

Channabasaveshwara Institute of Technology

(Affiliated to VTU, Belgaum & Approved by AICTE, New Delhi)
(ISO 9001:2015 Certified Institution)
NH 206 (B.H. Road), Gubbi, Tumkur – 572 216. Karnataka



FEEDBACK ANALYSIS FROM PARENTS ACADEMIC YEAR 2022-2023

The Parents Teachers meeting is conducted by the Institute with a view to bring better understanding and Co-operation between the Teachers and the Parents of our Students from Time to Time. The Institute is abided to arrange frequent meetings of Teachers and Parents Periodically. The Prominent objective of arranging such annual meetings is to foster cordial relationships between the Parents and the Teachers. In such meetings, the Parents were usually given a chance to speak about their observations and suggestions towards the delivery of Teaching and administrative quality provided by the Institution for improvement. Apart from such verbal information, Parents Feedback information through Paper Survey has been duly arranged.

The Parents Feedback Information has been formulated by the Proctorial Committee on the basis of FIFTEEN parameters which is given below:

P1: Infrastructural Facilities of the College

P2: Departmental Infrastructure

P3: Students Continuous Evaluation

P4: Teachers Interaction

P5: Library Infrastructure

P6: Internet / Wi-Fi Facilities

P7: Sports and Cultural Activities

P8: Personality and Communication Skills

P9: Placement Opportunities

P10: Transportation Facilities

P11: Mess/Canteen Facilities

P12: Boy's / Girl's Hostel Facilities

P13: Feedback on Ward's Progress

P14: Institutional Discipline and Culture

P15: Overall Grading of the Institution

Each and every Parent is given a chance to grade the Institute on the FOUR points scale on the basis of FIFTEEN (P1 to P15) different parameters through his/her simple and direct observations of the Institute education.

Ratings are expressed as the following:

A . F			
4 = Excellent	3 = Good	2 - Fair	4 4
	3 - 000u	2 = Fair	1 = Average
			-8-

Only Single Grading can be given by the Respondent against each parameters in the scale and thus the possible grading is equivalent to 1-4 grade value in each parameter. Since there are 15 (Fifteen) different parameters, the possible grading value is 15-60.

The Parents who attended the Parents Teachers meeting held at individual departments has been received by the concerned Deputy Chief Proctors, Class advisors, Proctors and Programme Co-ordinators. After official registration of each parent, they were given a chance to visit and explore the classrooms and the campus with proper guidance from the In_charge Proctors. They were also requested to respond to the Parents feedback information properly before entering into the meeting hall. Subsequently the Proctors collected back the feedback information from each respondents which was further processed with proper steps for analysis.

The details of Parents who took part in Parents feedback information is as follows:

1. Details of Diversity of Parents:

	No.1: Diversity of P			l J	
SI.No	Branch	No. of Parent respondents	Occupational Diversity of Parents		
01	CCE		Farmers : 04	Laborers : 00	
OT	CSE	11	Managers: 02	House Wives: 02	
			Academicians: 01	Businessmen: 02	
02	105		Farmers : 09	Laborers : 00	
02	ISE	17	Managers : 01	House Wives: 03	
			Academicians: 03	Businessmen: 01	
03			Farmers : 09	Laborers : 00	
03	AI & DS	12	Managers : 01	House Wives: 03	
			Academicians: 03	Businessmen: 01	
			Farmers : 22	Laborers : 02	
04	ECE	35	Managers : 02	House Wives: 06	
			Academicians: 02	Businessmen: 01	
05	EEE	12	Farmers : 06	Laborers : 01	
			Managers : 02	House Wives: 03	
06	CV	05	Farmers : 03	House Wives: 02	
07	ME	03	Farmers : 01	Manager : 02	
			Farmers : 04	Laborers : 00	
80	M.B.A	10	Managers : 02	House Wives : 02	
	es to thou significant	restrent represent	Academicians: 01	Businessmen: 01	
09	M.Tech (CSE)			Probability of the second second	
10	M.Tech (ECE)		quiss	rollets for Data one of	
		0.41	Farmers : 55	Laborers : 03	
	Total:	105	Managers : 10	House Wives : 21	
			Academicians: 10	Businessmen: 06	

