $\mathrm{V}_{2}$ ).

## C. Temporary Hardness

Temporary hardness is mainly due to Carbonate and Bicarbonate of Calcium and Magnesium. This can be determined using Total and Permanent hardness values and is expressed as $\mathrm{CaCO}_{3}$ in $\mathrm{mg} /$ l.

Temporary Hardness as $\mathrm{CaCO}_{3}$ in $\mathrm{mg} / \mathrm{l}=$ (Total hardness-Permanent hardness)

# Environmental engineering lab 

## Tabulation:

| SL NO | SAMPLE USED | INDICATOR USED | BURRETTE READINGS |  |  | VOL. OF EDTA USED |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | FR | IR | FR-IR |  |
| 1. | Water <br> Sample supplied in lab | Erichrome Black T |  |  |  |  |
| 2. |  |  |  |  |  |  |
| 3. |  |  |  |  |  |  |
| 4. |  | Murixide indicator |  |  |  |  |
| 5. |  |  |  |  |  |  |
| 6. |  |  |  |  |  |  |

## Calculation:

A. Total Hardness as $\mathrm{CaCO}_{3}$ in $\mathrm{mg} / \mathrm{l}=\underline{\mathrm{V}_{1 x} \mathrm{~B} \mathrm{x} 1000}$
ml of sample used
B. Calcium Hardness as $\mathrm{CaCO}_{3}$ in $\mathrm{mg} / \mathrm{l}=\underline{\mathrm{V}_{2} \times \mathrm{B} \mathrm{x} 1000}$ ml of sample used
where, $\mathrm{B}=1$ i.e., 1 ml of EDTA solution $=1 \mathrm{mg}$ of $\mathrm{CaCO}_{3}=0.01 \mathrm{M} \mathrm{EDTA}$
C. Calcium Hardness as Ca in $\mathrm{mg} / \mathrm{l}=\left(0.40 \times\right.$ Calcium Hardness as $\left.\mathrm{CaCO}_{3}\right)$
D. Magnesium Hardness as $\mathrm{CaCO}_{3}$ in $\mathrm{mg} / \mathrm{l}$
$=\left(\right.$ Total hardness as $\mathrm{CaCO}_{3}-$ Calcium Hardness as $\left.\mathrm{CaCO}_{3}\right)$
E. Magnesium Hardness as Ca in $\mathrm{mg} / \mathrm{l}$
$=\left(0.24 \times\right.$ Magnesium hardness as $\left.\mathrm{CaCO}_{3}\right)$

## Expt. No. 4

Date: $\qquad$

## CALCIUM AND MAGNESIUM TEST

## Aim of the Experiment:

To determine the Calcium hardness and Magnesium hardness of a given sample of water.

## Methodology:

Titration Method.
Apparatus:

1. 250 ml cap. Conical flask
2. 50 ml Burette
3. 25 ml pipette

## Reagents Used:

1. Standard Sodium Hydroxide solution of 2N.
2. Murexide Indicator.
3. Standard EDTA solution of 0.01 M .

## Theory:

Calcium and Magnesium are common constituents of natural water impurities contributing to hardness in water. Calcium and Magnesium content may range from zero to several hundreds of milligrams per liter depending on source of water. These salts breakdown in heating to form harmful scale in boilers, pipes and cooking utensils. Small concentration of Calcium Carbonate forms corrosion in metallic pipes by scale formation. Softening treatment methods like Reverse Osmosis, Electro Dialysis, Ion Exchange etc., are used to reduce the levels of Calcium and Magnesium in water required for potable and industrial purpose.

## Environmental engineering lab

## Results:

| SL NO | PARAMETERS ANALYSED | RESULTS |
| :---: | :---: | :---: |
| 1. | Total Hardness as $\mathrm{CaCO}_{3}$ | $-\mathrm{mg} / \mathrm{l}$ |
| 2. | Calcium Hardness as $\mathrm{CaCO}_{3}$ | $\mathrm{mg} / \mathrm{l}$ |
| 3. | Calcium Hardness as Ca | $\mathrm{mg} / \mathrm{l}$ |
| 4. | Magnesium Hardness as $\mathrm{CaCO}_{3}$ | $\mathrm{mg} / \mathrm{l}$ |
| 5. | Magnesium Hardness as Mg | $-\quad \mathrm{mg} / \mathrm{l}$ |

## Discussion/Comments on Results:

## Environmental engineering lab

## Procedure:

## Part - A (Total Hardness)

1. Pipette out 25 ml of given sample into a 250 ml conical flask.
2. Add 0.5 ml of Ammonia Buffer Solution to maintain a $\mathrm{pH} 10 \pm 0.2$ and mix well.
3. Add a pinch of Erichrome Black - T indicator powder. The color of the solution turns to Wine red.
4. Titrate immediately with standard EDTA solution by slowly mixing until the color changes from Wine red to blue.
5. Note down the ml of titrant used $\left(\mathrm{V}_{1}\right)$.

## Part - B (Calcium Analysis)

1. Pipette out 25 ml of given sample into a 250 ml conical flask.
2. Add 1 ml of NaOH solution of 2 N to raise pH value to about 12 .
3. Add a pinch of Murexide indicator powder and color changes to pink.
4. Titrate immediately with EDTA solution till pink color changes to purple and note down the volume of EDTA used ( $\mathrm{V}_{2}$ ).
5. Run a reagent blank and keep it aside to complete the end point of sample titrations.

## Environmental engineering lab

## Observation:

1. Conical Flask : a) 25 ml of water sample
b) 50 ml of distilled water
2. Burette $\quad: \quad$ Standard $\mathrm{AgNO}_{3}$ solution of 0.0141 N
3. Indicators : Potassium Chromate solution
4. End point : Yellowish green to reddish brown

Tabulation:

| SL NO | SAMPLE USED | INDICATOR USED | BURRETTE READINGS |  |  | $\begin{aligned} & \text { VOL. OF AgNo } \\ & \text { USED } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | FR | IR | FR-IR |  |
| 1. | Water Sample supplied in lab | Potassium Chromate |  |  |  |  |
| 2. |  |  |  |  |  |  |
| 3. |  |  |  |  |  |  |
| 4. | Blank test distilled water |  |  |  |  |  |
| 5. |  |  |  |  |  |  |
| 6. |  |  |  |  |  |  |

## Calculation:

Chloride as Cl in $\mathrm{mg} / \mathrm{l}=\left(\underline{\left.\mathrm{V}_{1}-\mathrm{V}_{2}\right) \times \mathrm{N} \times 35.45 \times 1000}\right.$ ml of sample used

# Environmental engineering lab 

## Expt. No. 5

Date: $\qquad$

## CHLORIDE TEST

## Aim of the Experiment:

To determine the amount of Chloride in a given sample of water.

