



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

CHANNABASAVESHWARA INSTITUTE OF TECHNOLOGY

- Name of the Head of the institution **Dr D S Suresh**
- Designation **Director**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **08131223818**
- Mobile No: **9686550488**
- Registered e-mail **info@cittumkur.org**
- Alternate e-mail **director@cittumkur.org,hr@cittumkur.org**
- Address **N.H 206, B.H Road, Gubbi**
- City/Town **TUMAKURU**
- State/UT **KARNATAKA**
- Pin Code **572216**

2.Institutional status

- Type of Institution **Co-education**
- Location **Rural**
- Financial Status **Self-financing**

- Name of the Affiliating University **VISVESVARAYA TECHNOLOGICAL UNIVERSITY**
- Name of the IQAC Coordinator **Dr B P UPENDRA ROY**
- Phone No. **08131223818**
- Alternate phone No. **9686550488**
- Mobile **9443851125**
- IQAC e-mail address **deaniqac@cittumkur.org**
- Alternate e-mail address **director@cittumkur.org**

3.Website address (Web link of the AQAR (Previous Academic Year)

<http://www.cittumkur.org/wp-content/uploads/2023/03/AQAR-2020-21.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

http://www.cittumkur.org/wp-content/uploads/2023/03/COE_UG_higher-semester_2021-2022-ODDfinal.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.53	2017	30/10/2017	29/10/2022

6.Date of Establishment of IQAC

15/11/2017

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Mrs. Ramya H N	Student Project Programme	KSCT	2021-2022	7000
Mr. VINAYAK RAO S R	Student Project Programme	KSCT	2021-2022	6000
Mr. THEJESH T N	Student Project Programme	KSCT	2021-2022	6000
Dr. SUDHI KUMAR G.S Ms. MANJUNATH M KATTI	Student Project Programme	KSCT	2021-2022	5000
Mr. Manjunatha M Katti	VTU Financial Assistance	VTU	2021-2022	5000
Mr. Ajith Kumar R	VTU Financial Assistance	VTU	2021-2022	5000
Natesh C P	Student Project Programme	KSCT	2021-2022	5000
Ravi N S	VTU Financial Assistance	VTU	2021-2022	5000
Dr.Kiran Gowd M R	VTU Financial Assistance	VTU	2021-2022	5000
Mr. Rajendra C J	Student Project Programme	KSCT	2021-2022	5000
Dr. D S Suresh	Student Project Programme	KSCT	2021-2022	6000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Implementation of OBE Internal Auditing is conducted twice in a semester to monitor the record of attendance, internal assessment process, lesson plan execution, conduction of lab experiments, proctor system and other teaching and learning processes. Usage of ICT for various practices. Peer learning - Faculty learning from other faculty, an initiative where faculty members share their knowledge every Saturday

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To get more programmes approved from AICTE	U G Programme in Artificial Intelligence & Data Science is approved for an intake of 60
To increase more number of research papers published by the faculty members	A good increase in research papers is achieved .
To conduct more activities related to Entrepreneurship and Innovation	As many as 20 activities were conducted in the academic year

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	17/12/2022

14. Whether institutional data submitted to AISHE

Part A

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• if yes, whether it is uploaded in the Institutional website Web link:	http://www.cittumkur.org/wp-content/uploads/2023/03/COE_UG_higher-semester_2021-2022-ODDfinal.pdf				
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<ul style="list-style-type: none"> Name of the statutory body 	

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14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	22/12/2022

15.Multidisciplinary / interdisciplinary

The Vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, is well taken by the Institution.

A discussion among the faculty members were initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity.

In view of the NEP, CIT encourages students to opt for elective courses integrating different departments in addition to the existing inter/multidisciplinary research and academics.

All programmes are designed by the affiliating university in such

a way that students get maximum flexibility to choose elective courses offered by other Departments. It can be said that the Institution is proactively working towards implementation of the suggestions given in the NEP.

16.Academic bank of credits (ABC):

Channabasaveshwara Institute of Technology has registered our institution on ABC in website www.abc.gov.in. and steps are being taken to create awareness among the students about the academic credit system.

17.Skill development:

Channabasaveshwara Institute of Technology adopts the following practices to make sure that skill development is given top priority

- 1) The college encourages faculty and non-teaching technicians to participate in enhances skill development through FDP / refresher course / workshop.
- 2) Workshop and hands on training for skill development are held at regular intervals.
- 3) Students were given training in latest technology through value added courses
- 4) Personality development program has been introduced to the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

"Knowledge of India" will include knowledge from ancient India and modern India, and a clear sense of India's future aspirations with regard to education, health, environment, etc.