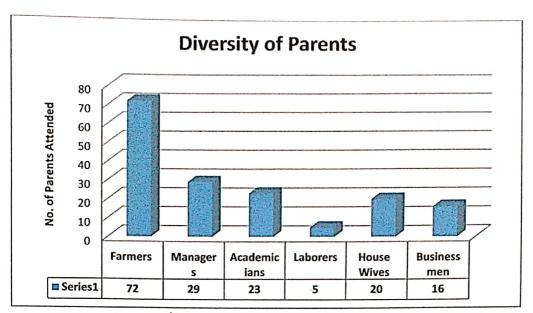


Figure No.1: Diversity of Parents

Above graphical representation clearly shows that out of 105 Parents, 55 were Farmers, 10 were Managers, 10 were Academicians, 03 were day Labourers, 21 wewre House wives and 06 were Business men. It clearly indicates that Institution is an rural engineering college committed to serve Farmers.

The Analysis of the feedback has been carried out by the Proctorial Committee as given below:

2. Overall Grading Positions:

Table	Table No.2: Overall Position of Grading given by the Parents					
SI.No	Grades	Total No. of	No. of Overall Respondents			
		Respondent - Parents	No. of Possible Responses	Total No. of Actual Responses	Percentage (%)	
01	Excellent	105	1575	1128	71.61	
02	Good	105	1575	366	23.23	
03	Fair	105	1575	5	0.3	
04	Average	105	1575	9	0.5	
05	Not Applicable	105	1575	67	4.2	

The above Table No.2 reveals that the Total No. of respondents, who are Participant Parents, turns out to be 105. The Total No. of Possible responses against the 15 different parameters is 1575.

The actual Total No. of responses given in each grade against each parameter has been shown in the Table above and it appears that the overall highest No. of responses is 71.61% (1128)

found against the Grade "EXCELLENT", which means that majority of the Parents found that Institution is worth to grade as "EXCELLENT" in the four points scale.

At the same time, the overall lowest No. of responses is 0.3% (05) which is found against the grade "FAIR" which means that very small No. of the respondents found that Institution is worth to grade as "FAIR" in the four points scale.

Whereas only 23.23% (366) and 0.5% (09) of respondent Parents felt like to give "GOOD" and "AVERAGE" grades respectively.

Further, 4.2% (67) of respondent Parents felt like parameter were "NOT APPLICABLE" and not responded.

MAIN OBSERVATIONS AFTER ANALYSIS

SI. No	Attribute	f Feedback Received from Parents Observations	Resolution
31. 110	Attribute		Resolution
	Transparatelia	Non Academic Issues	
01	Transportation	Need More Number of College Buses from Tumkur to College	07 New Buses are made available from AY 2022-'2023
		Hygenic Food facility at Hostel	Menu is reorganized according to Students opinion.
02	Hostel	In Boy's Hostel, Hot water facility is needed	All Solar Panels are treated with chemicals & Problem is solved
03	Institution	Need drinking Water purifier at every floor.	Implemented UV treated Water purifier at MC Block and Admin Block
04	Canteen	Requested for More No. of Chairs at Ground Floor	Most of the Students used to have lunch in canteen from their boxes, additional chairs are added
	Percentage	Academic Issues	- St. whoters
05	Workshops	Parents expressed that students need training sessions on career guidance as it will help them for selecting their future career	It will be considered in coming semesters
06	Technical talk	It is expected that they need more talks especially on latest technological advancements in the core domain	Will be implemented in the coming semesters
07	Industrial Visit	Parents of PG course – MBA requested for at least one Industrial visit per year.	MBA Dept. taken up initiative to organize Industrial visit to Akshaya Kalpa – Organic Milk Dairy on 05/01/2023 and to visit Areca nut manufacturing factory on 29/03/2023
OX I	Soft Skills Training	Employability skill training both by In_House & external experts to fill	Will be taken to the Officials concerned for implementation