## Methodology:

Mohr's method (Argentometric), the sample after neutralization is titrated with Silver Nitrate solution.

## Apparatus:

1. 250 ml cap. Conical flask
2. 250 ml cap. Beaker
3. 25 ml pipette
4. 50 ml Burette

## Reagents Used:

1. Chloride free distilled water.
2. Potassium Chromate $\left(\mathrm{K}_{2} \mathrm{CrO}_{4}\right)$ indicator.
3. Standard Silver Nitrate $\left(\mathrm{AgNO}_{3}\right)$ solution of 0.0141 N .

## Theory:

Chloride in the form of Chlorine ion is one of the major inorganic anions. The salty taste produced by Chloride concentration is variable and dependent on the chemical composition of water.The Chloride is higher in wastewater than in raw water. Along the sea costal, Chloride may be present in high concentrations because of intrusion of salt water into the water and sewage system.

In this method, slightly alkaline solution is used. Potassium chromate can indicate the end point of Silver nitrate titration of Chloride as quantitatively precipitated before red Silver chromate is formed.
$\mathrm{NaCl}+\mathrm{AgNO}_{3} \longrightarrow \mathrm{NaNO}_{3}+\mathrm{AgCl}$

## Results:

## Environmental engineering lab

| SL NO | PARAMETERS ANALYSED | RESULTS |
| :---: | :---: | :---: |
| 1. | Chloride in water, as Cl | $-\mathrm{mg} / \mathrm{l}$ |

Discussion/Comments on Results:

## Environmental engineering lab

In this titration, Chloride ions form white precipitate

$$
\mathrm{Ag}+\mathrm{Cl} \longrightarrow \mathrm{AgCl}
$$

$2 \mathrm{Ag}+2 \mathrm{CrO}_{4} \longrightarrow 2 \mathrm{AgCrO}_{4}$
The pH must be in the range of 7 to 8 because $\mathrm{Ag}^{+}$is precipitated as Silver Hydroxide $(\mathrm{AgOH})$ at high pH .

## Procedure:

Part - A (Sample Test)

1. Pipette out 25 ml of given sample into a 250 ml conical flask.
2. Adjust the pH using dilute acid or dilute alkali solution.
3. Add 2 to 3 drops of Potassium Chromate indicator. The color of the solution turns to yellowish green.
4. Titrate against standard $\mathrm{AgNO}_{3}$ solution of 0.0141 N .
5. End point is yellowish green to reddish brown color or brick red color.
6. Note down the volume of $\mathrm{AgNO}_{3}$ used as $\mathrm{V}_{1}$.

## Part - B (Blank Test)

1. Take 25 ml distilled water in a conical flask and repeat the procedure from steps in Part A from 2 to 5 .
2. The blank showing the end points color should be placed near the sample being titrate to acid in detection of color change and note down the volume of titrant used $\left(\mathrm{V}_{2}\right)$.

## Environmental engineering lab

## Observation:

| Conical Flask | $:$ | 200 ml of chlorinated water sample |
| :--- | :--- | :--- |
| Burette | $:$ | Standard Sodium thiosulphate of 0.01 N |
| Indicators | $:$ | Starch solution |

End point : Blue to colorless
Tabulation:

| SL NO | SAMPLE USED | INDICATOR USED | BURRETTE READINGS |  |  | $\begin{gathered} \text { VOL. OF } \\ \mathrm{Na}_{2} \mathrm{~S}_{2} \mathrm{O}_{3} \text { USED } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | FR | IR | FR-IR |  |
| 1. | Chlorinated water supplied in | Starch solution |  |  |  |  |
| 2. |  |  |  |  |  |  |
| 3. |  |  |  |  |  |  |

## Calculations:

Residual Chlorine as Chlorine in $\mathrm{mg} / \mathrm{l}=\mathrm{V} \underline{\mathrm{x} \mathrm{N} \mathrm{x} 35.45 \times 1000}$
ml of sample used

Expt. No. 6

Date: $\qquad$

## RESIDUAL CHLORINE TEST

## Aim of the Experiment:

Estimation of Residual Chlorine in a given sample of water.

## Methodology:

Iodometric method

## Apparatus:

1. 500 ml cap. Conical flask
2. 100 ml cap. Measuring jar
3. 25 ml pipette
4. 50 ml Burette

## Reagents Used:

1.Standard Sodium thiosulphate solution of 0.01 N .
2. Potassium Iodide (KI) crystals.
3. Glacial Acetic Acid.
4. Starch indicator Solution.]

## Theory:

Since chlorine is the widely employed method for disinfection the presence of chlorine is common in potable water where chlorinated industrial effluents and sewage are discharged.The primary function of chlorination in water and wastewater is to destroy the disease causing organisms and the overall improvement of water quality.

Chlorine in water may be present as free available chlorine or hypochlorite ion or both and as combined chloride. Free chlorine reacts readily with ammonia and certain nitrogenous compounds to form combined available chlorine. Both free available chlorine and combined available chlorine liberates free Iodine with Potassium Iodide. The liberated Iodine is titrated with standard Sodium thiosulphate solution using starch as an indicator.

## Environmental engineering lab

## Results:

| SL NO | PARAMETERS ANALYSED | RESULTS |
| :---: | :---: | :---: |
| 1. | Residual Chlorine as Chlorine | $-\quad \mathrm{mg} / \mathrm{l}$ |

## Discussion/Comments on Results:

## Environmental engineering lab

## Procedure:

1. Take 200 ml of chlorinated water sample in a conical flask.
2. Add 5 ml of Acetic acid and mix well. Note down the pH value, it should be 3 to 4 .
3. Add 1 gram of Potassium Iodide crystals and mix well.
4. Titrate immediately with Sodium thiosulphate solution $(0.01 \mathrm{~N})$ till light yellow color appears.
5. Add 1 ml of Starch indicator, the yellow color changes to dark blue color.
6. Continue the titration till the blue color just disappears. Note down the volume of titrant used (V)

The reaction is preferably carried out in a pH of about 3 to 4
$2 \mathrm{KI}+\mathrm{Cl}_{2} \longrightarrow 2 \mathrm{KCl}+\mathrm{I}_{2}$
$\mathrm{I}_{2}+2 \mathrm{Na}_{2} \mathrm{~S}_{2} \mathrm{O}_{3} \longrightarrow \mathrm{Na}_{2} \mathrm{~S}_{4} \mathrm{O}_{6}+2 \mathrm{NaCl}+2 \mathrm{NaI}$