In order to stimulate Indian Knowledge System, Arts and Culture, compulsory activities has been introduced through various club activities . Field trips are also introduced recently by us to local heritage sites/museum which will boost and value our culture and traditions among students.

Social connect activities are also organized at regular intervals to make students understand more about the Culture and diversity

of the local region.

A dedicated club named "Mera Bharat Mahaan Club" is constituted where regular seminars, discussions etc are conducted to create awareness about the Indian Knowledge System

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Channabasaveshwara Institute of Technology offers 10 programmes across Engineering and Management and all these programmes are offered as outcomes-based education (OBE) which are designed keeping in mind the regional and global requirements.

CIT has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes. All courses are designed with outcomes centred on cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creating.

Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that student contribute proactively to economic, environmental and social well-being of the nation. The Course Objectives (COs) are also aligned to the PO-PSO philosophy. All course syllabus have been designed with due consideration to macro-economic and social needs at large so as to apply the spirit of NEP

20.Distance education/online education:

Due to Covid -19 pandemic, educational institutions in the country has increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings.

Keeping aside the negative impact of lack of face to face learning, online education has broken the geographical barriers creating interaction of experts and students from distant geographies. Opening up of the economy including that of educational institutions has paved the way of adopting hybrid mode of education called as 'PHYGITAL' combing online and offline resources. This can be considered as the new normal, which is envisaged in New Education Policy as well.

Due to the experience gained during the closure period of Covid-19, access to online resources by educators and students will not be a constraint anymore. Faculties are encouraged to offer online courses courses at CiT which promotes the blended

learning system of learning.

Students and Faculty members of CIT are encouraged to do courses in NPTEL and Courseera so that self learning and learning through online resources are practiced.

Extended Profile

1.Programme

1.1	387
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	597
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	106
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	577
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	118
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Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	118	
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	59	
Total number of Classrooms and Seminar halls		
4.2	437	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	840	
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

CIT is affiliated to Visvesvaraya Technological University, the institution follows the curriculum prescribed by the University. A well-structured Teaching Learning process as per the ISO 9001:2015 standards is designed in line with the prescribed curriculum to ensure effective delivery of the curriculum.

The Core Committee of CIT meticulously develops the action plans for the effective implementation of the curriculum. Besides this, the HoDs and various Deans also provide guidance in all curricular aspects from preparation of academic calendar, conduct of CIE, in line with the guidelines of VTU calendar of events.

Internal Quality Assurance Cell (IQAC) prepares a set of general

guidelines for all the departments to follow the curriculum delivery process before the commencement of the semester. The Core committee conducts meetings with Heads of the Departments and discusses curricular aspects and implementation strategies.

At the end of the semester a detailed review is carried out to check the progress of the previous semester and strategies are formulated to work on areas of improvement in academic performance for the following semester in consent with the Principal/Director.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As per the university guidelines, the college has to conduct three internal test per semester. Dates for conduction of internal examination will be displayed on the notice board and will be decided based on the completion of syllabus and also ensured that ut is in line with the dates given by the Visvesaraya Technological University.

Continuous internal assessment is conducted through internal examinations, class-tests, presentations and assignments. Non formal assessment is based on individual student observation in group work and involvement in the class room. With a perfect blend of both the assessments it is easy for staff members to analyse the students performances accordingly .

Before the commencement of each semester, University notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the semester, Internship schedule and dates for semesterend examinations.

The institute prepares an institute level calendar and subsequently every department prepares its calendar. Institute calendar of events includes details like the total number of working days and holidays, CIE dates, dates for the Institute's flagship programs. The department calendar comprises guest lectures, workshops, industrial visits, other cocurricular and extracurricular activities.

The academic activities, CIE, and all activities are conducted in adherence to the calendar of events except unforeseen circumstances.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. C. Any 2 of the above
Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

99

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

99

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

CIT adopts measures to sensitize students towards cross-cutting issues on gender, environment and sustainability, human values and professional ethics into the curriculum.

The curriculum offered by the affiliating university, Visveswaraya Technological University, has subjects like Environmental Sustainability, Constitution of India & Professional Ethics which are compulsory to all students with regard to social responsibilities and moral values. In addition to these, AICTE activity programmes are also conducted regularly towards community

outreach.

Community welfare programmes like organizing blood donation camp, planting saplings for a green environment etc through NSS, Youth Red Cross Unit etc. Such outreach activities helps in inculcating value and respect for human lives.