		the gap b/w academics & Industry is needed	
09	Coding Workshops	Need exposure to crack & analyze code at interviews is very much needed.	24 Hours Coding Hackathon being organized from Dept. of Training & Placement
10	Senior faculty Members	Expected senior faculty members to teach core courses	Implemented
11	Training	 Training must be conducted on ARM Controller and Embedded Systems PLC Controller for building projects 	Will be taken to the Management for needful action
12	Alumni Placement Assistant Cell	Establish Alumni Placement Assistant Cell Nationally & Globally	Discussed with higher officials for favorable action
13	Assistance	Assignment questions & Question Bank to be discussed for every course before Internals and exams	Informed all faculties to discuss question bank before Internals & Implemented successfully

Report Prepared by:

Mr. Vageesh V K

(Proctorial Committee Member)

(Chief Proctor)

Viewed by:

المالية المالية

Chairman IO

(Cha<u>irman-IQAC)</u>
Director & Principal

Director & Principa C.I.T-Gubbi

DIRECTOR & PRINCIPAL CHANNABASAVESHWARA INSTITUTE OF TECHNOLOGY GUBBI, TUMKUR - 572216



Channabasaveshwara Institute of Technology

(Affiliated to VTU, Belgaum & Approved by AICTE, New Delhi)
(NAAC Accredited & ISO 9001:2015 Certified Institution)
NH 206 (B.H. Road), Gubbi, Tumkur – 572 216. Karnataka





FEEDBACK ANALYSIS FROM PARENTS ACADEMIC YEAR 2021-2022

The Parents Teachers meeting is conducted by the Institute with a view to bring better understanding and Co-operation between the Teachers and the Parents of our Students from Time to Time. The Institute is abided to arrange frequent meetings of Teachers and Parents Periodically. The Prominent objective of arranging such annual meetings is to foster cordial relationships between the Parents and the Teachers. In such meetings, the Parents were usually given a chance to speak about their observations and suggestions towards the delivery of Teaching and administrative quality provided by the Institution for improvement. Apart from such verbal information, Parents Feedback information through Paper Survey has been duly arranged.

The Parents Feedback Information has been formulated by the Proctorial Committee on the basis of FIFTEEN parameters which is given below:

P1: Infrastructural Facilities of the College

P2: Departmental Infrastructure

P3: Students Continuous Evaluation

P4: Teachers Interaction

P5: Library Infrastructure

P6: Internet / Wi-Fi Facilities

P7: Sports and Cultural Activities

P8: Personality and Communication Skills

P9: Placement Opportunities

P10: Transportation Facilities

P11: Mess/Canteen Facilities

P12: Boy's / Girl's Hostel Facilities

P13: Feedback on Ward's Progress

P14: Institutional Discipline and Culture

P15: Overall Grading of the Institution

Each and every Parent is given a chance to grade the Institute on the FOUR points scale on the basis of FIFTEEN (P1 to P15) different parameters through his/her simple and direct observations of the Institute education.

Ratings are expressed as the following:

4 = Excellent 3 = Good 2	= Fair 1 = Average
--------------------------	--------------------

Only Single Grading can be given by the Respondent against each parameters in the scale and thus the possible grading is equivalent to 1-4 grade value in each parameter. Since there are 15 (Fifteen) different parameters, the possible grading value is 15-60.

The Parents who attended the Parents Teachers meeting held at individual departments has been received by the concerned Deputy Chief Proctors, Class advisors, Proctors and Programme Co-ordinators. After official registration of each parent, they were given a chance to visit and explore the classrooms and the campus with proper guidance from the In_charge Proctors. They were also requested to respond to the Parents feedback information properly before entering into the meeting hall. Subsequently the Proctors collected back the feedback information from each respondents which was further processed with proper steps for analysis.