## Environmental engineering lab

## Observation:

1. Conical Flask : 25 ml of Bleaching powder solution
2. Burette : Standard Sodium thiosulphate of 0.025 N
3. Indicators : Starch solution
4. End point : Blue to colorless

Tabulation:

| SL NO | SAMPLE USED | INDICATOR USED | BURRETTE READINGS |  |  | $\begin{gathered} \text { VOL. OF } \\ \mathrm{Na}_{2} \mathbf{S}_{2} \mathrm{O}_{3} \text { USED } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | FR | IR | FR-IR |  |
| 1. | Bleaching powder solution | Starch solution |  |  |  |  |
| 2. |  |  |  |  |  |  |
| 3. |  |  |  |  |  |  |

## Calculations:

mg of Chlorine present in 1 mg of Bleaching powder $=\underline{\mathrm{Vx} \mathrm{N} \mathrm{x} 35.45}$ ml of sample used

Therefore 1 mg of bleaching powder contains X mg of Chlorine
Percentage of Chlorine in Bleaching powder $=$

# Environmental engineering lab 

## Expt. No. 7

Date: $\qquad$

## CHLORINE TEST

## Aim of the Experiment:

Estimation of percentage of Chlorine available in a given sample of Bleaching powder.

## Methodology:

Iodometric method

## Apparatus:

1. 250 ml cap. Conical flask
2. 250 ml cap.Volumetric flask
3. 10 ml and 25 ml pipette
4. 50 ml Burette
5. Porcelain crucible with a glass rod

## Reagents Used:

1.Standard Sodium thiosulphate solution of 0.025 N .
2. Potassium Iodide (KI) crystals.
3. Glacial Acetic Acid.
4. Starch indicator Solution.
5. Bleaching powder

## Environmental engineering lab

## Results:

| SL NO | PARAMETERS ANALYSED | RESULTS |
| :---: | :---: | :---: |
| 1. | Percentage of chlorine available in a given <br> sample of bleaching powder | - |

Discussion/Comments on Results:

## Environmental engineering lab

The chemicals (or) substances which are used for killing the pathogenic bacteria from water are known as disinfectants and the process is known as disinfection of water. Chlorine is heavier than air, greenish yellow colored and toxic gas. It is used in water and waste water treatment for disinfections to destroy pathogens and control nuisance causing micro-organisms and for oxidation. It is a strong oxidizing agent reacting with most of the elements and compounds. As an oxidant it is used in Iron and Manganese removal, destruction of taste and odour compounds and elimination of Ammonia, Nitrogen from water.

Bleaching powder is commonly used as disinfectant in small water treatment plants. Normally bleaching powder contains chlorine up to $35 \%$. It is an unstable compound and hence it has to be stored carefully.

To find out the amount of available chlorine in bleaching powder, gets reduced with time, this test should always be conducted before adding bleaching powder to water.Iodometric method is considered as the standard one against other methods. It provides the means for standardizing the Chlorine water used in preparing temporary standard Chlorine, which will liberate free Iodine from Potassium iodide. The liberated Iodine is titrated with standard solution of Sodium thiosulphate using starch as indicator. The reaction is preferably carried out at $\mathrm{pH} 3-4$.

## Procedure:

1. Dissolve 250 mg of given bleaching powder in a 250 ml volumetric flask.
2. Take 25 ml of bleaching powder solution in a conical flask.
3. Add 5 ml of Acetic acid (Glacial) add mix well. Note down the pH value (3-4).
4. Add 1 gram of KI (Potassium Iodide crystal) and mix well.
5. Titrate immediately with standard Sodium thisulphate solution till the light yellow color appears.
6. Add 1 ml of starch indicator the yellow color changes to dark blue.
7. Continue the titration till the blue color disappears. Note down the ml of $\mathrm{Na}_{2} \mathrm{~S}_{2} \mathrm{O}_{3}$ solution used (V).

## Environmental engineering lab

## Tabulation:

| Flask No. | Sample taken in ml | Concentration of BP solution \% | BP solution added | Chlorine added |  | (b) $\mathrm{R}-\mathrm{Cl}$ in mg/l | Chlorine Demand (a-b) in $\mathrm{mg} / \mathrm{l}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 200ml | 1000ml <br> (b) |  |  |
| 1. |  |  |  |  |  |  |  |
| 2. |  |  |  |  |  |  |  |
| 3. |  |  |  |  |  |  |  |
| 4. |  |  |  |  |  |  |  |
| 5. |  |  |  |  |  |  |  |
| 6. |  |  |  |  |  |  |  |
| 7. |  |  |  |  |  |  |  |
| 8. |  |  |  |  |  |  |  |
| 9. |  |  |  |  |  |  |  |
| 10. |  |  |  |  |  |  |  |

Expt. No. 8

Date: $\qquad$

## CHLORINE DEMAND

## Aim of the Experiment:

Estimation of Chlorine demand in a given sample of water.

## Methodology:

Iodometric method

## Apparatus:

1. 500 ml cap. Conical flask
2. 250 ml cap. Volumetric flask
3. 10 ml and 25 ml pipette
4. 50 ml Burette

## Reagents Used:

1.Standard Sodium thiosulphate solution of 0.025 N and 0.01 N .
2. Potassium Iodide (KI) crystals.
3. Glacial Acetic Acid.
4. Starch indicator Solution.
5. Bleaching powdersolution.

## Theory:

Chlorine is widely used for disinfection of water and wastewater to eliminate disease causing organisms, taste and odor. Since it is a powerful oxidizing agent and is cheaply available. The chlorine demand of water is the difference between the amount of chlorine applied and amount of free combined or total available chlorine at the end of contact period. The demand varies with amount of chlorine applied, pH and temperature. The smallest amount of residual chlorine considered significant is $0.1 \mathrm{mg} / 1 . \mathrm{In}$ small treatment plants bleaching powder is added as a disinfectant which obtain in the form of hydro chlorite of calcium which sterilize the water when chlorine is added to water it reacts with water as follows:


The quantity of HOCl and OCl which is present in water is called available chlorine. The killing efficiency of HOCl is about 40 to 80 times more than that of OCl . It ruptures the cell membrane of microbes.