CIT-Youth Empowerment Cell is established in the campus with the following objectives:

To create adequate opportunities / platform for youths for their self development

To expose students to the real time life challenges, to provide opportunity to gather data, analyse data, propose solutions and implement solutions, provide an opportunity for personal development, to create engineers who are proud volunteers having a sense of achievement and ready to take up projects having social impact and to create digital awareness and to sensitize youths about Macro & Micro Forces and engage them in nation building activities regular activities are conducted under the AICTE activity point program.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1073

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.cittumkur.org/wp-content/uploads/2023/03/corrective-action.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

621

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

195

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

CHANNABASAVESHWARA INSTITUTE OF TECHNOLOGY is affiliated to Visvesvaraya Technological University, Belagavi. The College has grown from strength to strength in the last 20 years and progressing towards Excellence in Engineering Education, Research and Development. The institution is offering graduation, Post-Graduation and Research programmes to the students from the rural as well as urban backgrounds of Karnataka.

Majority of the students are from the rural background and also represents the middle or lower middle class social environment.

The ultimate aim of the programmes in the Institution is to enable all students to be equipped and competent to face the challenges of the life and contribute to the social development through the critical reflection and academic achievements. This is possible through the process of making the academics more vibrant and competent for the advanced learners and also by supporting the slow learners to achieve more in their academics and personal life.

In every academic programme there will be some students who can do really well and learn more with the comprehension capacity, retention ability and hard working practices. On the other side some students may find disadvantage in their learning process due to various personal or systemic reasons. In both these situations the students need special attention and interventions to make their learning activity more enriching and effective.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2322	118

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning - Students take part in organizing various extracurricular events and co- curricular events which help in developing management skills. Students will coordinate with faculty members in organizing Workshops/seminars/conferences. Experts from industry share their experience with the students on real time job scenario. Mock sessions are organized to have a simulated experience of the industry to provide a hands on understanding. Students take up internship during their vacation which will help them to have a real feel of the working atmosphere and expose them to learn through experience. Students are also sent for internship to learn through experience.

Collaborative learning: To support the theoretical knowledge of the students, the teachers arrange industrial/company visits for onsite learning. Students are also encouraged to engage in internship where I experiences are more practical. Also the teachers encourage the students to attend the value added programs to facilitate collaborative learning.

Independent learning: The College has adequate library facilities for enriching knowledge and keeping oneself updated with the world outside. Class assignments, presentations and individual project activities enhance independent learning. The college organizes personality development classes which focus on bringing radical changes in students. It focuses on attitude, aptitude, value systems, communication; writing skills, interview skills, time management etc., so that students emerge as better individuals.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Channabasaveshwara Institute of Technology follows ICT enabled teaching in addition to the traditional classroom education. 21 Classrooms of CIT are ICT enabled with projectors installed and the campus is enabled with high speed wifi connection.

Due to lockdown, teaching was fully conducted in an online mode. The faculty used various ICT enabled tools to enhance the quality of teaching-learning like:

The faculty members used Google meet or Zoom to conduct tests and for lecture delivery.

Many interactive methods for effective teaching such as PPT with animations, Video clippings, Use of online resources from NPTEL, Coursera, youtube links, Simulation tools, Virtual labs , are also used

WhatsApp group used as platforms to communicate, make announcements, address queries, and share information.

The research journals and ebooks are available on online library to our faculty and students.

All the departments conduct webinars, workshops and guest lectures on the new developments in the core subjects for effective teaching and learning by Industry experts and Alumni on Zoom platforms and also broadcasted the same on Youtube

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

89

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

118

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

27

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

6.84

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

CIT ensures that the faculty and the students are well versed with the mechanism of evaluation process. The outcome of teaching learning is assessed on continuous internal and external evaluation process. Evaluation takes place at two levels: internal and external.

Dates for conduction of internal examination will be displayed on the notice board and a message will be sent to the parents. Semester End External examinations will be conducted as per the university schedule and the time table is displayed on the notice board.

Students will be intimated in advance about the evaluation process and the same will be available on the website and the students handbooks. The institution adheres to the guidelines laid by the university in terms of internal marks and accordingly will implement the evaluation process. Continuous internal assessment is conducted through internal examinations, class-tests,

presentations and assignments. Non formal assessment is based on individual student observation in group work and involvement in the class room.