The details of Parents who took part in Parents feedback information is as follows:

1. Details of Diversity of Parents:

Table N	lo.1: Diversity of P	arents		y na postalija pod pod 1900. Postalija pod predstavija i stanija
SI.No	Branch	No. of Parent respondents	Occupational Diversi	ity of Parents
1	123 E - 1 13 E - 1	HE DOTTED TO THE	Farmers : 01	Laborers : 00
1	CSE	05	Managers : 00	House Wives : 02
			Academicians: 01	Businessmen: 01
2			Farmers : 09	Laborers : 02
2	ISE	26	Managers : 01	House Wives : 05
-			Academicians: 05	Businessmen: 04
3			Farmers : 01	Laborers : 00
3 AI & DS	AI & DS	08	Managers : 00	House Wives : 02
			Academicians: 00	Businessmen: 05
1	505	ECE 49	Farmers : 31	Laborers : 02
4	ECE		Managers : 02	House Wives : 03
			Academicians: 09	Businessmen: 02
5	555		Farmers : 09	Laborers : 01
3	EEE	34	Managers : 12	House Wives : 04
			Academicians: 06	Businessmen: 02
6	nta no e CV e umbo	23 250	Farmers : 10	House Wives : 02
	and or alcoholo	rant and department	Managers : 09	Academicians: 02
7	ME	20	Farmers : 11	House Wives : 02
			Managers: 05	Businessmen: 02
	Total:	-1	Farmers :72	Laborers : 05
	Total;	165	Managers : 29	House Wives : 20
			Academicians: 23	Businessmen: 16

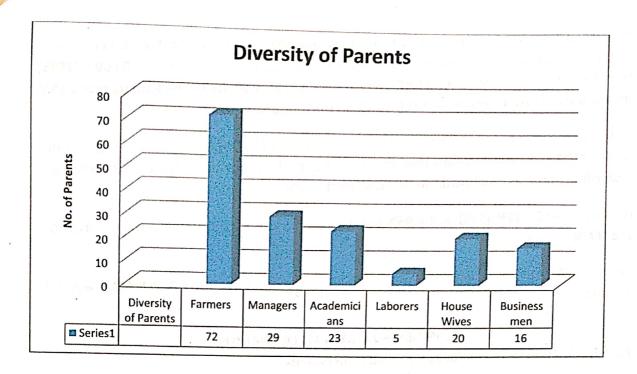


Figure No.1: Diversity of Parents

Above graphical representation clearly shows that out of 165 Parents, 72 were Farmers, 29 were Managers, 23 were Academicians, 05 were day Labourers, 20 wewre House wives and 16 were Business men. It clearly indicates that Institution is an rural engineering college committed to serve Farmers.

The Analysis of the feedback has been carried out by the Proctorial Committee as given below:

2. Overall Grading Positions:

Sl.No	Grades			Overall Respondents		
	10 t. 2 77 tQt y 3	Respondent - Parents	No. of Possible Responses	Total No. of Actual Responses	Percentage (%)	
01	Excellent	165 2 DABIVE 19 01:	2475	1683	68.00	
02	Good	165	2475	578	23.35	
03	Fair	165	2475	123	4.96	
04	Average	165	2475	26	1.05	
05	Not Applicable	165	2475	65	2.62	

The above Table No.2 reveals that the Total No. of respondents, who are Participant Parents, turns out to be 165. The Total No. of Possible responses against the 15 different parameters is 2475.

The actual Total No. of responses given in each grade against each parameter has been shown in the Table above and it appears that the overall highest No. of responses is **68.00%** (1683) found against the Grade "EXCELLENT", which means that majority of the Parents found that Institution is worth to grade as "EXCELLENT" in the four points scale.