# Environmental engineering lab 

## Results:

| SL NO | PARAMETERS ANALYSED | RESULTS |
| :---: | :---: | :---: |
| 1. | Chlorine demand of given sample of water | $\mathrm{mg} / \mathrm{l}$ |

## Discussion/Comments on Results:

Tabulation:

| Flask No | 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. | 9. | 10. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FR |  |  |  |  |  |  |  |  |  |  |
| IR |  |  |  |  |  |  |  |  |  |  |
| FR-IR |  |  |  |  |  |  |  |  |  |  |
| (b) <br> R-Cl in mg/l |  |  |  |  |  |  |  |  |  |  |

## Calculations:

1. Residual chlorine as CL in $\mathrm{mg} / \mathrm{l}=\mathrm{VXNX} 35.45 \mathrm{X} 1000$ ml of sample used
2. Sample taken in $\mathrm{ml}=200 \mathrm{ml}$

Concentration of BP solution (\%) =
BP solution added $=$
Chlorine added

# Environmental engineering lab 

$$
\mathrm{Ca}(\mathrm{OCl})_{2} \longrightarrow \mathrm{Ca}+2 \mathrm{OCl} \text { (Hypochloride ions) }
$$

$\mathrm{OCl}^{-}+\mathrm{H}^{+} \longrightarrow \mathrm{HOCl}$ (Hypochlorous Acid)

Hypochlorous Acid so formed kills the bacteria. The iodometric method considered as the standard against other method. The liberated iodine is titrated against the std. solution of Sodium Thiosulphate.

## Procedure:

1. Prepare a bleaching powder solution of known concentration of Chlorine.
2. Measure 200 ml of water sample for which Chlorine demand has to be found out in a series of 500 ml cap. conical flask of say 10 Nos.
3. Add 0.2 ml of bleaching powder solution to first flask and then 0.4 ml bleaching powder solution to second flack and so on in ascending order to the successive portion in series.
4. Mix the solution in each flask gently and allow for contact time of about 30 min . for potable water and suitably higher for polluted water and secondary effluents.
5. After the contact period add 5 ml of Acetic acid(glacial) and 1 gm of KI crystals and mix.
6. Now add 1 ml of starch indicator to each flask. Blue color formation indicates the presence of excess Chlorine, no color indicates that Chlorine demand of water is not sufficient.
7. Titrate the sample with $0.01 \mathrm{~N} \mathrm{Na}_{2} \mathrm{~S}_{2} \mathrm{O}_{3}$ solutiontill blue color disappears.
8. Record the ml of $\mathrm{Na}_{2} \mathrm{~S}_{2} \mathrm{O}_{3}$ solution consumed and note down the reading.

## Observations:

1. Conical flask: 200 ml of water sample with bleaching powder solution
2. Burette: Standard sodium thiosulphate of 0.01 N
3. Indicators: Starch solution
4. End point: blue to colorless

## Environmental engineering lab

## Observations:

1. Conical flask: 201 ml of sample from BOD bottle
2. Burette : Standard sodium thiosulphate of 0.025 N
3. Indicators: Starch solution
4. End point: blue to colorless

Tabulation:

| SL NO | BOTTLE NO. | VOL OF SAMPLE <br> FOR TITRATION IN <br> ml | BURRETTE READINGS |  |  | VOL. OF <br> $\mathbf{N a}_{2} \mathbf{S}_{2} \mathbf{O}_{\mathbf{3}}$ USED |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | FR | IR | FR-IR |  |
| 1. |  |  |  |  |  |  |
| 2. |  |  |  |  |  |  |
| 3. |  |  |  |  |  |  |

## Calculations:

DO present in a given sample of water $=\underline{\mathrm{V} ~ X ~} 8$ X N X 1000
ml of sample taken
$=$ $\qquad$ $\mathrm{mg} / \mathrm{l}$

Environmental engineering lab

## Environmental engineering lab

## Results:

| SL NO | PARAMETERS ANALYSED | RESULTS |
| :---: | :---: | :---: |
| 1. | DO in a given sample | $\mathrm{mg} / \mathrm{l}$ |

## Discussion/Comments on Results:

Expt. No. 9

Date: $\qquad$

## DISSOLVED OXYGEN

## Aim of the Experiment:

To determine the quantity of Dissolved Oxygen present in a given sample of water.

## Methodology:

Wrinkler's method (Azide modification)

## Apparatus:

1. 300 ml capacity BOD bottle with stopper.
2. 500 ml capacity conical flask.
3. 100 ml measuring jar.
4. 50 ml Burette.
5. 10 ml pipette.

## Reagents Used:

1. Manganese Sulphate solution.
2. Alkali Iodine solution (Azide).
3. Concentrated Sulphuric acid.
4. Standard Sodium Thiosulphate solution of 0.025 N
5. Starch solution.

## Theory:

All living organisms are dependent upon Oxygen in one or the other form to maintain their metabolic process the produces energy for growth and reproduction. The solubility if atmospheric oxygen in fresh water ranges from $14 \mathrm{mg} / 1 @ 0{ }^{\circ} \mathrm{C}$ to about $7 \mathrm{mg} / 1 @ 25{ }^{\circ} \mathrm{C}$. Solubility varies directly with respect to the atmospheric temperature. It is one of the most important test that the environmental engineers use. Oxygen is a significant factor in the corrosion of Iron and stell, particularly in water distribution systems. The analysis of DO is a key test in water pollution control activities and waste treatment process control. The Winkler's test remains the most precise and reliable titrimeteric procedure for DO analysis. The test is based on the addition of divalent Manganese Sulphate solution followed by strong alkaline to water sample in a glass stopper bottle.

Environmental engineering lab

## Environmental engineering lab

In the presence of Iodine ions and upon acidification, the oxidized Manganese prevents to the divalent state with the liberation of Iodine, equivalent to the original DO content in the sample. The iodine is then titrated with a standard solution of Sodium thiosulphate.

## Procedure:

1. Collect the water sample in 300 ml BOD bottle and take care to avoid contact of sample with air.
2. Add 1 ml of Manganese Sulphate solution by a pipette. Insert the stopper, remove the excess liquid by spilling out by inverting the bottle and mix thoroughly.
3. Add 1 ml of Alkali Iodine (Azide) Solution by a pipette. Insert the stopper, remove the excess liquid by spilling out by inverting the bottle and mix thoroughly. Wait for few minutes.
4. After the precipitate is settled, remove the stopper and immediately add 1 ml of concentrated $\mathrm{H}_{2} \mathrm{SO}_{4}$.
5. Re-stopper and mix by gentle inversion until the precipitate is dissolved.
6. Measure 201 ml of the sample for BOD bottle into a clean conical flask.
7. Add 2-4 drops of starch indicator. The Solution color turns dark blue.
8. Titrate the sample with $0.025 \mathrm{~N} \mathrm{Na}_{2} \mathrm{~S}_{2} \mathrm{O}_{3}$ till blue color disappears.
9. Note down the volume of Sodium Thiosulphate used (V).