With a perfect blend of both the assessments it is easy for staff members to analyse the students performances accordingly.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.cittumkur.org/centralized-ia-system/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution maintains utmost transparency in the examination and subsequent evaluation process. All students are well informed about the transparency in internal assessment. The performance of students in each subject is evaluated through internal tests, assignment completion, attendance and university end exams.

After evaluation of scripts teachers hand over the answer sheets to the students and students get to know the internal marks scored. Discrepancies in the marks are clarified with the faculty. The average of both will be considered for internal assessment marks. The examination committee conducts the internal tests as per the university guidelines.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.cittumkur.org/centralized-ia-system/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

In strict compliance with the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department offering the programme after rigorous consultation with all faculty and the stakeholders. After arriving to a consensus,

the same are widely propagated and publicized through various means such as display and/or communication specified here under.

- Website
- Curriculum /regulations books
- Department Notice Boards
- Laboratories
- Student Induction Programs
- Parent meet
- Faculty meetings
- Library

While addressing the students, the HODs create awareness on POs, PSOs and COs. The faculty members, class teachers, mentors, course coordinators, program/ISO coordinators also inform the students and create awareness and emphasize the need to attain the outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.cittumkur.org/wp-content/uploads/2023/03/2.6.1-Teachers-and-students-are-aware-of-the-stated-Programme-and-course-outcomes-of-the-Programmes-offered-by-the-institution.-Describe-Course-Outcomes-COs-compressed.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured using various indicators throughout the semester of the academic year. The faculty records the performance of each student with the help of the specified course outcomes through a continuous evaluation process. The faculty provides home assignments to students, conducts internal tests, viva voce, surprise tests, open book tests, quiz, projects etc. in order to assess the Programme Outcomes and Programme Specific outcomes attained by each student. Some of the key indicators of measuring attainment are: 1. End Semester University Examination: 2. Internal Assessment: The Internal Assessment constitutes 40% weightage of the total marks (100) in each subject. The students are given assignments which are designed in alignment

with Programme Outcomes of the respective subject. Additionally, internal/class tests, quiz, viva etc. are conducted repeatedly in a semester to judge the performance of students on a regular basis. 3. Practical Assessment/ External Assessment: It is evaluated by inviting external experts appointed by the university to evaluate each student by conducting Practical examinations, and taking Viva-Voce and evaluating the practical files. 4. Students are encouraged to take up internships, projects, fieldwork, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.cittumkur.org/wp-content/uploads/2023/03/2.6.1-Teachers-and-students-are-aware-of-the-stated-Programme-and-course-outcomes-of-the-Programmes-offered-by-the-institution.-Describe-Course-Outcomes-COs-compressed.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

619

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.cittumkur.org/wp-content/uploads/2023/03/Student-Satisfaction-Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0.6

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

8

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

26

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

8

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The student volunteers visit neighboring localities and conduct various activities regularly and extension activities are carried out in the neighbourhood community in the neighborhood community in

terms of impact and sensitizing students to social issues and holistic development.

CIT organizes and encourage students to participate in various extension activities with a dual objective of not only sensitizing the students about various social issues but also contribute to the community and strengthen community participation.

Programs like rainwater harvesting and conservation of drinking water, tree plantation drive, sowing the seeds been taken up as part of environment consciousness and encouraging the community to initiate steps in this regard.

Blood donation camp strengthens the sense of empathy and compassion among donors and also instils in them a sense of commitment and ethical responsibility. Programs on women empowerment creates awareness among girl students of their condition and their rights, and among boys a sensitivity towards problems of women, leading to decreasing of gender bias and patriarchal prejudices. All these leads to informed, balanced and responsible citizenship. The activities listed above are indicators of the manner in which multiple issues of social, political and economic significance are discussed and dealt with in order to create sensitivity and understanding among students and contribute to the balanced development of their personality, so that committed and ethically informed citizenship is created

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

911

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

48

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Management of CIT is strongly committed to develop adequate infrastructure and learning resources in the campus to achieve its objective of providing quality technical education.

The campus is beautified by gardening and landscaping. The campus has nearly 51 classrooms with an average area of 88.26 sq. mtr., well-equipped laboratories, state-of-the-art Incubation Centre,

well-stacked library, spacious playground, gymnasium and Indoor games hall.

CIT has a Hi-Tech Auditorium with a seating capacity of 400, a Solar power grid with 95KVA, buses for transportation, Rainwater harvesting, the TMCC Bank, a Cafeteria, and Power backup with Diesel generator and UPS. Each department has an exclusive staff room with a good internet facility. The classrooms are equipped with LCD projectors to facilitate Modern teaching methods.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.cittumkur.org/wp-content/uploads/2022/05/Infrastructure-and-Other-Resources-Available-1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There is a continuous expenditure for infrastructure augmentation to give the best facilities for the stakeholders.