At the same time, the overall lowest No. of responses is 1.05% (26) which is found against the grade "AVERAGE" which means that very small No. of the respondents found that Institution is worth to grade as "AVERAGE" in the four points scale.

Whereas only 23.35% (578) and 4.96% (123) of respondent Parents felt like to give "GOOD" and "FAIR" grades respectively.

Further, 2.62% (65) of respondent Parents felt like parameter were "NOT APPLICABLE" and not responded.

MAIN OBSERVATIONS AFTER ANALYSIS

Table	No 3. Analysis	WAIN OBSERVATIONS AFTER AN	IALYSIS			
SI. No	Attribute	of Feedback Received from Parents				
51. 140	Attribute	Observations	Resolution			
Non Academic Issues						
01	Institution	Wi-Fi facility at CRC Block	Floor wise Wi-Fi routers are made available			
02	Transportation	Need More Number of College Buses from Tumkur to College Requested KSRTC express buses to	New Buses are made available from AY 2021-'2022 Discussed with higher			
	nithe as elyes.	give stop infront of C.I.T	authorities regarding the same			
03	Fitness	Requested for Gym	Both for Boy's and Girl's, Timings at Gym center is scheduled & all facilities related to maintaining fitness is made available			
04	Sports Events	Inter Departmental Sports Events to be organized	More than 15 Sports events were organized both for Boy's & Girl's of C.I.T			
05	Canteen	Requested to change the Menu at Canteen	Menu is changed in accordance with students opinion			
	2 d. Fa -	Academic Issues	paragras opinion			
06	Industrial Visit	Students need Industrial Visit & Interaction with Industry Experts	Industrial visit to INFOSYS Mysore Campus organized			
07	Councelling Venues	Organize written exam councelling and moral councelling from time to time	Discussed with higher authorities for its implementation			
08	Workshops	Hands_On workshop on Programming languages	1-day Hands_On workshop on "Web development using PHP & MySQL was organized			
09	Alumni Interactions	Alumni Interactions with final year students is needed	Alumni Interaction session on the Topic "Skill required to get			

			into Industry and the
			Preparation for Placements"
			were conducted by Mr.
			Bhargav Reddy G, Business
			Analyst, ACKO, Bangalore
1	Training	Need Higher education guidance	Discussed with higher
10	Sessions	sessions from external experts	authorities for effective
		303310113 HOITI external experts	implementation
11	Senior faculty	Expected senior faculty members to	Implemented
	Members	teach core courses	Implemented
		Role Play/Group	
	•	discussion/Quizzes/Cross word	Discussed with higher
12	Methodology	Puzzles/Case study and other	authorities for effective
		various action learning Techniques	implementation
	,	to be used by faculties	
		Experiential learning, Power skill	
13	Events beyond	courses, enhancing mindset,	Conducted activities under
13	syllabus	leadership and self motivational	IDEAS Club from Dept. of ECE
4 1		talks are needed	
		Question Bank to be discussed for	All faculty were instructed to
14	Assistance	every course one week before	discuss important questions
		Internals	one week before Internals.

Report Prepared by:

Mr. Vageesh V K

DEAN(IQAL) C.I.T. Gubbi

(Proctorial Committee Member)

Viewed by:

Dr. Suresh D S

(Chairman-IQAC)
Director & Principal

C.I.T-Gubbi

OIRECTOR & PRINCIPAL CHANNABASAVESHWANA INSTITUTE OF TECHNOLOGY GUBBI, TUMKUR - 572216

Dr. Pradeep N R

(Chief Proctor)



Channabasaveshwara Institute of Technology

(Affiliated to VTU, Belgaum & Approved by AICTE, New Delhi) (NAAC Accredited & ISO 9001:2015 Certified Institution) NH 206 (B.H. Road), Gubbi, Tumkur – 572 216. Karnataka





FEEDBACK ANALYSIS FROM PARENTS ACADEMIC YEAR 2018-2019

The Parents Teachers meeting is conducted by the Institute with a view to bring better understanding and Co-operation between the Teachers and the Parents of our Students from Time to Time. The Institute is abided to arrange frequent meetings of Teachers and Parents Periodically. The Prominent objective of arranging such annual meetings is to foster cordial relationships between the Parents and the Teachers. In such meetings, the Parents were usually given a chance to speak about their observations and suggestions towards the delivery of Teaching and administrative quality provided by the Institution for improvement. Apart from such verbal information, Parents Feedback information through Paper Survey has been duly arranged.