## Reactions:

$\mathrm{MnSO}_{4}+2 \mathrm{KOH} \longrightarrow \mathrm{Mn}(\mathrm{OH})_{2}+\mathrm{K}_{2} \mathrm{SO}_{4}$
$\mathrm{Mn}(\mathrm{OH})_{2}+2 \mathrm{H}_{2} \mathrm{SO}_{4} \longrightarrow+3 \mathrm{H}_{2} \mathrm{O}$
$\mathrm{Mn}\left(\mathrm{SO}_{4}\right)_{2}+2 \mathrm{KI} \longrightarrow \mathrm{MnSO}_{4}+\mathrm{K}_{2} \mathrm{SO}_{4}+\mathrm{I}_{2}$
The quantity of Iodine liberated by these reaction is equivalent to the quantity of Oxygen present in the sample

## Environmental engineering lab

Tabulation:

| SL NO | SAMPLE USED | METER READING NTU |
| :---: | :---: | :---: |
| 1. | Sample 1 |  |
| 2. | Sample 2 |  |

## Results:

| SL NO | PARAMETERS ANALYSED | RESULTS |
| :---: | :---: | :---: |
| 1. | Turbidity of given sample of water | - |

## Discussion/Comments on Results:

$\qquad$

## DETERMINATION OF TURBIDITY

## Aim of the Experiment:

To determine the turbidity of given sample of water.

## Methodology:

Turbidimetric method (photoelectric measurement)

## Apparatus:

Digital Nephelo Turbidity Meter

## Theory:

Turbidity is the measure of resistance of water to allow the light pass through it. It is caused by the pressure of suspended and colloidal matter such as clay,finally microscopic organisms,turbidity should be clearly understood to be expression of the optical property of sample which causes the light to be scattered and absorbed rather than transmitted in straight line through the sample the amount and character of the turbidity will depend on the type of soil over which the water has seen and velocity of water very finely divided clay settle very slowly may require month for complete settlement. The standard method of determination of turbidity has been based on the Jackson Candle Turbidity Meter. However the lower turbidity which can be measured directly on this instrument is 25 units with treated water generally falling in the range of $0-5$ units. To estimate the turbidity of such sample can be made using digital nephelo turbidity meter.

## Principle:

Turbidity measurement by the candle turbidity meter is based on the light path through suspension which just causes the image of the plane of standard candle to disappear that is to become indistinguishable against the general background illumination when the flame is viewed through the suspension. The longer light pass be the lower the turbidity. Measurements of turbidity using the photoelectric turbidity meter is based upon comparison of the intensity of light scattered by standard reference suspension under some conditions.

## Environmental engineering lab

## Results:

| SL NO | PARAMETERS ANALYSED | RESULTS |
| :---: | :---: | :---: |
| 1. | Turbidity of given sample of water | NTU |

## Discussion/Comments on Results:

## Environmental engineering lab

In the presence of Iodine ions and upon acidification, the oxidized Manganese prevents to the divalent state with the liberation of Iodine, equivalent to the original DO content in the sample. The iodine is then titrated with a standard solution of Sodium thiosulphate.

## Procedure:

1. Collect the water sample in 300 ml BOD bottle and take care to avoid contact of sample with air.
2. Add 1 ml of Manganese Sulphate solution by a pipette. Insert the stopper, remove the excess liquid by spilling out by inverting the bottle and mix thoroughly.
3. Add 1 ml of Alkali Iodine (Azide) Solution by a pipette. Insert the stopper, remove the excess liquid by spilling out by inverting the bottle and mix thoroughly. Wait for few minutes.
4.After the precipitate is settled, remove the stopper and immediately add 1 ml of concentrated $\mathrm{H}_{2} \mathrm{SO}_{4}$.
4. Re-stopper and mix by gentle inversion until the precipitate is dissolved.
5. Measure 201 ml of the sample for BOD bottle into a clean conical flask.
6. Add 2-4 drops of starch indicator. The Solution color turns dark blue.
7. Titrate the sample with $0.025 \mathrm{~N} \mathrm{Na}_{2} \mathrm{~S}_{2} \mathrm{O}_{3}$ till blue color disappears.
8. Note down the volume of Sodium Thiosulphate used (V).

## Reactions:

$$
\begin{aligned}
& \mathrm{MnSO}_{4}+2 \mathrm{KOH} \longrightarrow \mathrm{Mn}(\mathrm{OH})_{2}+\mathrm{K}_{2} \mathrm{SO}_{4} \\
& \mathrm{Mn}(\mathrm{OH})_{2}+2 \mathrm{H}_{2} \mathrm{SO}_{4} \longrightarrow+3 \mathrm{H}_{2} \mathrm{O} \\
& \mathrm{Mn}\left(\mathrm{SO}_{4}\right)_{2}+2 \mathrm{KI} \longrightarrow \mathrm{MnSO}_{4}+\mathrm{K}_{2} \mathrm{SO}_{4}+\mathrm{I}_{2}
\end{aligned}
$$

## Environmental engineering lab

## Results:

| SL NO | PARAMETERS ANALYSED | RESULTS |
| :---: | :---: | :---: |
| 1. | pH value of the given sample using pH meter | - |
| 2. | pH value of the given sample using pH paper | - |

## Discussion/Comments on Results:

# Environmental engineering lab 

Expt. No. 11

Date: $\qquad$

## DETERMINATION OF pH

## Aim of the Experiment:

To determine the pH of given sample of water.
Methodology:
Using pH paper, pH indicator and pH meter.

## Apparatus:

Digital pH Meter

## Reagents Used:

Turbidity free distilled water

## Theory:

pH is a negative logarithm of the reciprocal of the hydrogen ion concentration. The pH is a negative logarithm of the reciprocal of hydrogen ion concentration. The pH scale is used to express the degree of acidity or alkalinity with the middle value $(\mathrm{pH})$ corresponds to the exact neutrality at $25^{\circ} \mathrm{C}$. The pH value represents the instantaneous hydrogen ion activity i.e., electrode system which is the most accurate method and free of interference. The pH paper is specially prepared one which will show the variation in pH with different color changes. Thus this method is suitable firmly rough estimation.

## Procedure:

1. Using pH meter.
a) Follow the manufacture operating instruction.
b) Calibrate the instrument with buffer solution (known pH solutionof pH 4 to 7 )
c) Dip the electrodes in the unknown water sample and note down the instrument reading which will give the direct pH value of the unknown sample.
2. Using pH indicator (universal pH indicator of pH 4 to 11 )
a) Follow the instructions given in the indicator bottle.
b) Pipette out 10 ml of given water sample into a small test tube.
c) To this add 0.2 ml of universal pH indicator solution and mix well
d) Compare the color developed with the color chart and note down the pH values.