The Parents Feedback Information has been formulated by the Proctorial Committee on the basis of FIFTEEN parameters which is given below:

P1: Infrastructural Facilities of the College

P2: Departmental Infrastructure

P3: Students Continuous Evaluation

P4: Teachers Interaction

P5: Library Infrastructure

P6: Internet / Wi-Fi Facilities

P7: Sports and Cultural Activities

P8: Personality and Communication Skills

P9: Placement Opportunities

P10: Transportation Facilities

P11: Mess/Canteen Facilities

P12: Boy's / Girl's Hostel Facilities

P13: Feedback on Ward's Progress

P14: Institutional Discipline and Culture

P15: Overall Grading of the Institution

Each and every Parent is given a chance to grade the Institute on the FOUR points scale on the basis of FIFTEEN (P1 to P15) different parameters through his/her simple and direct observations of the Institute education.

Ratings are expressed as the following:

4 = Excellent	3 = Good	2 = Fair	1 = Average

Only Single Grading can be given by the Respondent against each parameters in the scale and thus the possible grading is equivalent to 1-4 grade value in each parameter. Since there are 15 (Fifteen) different parameters, the possible grading value is 15-60.

The Parents who attended the Parents Teachers meeting held at individual departments has been received by the concerned Deputy Chief Proctors, Class advisors, Proctors and Programme Co-ordinators. After official registration of each parent, they were given a chance to visit and explore the classrooms and the campus with proper guidance from the In_charge Proctors. They were also requested to respond to the Parents feedback information properly before entering into the meeting hall. Subsequently the Proctors collected back the feedback information from each respondents which was further processed with proper steps for analysis.

MAIN OBSERVATIONS AFTER ANALYSIS

	ANALYS	SIS OF FEEDBACK RECEIVED FROM PAREN	ITS 100 all
SI NO	Attribute	Observations	Resolution
01	Training sessions	Parents expressed that they need more Placement training Programs as it will help them for Placements	Organized Placement training Programs to support Placements
02	Technical talk	It is expected that they need more talks especially on latest technological advancements in the core domain	Will be implemented in the coming semesters
03	Industrial Visit	Atleast one Industrial visit per year is to be carried out in each year	Will be taken to the Management for further action
04	Soft Skills Training	Soft Skills training must be conducted to improve the confidence in attending placement drives	Will be taken to the Officials concerned for implementation
05	Software Tools	Need exposure and hands on training on the latest software tools that are used.	Will discuss with higher officials for favourable action
06	Senior faculty Members	Expect senior faculty members to handle to teach core courses	All I sem Courses are taught by Senior Faculties
07	Core Company Placements	Suggested to Placement department to bring/invite more number of Core companies for campus drive	Brought to the notice of higher authorities

Report Prepared by:

Mr. Vageesh V K

(Proctorial Committee Member)

Dr. Pradeep N R

(Chief Proctor)

2.0

C.I.T. Gubbi

Viewed by:

(Chairman-IQAC)

Director & Principal

C.I.T-Gubbi

DIRECTOR & PRINCIPAL CHANNABASAVESHWARA INSTITUTE OF TECHNOLOGY GUBBI, TUMKUR - 572216

C.I.T Partnering in Chardemic Excellence

Channabasaveshwara Institute of Technology

(Affiliated to VTU, Belgaum & Approved by AICTE, New Delhi)
(NAAC Accredited & ISO 9001:2015 Certified Institution)
NH 206 (B.H. Road), Gubbi, Tumkur – 572 216. Karnataka