This method is also an approximate method of estimation of pHranging to 4 to 11 .
3. pH paper $(\mathrm{pH} 0$ to 10$)$
a. Dip the pH paper in the given water sample.
b. Compare the color developed with that of water given in the wrapper of the pH paper booklet.
c. Note down the pH of sample along with it.

# Environmental engineering lab 

## Calculations:

## 1. Total solids:

Empty weight of evaporation dish $\left(\mathrm{W}_{1}\right)=$ $\qquad$ grams Weight of evaporation dish after evaporating the sample $\left(\mathrm{W}_{2}\right)=$ $\qquad$ grams

Total solids (TS)
$=\left(\mathrm{W}_{2}\right)-\left(\mathrm{W}_{1}\right) \times 10^{6} \mathrm{mg} / 1 \mathrm{ml}$ of sample
2. Dissolved solids:

Empty weight of evaporation dish $\left(\mathrm{W}_{1}\right)=$ $\qquad$ grams Weight of evaporation dish after evaporating the sample $\left(\mathrm{W}_{2}\right)=$ $\qquad$ grams

Dissolved solids (DS)
$=\left(\mathrm{W}_{2}\right)-\left(\mathrm{W}_{1}\right) \times 10^{6} \mathrm{mg} / 1 \mathrm{ml}$ of sample
3. Suspended solids:

Suspended solids(SS) = Total solids - Dissolved solids $=$ $\qquad$ grams

## Expt. No. 12

Expt. No. 12

Date: $\qquad$

## DETERMINATION OF SOLIDS

## Aim of the Experiment:

To determine the amount of total solids, dissolved solids and suspended solids in a given sample of water.

## Methodology:

Sample methods involves, evaporation, ignition of dried material present in the given water sample.

## Apparatus:

1. Evaporating dishes made of porcelain, silicon.
2. Steam bath
3. Hot air oven
4. Desiccator
5. Weighing balance
6. Filter paper
7. Measuring jar
8. Funnel etc

## Procedure:

## Part A: Total solids

1. Clean the evaporating dish and place it in an oven at $103{ }^{\circ} \mathrm{C}$ for 15 mins.
2. Remove the evaporating dish and place it in desiccator.
3. Note down the initial weight of the evaporating dish ( $\mathrm{W}_{1}$ grams).
4. Take a known volume of sample i.e., 20 ml or 50 ml in the evaporating dish and evaporate the sample.
5. Cool the dish in a desiccator and note down the finial weight ( $\mathrm{W}_{2}$ grams).

## Part B: Dissolved solids

1. Clean the evaporating dish and place it in an oven at $103{ }^{\circ} \mathrm{C}$ for 15 mins.
2. Remove the evaporating dish and place it in desiccator.
3. Note down the initial weight of the evaporating dish ( $\mathrm{W}_{1}$ grams).
4. Take a known volume of filtered sample i.e., 20 ml or 50 ml in the evaporating dish and evaporate the sample.
5. Cool the dish in a desiccator and note down the finial weight ( $\mathrm{W}_{2}$ grams).

# Environmental engineering lab 

## Results:

| SL NO | PARAMETERS ANALYSED | RESULTS |
| :---: | :---: | :---: |
| 1. | Total solids | $\mathrm{mg} / 1$ |
| 2. | Dissolved solids | $\mathrm{mg} / 1$ |
| 3. | Suspended solids | $\mathrm{mg} / 1$ |

Discussion/Comments on Results:

## Environmental engineering lab

## Part C: Suspended solids

This test can be done for wastewater samples. Suspended solids can be calculated by subtracting the dissolved solids from total solids.

# Environmental engineering lab 

## Results:

| SL NO | PARAMETERS ANALYSED | RESULTS |
| :--- | :---: | :---: |
| 1. | Electrical conductivity of the given sample | $\mathrm{ms} @ 30^{\circ} \mathrm{C}$ |

## Discussion/Comments on Results:

$\qquad$

# DETERMINATION OF ELECTRICAL CONDUCTIVITY 

## Aim of the Experiment:

To determine the electrical conductivity of a given sample of water.

## Methodology:

Instrumental method

## Apparatus:

Conductivity meter

## Reagents used:

KCl , Distilled water

## Procedure:

1. Connect the conductivity cell, temperature probe to the socket in the meter.
2. Connect the meter to the power supply and switch on the supply.
3. Allow the meter for few seconds.
4. Dip the conductivity cell and temperature probe in standard KCl solution.
5. Calibrate the instrument after placing the standard KCl solution.
6. Remove the conductivity cell and temperature probe from the solution and rinse it with distilled water. Wipe the conductivity cell and temperature probe with tissue paper.
7. Dip the conductivity cell and temperature probe in water sample and note down the reading in the display.

## Environmental engineering lab

Tabulation:

| SL NO | SAMPLE USED | INDICATOR USED | BURRETTE READINGS |  | VOL. OF FAS <br> USED |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
|  |  |  | IR | FR-IR |  |  |
| 1. | Waste water <br> sam[ple | Ferrion red <br> indicator |  |  |  |  |

## Calculations:

$$
\mathrm{COD}=\frac{\left(\mathrm{V}_{1}-\mathrm{V}_{2}\right) \times \mathrm{N} \mathrm{x} \mathrm{8} \times 1000}{\mathrm{ml} \text { of sample taken }} \mathrm{mg} / \mathrm{l}
$$

Date: $\qquad$

## CHEMICAL OXYGEN DEMAND TEST

## Aim of the Experiment:

To determine the Chemical Oxygen Demand (COD) of a given wastewater sample.

## Methodology:

Titration and Open reflux method.

## Apparatus:

1. COD digester
2. 250 ml conical flask
3. 50 ml burette
4. Pipettes, etc.

## Reagents used:

1. Potassium dichromate solution
2. Ferrous ammonium sulphate (FAS) solution of 0.25 N .
3. Ferrion red indicator
4. Mercuric sulphate
5. Concentrated Sulphuric acid

## Theory:

Chemical oxygen demand (COD) is the oxygen required for chemical oxidation of organics \& inorganic impurities by strong oxidizing agents like potassium dichromate $\left(\mathrm{K}_{2} \mathrm{Cr}_{2} \mathrm{O}_{7}\right)$ under acidic conditions. The basis for the COD test is that nearly all organic compounds can be fully oxidized to carbon dioxide with a strong oxidizing agent under acidic conditions.

The major advantage of COD test is the short time required for determination of total $\mathrm{O}_{2}$ required for oxidation. COD test requires 03 hours instead of 3 or 5 days as needed for measurement of BOD. The COD test is much more useful than BOD test for estimating strength of certain industrial effluents of both organic type (pesticide industries) and inorganic type (metallurgical industries) which contain toxic chemicals.

## Results:

| SL NO | PARAMETERS ANALYSED | RESULTS |
| :--- | :---: | :---: |
| 1. | Chemical Oxygen Demand of the given <br> sample | $\mathrm{ms} @ 30^{\circ} \mathrm{C}$ |

## Discussion/Comments on Results:

## Environmental engineering lab

## Procedure:

1. Take 20 ml of sample in a clean conical flask.
2. Add 10 ml K 2 Cr 2 O 7 to conical flask and add 30 ml of concentrated H 2 SO 4 slowly containing Ag 2 SO 4 and mix thoroughly. Add 0.4 gram or pinch of mercuric sulfate (HgSO4). Mix the contents thoroughly.
3. Transfer the sample into the glass digester of COD apparatus and connect the air vessel.
4. Reflux the sample for $21 / 2$ hours at a temperature of $\pm 100^{\circ} \mathrm{C}$. Allow it for some time for cooling to room temperature.
5. Dilute the sample with distilled water to make it up to 100 ml .
6. Titrate excess of K 2 Cr 2 O 7 with 0.25 N FAS as a titrant with 2 to 3 drops of Ferroin indicator until color changes from greenish blue to wine red indicating the end point of titration.
7. Note down the volume of titrant used for given sample as V 1 ml and for distilled water (blank) as V2 ml.

## Environmental engineering lab

## Calculations:

\author{

1. Initial DO present in diluted wastewater $\left(\mathrm{W}_{0}\right)=$ <br> 2. Final DO present in diluted wastewater $\left(\mathrm{W}_{3}=\right.$ <br> 3. Initial DO present in distilled water ( $\mathrm{D}_{0}$ ) $=$ <br> 4. Final DO present in distilled water $\left(\mathrm{D}_{3}\right)=$ <br> $$
\frac{\left(\mathrm{W}_{\mathrm{o}}-\mathrm{W}_{3}\right)-\left(\mathrm{D}_{\mathrm{o}}-\mathrm{D}_{3}\right) \times \text { Volume of BOD bottle } 300 \mathrm{ml}}{\mathrm{ml} \text { of sample taken in BOD bottle }}
$$

}
$\qquad$ $\mathrm{mg} / 1$
$\qquad$ $\mathrm{mg} / 1$
$\qquad$ $\mathrm{mg} / 1$
$\qquad$ $\mathrm{mg} / 1$
$\mathrm{BOD}_{3}$ of the sample $=\quad($ Initial DO - Final DO $) \times$ Dilution ratio in $\mathrm{mg} / 1$

Date: $\qquad$

## BIOCHEMICAL OXYGEN DEMAND TEST

## Aim of the Experiment:

To determine the Biochemical Oxygen Demand (BOD) of a given wastewater sample.

## Apparatus:

1. BOD bottle ( 300 ml Capacity)
2. Incubator to control the temperature
3. Volumetric flasks
4. 50 ml Burette
5. 500 ml conical flask

## Reagents:

1. Manganese Sulphate solution.
2. Alkali Iodine solution (Azide).
3. Concentrated Sulphuric acid.
4. Standard Sodium Thiosulphate solution of 0.025 N
5. Starch solution.

## Theory:

Microorganisms such as bacteria are responsible for decomposing organic matter. When organic matter such as dead plants, leaves, grass clippings, manure, sewage, food waste is present in a wastewater, the aerobic bacteria will start the oxidation of these wastes. When this happens, much of the available Dissolved Oxygen (DO) is consumed by aerobic bacteria, robbing other aquatic organisms of the oxygen they need to live. The biochemical oxygen demand is measure of oxygen utilized by aerobic micro-organisms during biological oxidation of organic matter. Generally, when BOD levels are high, there will be low DO levels.

Organic matter $+\mathrm{O}_{2} \longrightarrow \mathrm{CO}_{2}+$ new bacterias $+\mathrm{H}_{2} \mathrm{O}+$ Heat Drinking water must have a BOD of less than $01 \mathrm{mg} / 1$ and the water is considered fairly up to $03 \mathrm{mg} / \mathrm{l}$ of BOD, but when the BOD value $\geq 05 \mathrm{mg} / \mathrm{l}$ the water is doubtful in purity.

Ordinary domestic sewage may have a BOD of $200 \mathrm{mg} / \mathrm{l}$. As per CPCB standards the treated or untreated sewage to be discharged into surface water body must a have of BOD of less than 30 $\mathrm{mg} / \mathrm{l}$

## Environmental engineering lab

Results:

| SL NO | PARAMETERS ANALYSED | RESULTS |
| :--- | :---: | :---: |
| 1. | Biological Oxygen Demand of the given <br> sample | $\mathrm{mg} / 1$ |

## Discussion/Comments on Results:

# Environmental engineering lab 

## Procedure:

## Part A: Dilution

1. Place the desired volume of distilled water in a 05 liter conical flask. Aeration is done by bubbling compressed air through distilled water.
2. Add 01 ml of manganous sulfate $\left(\mathrm{MgSO}_{4}\right)$ solution, 01 ml of calcium chloride $\left(\mathrm{CaCl}_{2}\right)$ and 01 ml of ferric chloride $\left(\mathrm{FeCl}_{3}\right)$ solution for every liter of distilled water.
3. In the case of the wastewater samples, which are not expected to have sufficient bacterial population, add seed to the distilled water. Generally 2 ml of settled sewage is sufficient for 1000 ml of distilled water as seed.
4. Highly acidic or alkaline samples are to be neutralized to pH of around 7.0.
5. Add 2 or 3 ml of sodium thiosulfate $\left(\mathrm{Na}_{2} \mathrm{~S}_{2} \mathrm{O}_{3}\right)$ to destroy residual chlorine if any.
6. Take sample as under:

Strong wastes: $0.1,0.5$, or $1 \%$
Settled domestic sewage: $1.0,2.5$, or $5 \%$
Treated effluents: $5.0,12.5$ or $25 \%$
River water: 25 to $100 \%$
7. Dilute the sample with distilled water and mix the contents well.

## Part B:Titration

1. Take samples in 02 BOD bottles of 300 ml capacity.
2. Fill another 02 BOD bottles with distilled water (blank).
3. Immediately find initial DO of 01 bottle with distilled water in it and 01 bottle with diluted wastewater sample in it by modified Azide method or Winkler's method (same procedure as used in DO determination).
Incubate the remaining 02 bottles by keeping them in an incubator for 5 days ( 120 hours) at $20^{\circ} \mathrm{C}$ or for 3 days ( 72 hours) at $27^{\circ} \mathrm{C}$ and find out the final DO of the distilled water and water/wastewater samples by modified Azide method or Winkler's method.