FEEDBACK ANALYSIS FROM PARENTS ACADEMIC YEAR 2017-2018

The Parents Teachers meeting is conducted by the Institute with a view to bring better understanding and Co-operation between the Teachers and the Parents of our Students from Time to Time. The Institute is abided to arrange frequent meetings of Teachers and Parents Periodically. The Prominent objective of arranging such annual meetings is to foster cordial relationships between the Parents and the Teachers. In such meetings, the Parents were usually given a chance to speak about their observations and suggestions towards the delivery of Teaching and administrative quality provided by the Institution for improvement. Apart from such verbal information, Parents Feedback information through Paper Survey has been duly arranged.

The Parents Feedback Information has been formulated by the Proctorial Committee on the basis of FIFTEEN parameters which is given below:

P1: Infrastructural Facilities of the College

P2: Departmental Infrastructure

P3: Students Continuous Evaluation

P4: Teachers Interaction

P5: Library Infrastructure

P6: Internet / Wi-Fi Facilities

P7: Sports and Cultural Activities

P8: Personality and Communication Skills

P9: Placement Opportunities

P10: Transportation Facilities

P11: Mess/Canteen Facilities

P12: Boy's / Girl's Hostel Facilities

P13: Feedback on Ward's Progress

P14: Institutional Discipline and Culture

P15: Overall Grading of the Institution

Each and every Parent is given a chance to grade the Institute on the FOUR points scale on the basis of FIFTEEN (P1 to P15) different parameters through his/her simple and direct observations of the Institute education.

Ratings are expressed as the following:

4 = Excellent	3 = Good	2 = Fair	1 = Average	

Only Single Grading can be given by the Respondent against each parameters in the scale and thus the possible grading is equivalent to 1-4 grade value in each parameter. Since there are 15 (Fifteen) different parameters, the possible grading value is 15-60.

The Parents who attended the Parents Teachers meeting held at individual departments has been received by the concerned Deputy Chief Proctors, Class advisors, Proctors and Programme Co-ordinators. After official registration of each parent, they were given a chance to visit and explore the classrooms and the campus with proper guidance from the In_charge Proctors. They were also requested to respond to the Parents feedback information properly before entering into the meeting hall. Subsequently the Proctors collected back the feedback information from each respondents which was further processed with proper steps for analysis.

MAIN OBSERVATIONS AFTER ANALYSIS

SI NO	Attribute	SIS OF FEEDBACK RECEIVED FROI Observations	
			Resolution
01	Transportation	Parents requested for KSRTC buses to give stop infront of C.I.T	Brought to the notice of higher authorities
02	Training sessions	Parents expressed that they need more Placement training Programs as it will help them for Placements	Organized Placement training Programs to support Placements
03	Fitness Center	Fitness Center is needed	Well furnished fitness center in made available
04	Councelling Avenues	Formal & Informal avenues for councelling male & female students for academic, exam related and moral issues from time to time	Will be taken to the Officials concerned for implementation
05	Industrial Visits	Organize Industrial Visits once in a academic year	Organized Industrial visits to INCAP PVT LTD on 07/10/2017, 21/04/2018, 05/05/2018. An total of 208 Students were being an part of this visit.
06	Senior faculty Members	Expect senior faculty members to handle to teach core courses	All I sem Courses are taught by Senior Faculties
07	Core Company Placements	Suggested to Placement department to bring/invite more number of Core companies for campus drive	Brought to the notice of higher authorities

Mr. Vageesh V K

DEAN(IQAC)

C.I.T. Gubbi

(Proctorial Committee Member)

Viewed by:

(Chairman-IQAC)

Director & Principal

DIRECHJRGybbi_{ring} Channabasavesho

INSTITUTE OF TECHNOLOGUBBI, TUMKUR - 5722 /

(Chief Proctor)