## Environmental engineering lab

Tabulation:

| SL NO | SAMPLE | ALUM DOSAGE ( 800 ml ) | ALUM DOSAGE ( 1000 ml ) | INITIAL <br> TURBIDITY | RESIDUAL <br> TURBIDITY | TURBIDITY REMOVED |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | Sample given in the lab |  |  |  |  |  |
| 2. |  |  |  |  |  |  |
| 3. |  |  |  |  |  |  |
| 4. |  |  |  |  |  |  |
| 5. |  |  |  |  |  |  |
| 6. |  |  |  |  |  |  |

## Nature of Graph:

# Environmental engineering lab 

Expt. No. 16

Date: $\qquad$

## JAR TEST

## Aim of the Experiment:

To determine the optimum coagulant dosage for a given water sample.

## Methodology:

Conducting jar test with variable dosage of alum solution.

## Apparatus:

1. Jar test apparatus
2. Turbidity meter
3. $5 \mathrm{ml}, 10 \mathrm{ml}$ pipette
4. 1000 ml beakers
5. Turbidity meter

## Theory:

The available raw water must be treated and purified before supplied to domestic, industrial, commercial or any use. The extent of treatment required to be given to water depends upon the characteristics and quality of water. Water must be made safe and good in appearance. Turbidity of surface water is due to the presence of suspended matter and other impurities that will not settle in simple sedimentation. It is necessary to add coagulant to the water to remove the turbidity. The best of treatment can be first decided in lab on a small scale and can be implemented in treatment plants. Most common apparatus used for this purpose is Jar test apparatus.

## Principle:

Coagulants are used in water treatment plant to:
$\square$ Remove natural, suspended and colloidal matter.
$\square$ Remove material, which don't settle by plain sedimentation.
$\square$ To assist in filtration.
With careful control of coagulant dosage, very clean water can be obtained after the coagulation. Jar test is a simple device which with helps in determining the required optimum coagulant dosage. The jar test device consist of jars ( 5 to 6 ) provided with stirrers and peddles. Sample will be taken in jar or beakers varying dose of coagulant will be added simultaneously to all the jars.

# Environmental engineering lab 

## Results:

| SL NO | PARAMETERS ANALYSED | RESULTS |
| :---: | :---: | :---: |
| 1. | Optimum coagulant dosage | $\mathrm{mg} / 1$ |

## Discussion/Comments on Results:

## Environmental engineering lab

## Procedure:

1. Measure the initial turbidity of the given sample of water.
2. Take 6 beakers of 1000 ml and measure the sample of water in all 6 beakers and place them in the jar test apparatus. (Check the position of the stirrers etc. switch on the instrument and adjust the speed of the peddles to $100-200 \mathrm{rpm}$ ).
3. Add 1 ml of standard alum solution to the $1^{\text {st }}$ beaker, 2 ml to the $2^{\text {nd }}$ and add the alum solution in increasing order to the next beakers.
4. Rapid mix the sample for 1 minute.
5. Bring down the speed to $30-40 \mathrm{rpm}$ and allow for 9 minutes.
6. Switch off the instrument after 9 minutes and allow the liquid for 20 minutes for settling.
7. Take 50 ml of supernatant from each jar without disturbing the sample.
8. Measure the turbidity of all the samples with the help of turbidity meter.
9. Repeat the steps from 1-8 with higher dosage of alum if necessary.

Environmental engineering lab
$\qquad$

## MOST PROBABLE NUMBER (MPN) DETERMINATION

## Aim of the Experiment:

To determine the Total Coliform (MPN) in given sample.

## Methodology:

Bacteriological Analysis - Multiple Tube Fermentation Technique.

## Apparatus:

Autoclave, BOD incubator, Durham's tubes, Borosil glasswares etc.

## Reagents:

Mackonkey broth solution

## Theory:

The Most Probable Number (MPN) technique is an important technique in estimating microbial populations in soils, waters, and agricultural products. The methodology for the MPN technique is dilution and incubation of replicated cultures across several serial dilution steps. MPN is the number, which indicates the bacteria density, which is most likely to be present in water. The MPN is based on the application of laws of statics to the results of test and is, therefore more accurate than Coliform Index (CI) method. The MPN index of coliform micro-organism for potable water shall be less than 1 in 100 ml of water sample as per BIS: 10500-1991.

There are many advantages of using the MPN technique. MPN methodology results in more uniform recovery of a microbial population. Furthermore, the detection of organisms through process-related attributes often results in the recovery of mixed populations with similar functional roles in soils. For a more detailed study, the mixed populations can be separated into individual colonies. Another advantage of MPN techniques is that, unlike direct quantitative procedures, it measures only live and active organisms. Microscopic techniques sometimes confuse live and dead cells. Despite the numerous advantages of using MPN methodology there are a few disadvantages to the method. MPN procedures tend to require more labor and materials than microscopic procedures. Also, MPN estimates often have a lower order of precision than do well-replicated direct counts. There are two techniques to find most probable number of confirmed microorganisms in a water sample. They are (a) multiple tube fermentation technique and (b) membrane filter technique. Multiple tube fermentation technique is more useful than membrane filter technique because of its applicability to almost all kinds of waters.

## Results:

## Environmental engineering lab

Total Coliform MPN/ 100ml = (No. of +ve tubes x 100 )

$$
\left(\mathrm{m} V_{\mathrm{f}} \text { sample in -ve tubes }\right) \times(\mathrm{ml} \text { of sample in all tubes })
$$

## Discussion/Comments on Results:

## Environmental engineering lab

## Procedure:

1) Wash thoroughly and sterilize all the glasswares before use.
2) Prepare the Broth solution of both double strength (DS) \& single strength (SS) as per the specifications
3) Arrange the series of $10.0,1.0 \& 0.1 \mathrm{ml}$ combination. ( 05 test tubes for each combination).
4) Place 10 ml broth (DS) solution in each of first 05 test tubes, 10 ml (SS) solution in remaining 10 test tubes.
5) Drop Durham's tube (inverted) in each test tube and plug the test tube with cotton.
6) Again sterilize the solution and other glasswares.
7) Add 10 ml representative sample in each of the first 05 (DS) tubes, 1.0 ml sample in second 5 (SS) tubes and 0.1 ml sample in remaining 5 (SS) tubes and plug the test tube with cotton.
8) Incubate the tubes for initial 24 hours for preliminary observation of $+v e$ tubes and another 24 hours for confirmative observation at about $35 \square 2^{0} \mathrm{C}$.
9) Note down the +ve test tubes from each combination and refer the MPN table for the final value.
10) If the combination is not matching with the table, use the following formula,