The college believes in honing skills and nurturing talents of the students on a regular basis. The cultural committee identifies the diverse talents through auditions and encourages them to participate in intra college competitions, national and international competitions and enabling them to win the overall championships. The cultural team regularly organizes intra class events, celebrates national festivals, annual day, fresher's day, graduation day, ethnic day and many others

In the year 2001, Channabasaveshwara Institute of Technology, Gubbi, established the Department of Physical and Health Education.

Our Sports Department is committed to add to sports as an extra dimension in the context of excellent health and fitness, and it operates in accordance with institutional aims and objectives.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.cittumkur.org/wp-content/uploads/2022/05/Games-and-Sports-Facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

19.38

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

A

Name of ILMS software

NewGenLib

B

Nature of automation (fully or partially)

Fully

C

Version:

3.1.2

D

Year of Automation

2012

NewGenLib is an integrated library management system developed by Verus Solutions Pvt Ltd. Domain expertise is provided by Kesavan Institute of Information and Knowledge Management in Hyderabad, India.

Features: 1. User's the GUI(OPAC)for users is completely web-based 2. The Librarian's interface is web-based rich client developed in java swing 3. Multi library and Multi location support 4. Supports multi-user and multiple security levels 5. No limit on number of records in any functionality

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.cittumkur.org/library-e-portal/

4.2.2 - The institution has subscription for the B. Any 3 of the above following e-resources e-journals e-

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

19.28

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25248

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The computer lab is well-equipped with branded PCs and internet access through 100 MbPS leased lines. It also comes with a large

selection of licensed system and application software. LAN Messenger is used to link the entire campus. Students and teachers benefit from computer laboratories that are well linked to the internet for academic and other purposes.

Individual departments have software loaded in their respective laboratory computers as per the requirements of the topics. The institute has a total of 840 computers.

LAN facility: The 3-layer switching paradigm (Core, Distributed, and Access) is used. The Optical Fiber Ring Network connects the core layer switches in the buildings.

Wi-Fi facility: The IT department provides students with full support. Wi-Fi zones are put up and installed in various areas such as Reading halls, Hostels, Department corridors, and the Green grass area. .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.cittumkur.org/it-facility/

4.3.2 - Number of Computers

840

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10.03

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well-defined policy as per the norms of ISO for the maintenance and utilization of all its physical and academic facilities.

Dustbins are kept in-front of the class rooms. Students are asked to throw the rough paper in these dustbins. There are cleanliness captain nominated by NSS in each classrooms. The cleanliness captain reports if there is any dirty place in the campus. They also take part in the cleanliness awareness program held by NSS.

For Labs and other support facilities

As per the protocols of ISO regular maintenance activities are carried out and recorded at regular intervals.

(i) There are Generators for examination purpose, especially for occasional time. It is maintained by an skilled person, contacted in the city or from outside. (ii) Projectors, Computers, CCTVs, Wi-Fi and anti-virus etc. are maintained by a responsible officer from teaching staff. There is a technical officer for this purpose, under which the non-teaching staff and computer operator operates these items. (iii) If there is any mechanical or functional error in above academic and support facilities, the HoD has to write an application to the Principal for its maintenance.

(iv) A professional mechanic also observes these issue if the problem is not solved

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.cittumkur.org/wp-content/uploads/2023/03/cit-maintenance-policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2097

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2097

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://www.cittumkur.org/it-facility/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

385

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

385

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

207

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

23

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students constitute a major stakeholder in the institutional growth. Utilization of the support and ideas of the students is the paramount requirement for the prosperity and well-being of the institute.

Channabasaveshwara Institute of Technology always strives to build a relation of mutual respect and inculcate a sense of pride amongst the students for their own institute.

Students are included in most of the activities that happen within the Institution

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development

of the institution through financial and/or other support services

Channabasveshwara Institute of Technology Alumni Association is created to build an engaged supportive alumni committee. It plays an important role in shaping the future of the Institution..

The association is provisionally registered.

The members of the association contribute in the following manner

Feedback on curriculum

Teaching learning process

Bridging the gap between industry and academia

Important suggestions about changing trends about business and industry

Guest lectures to the students of current year batch.

Interaction and mentoring the students

Alumni meets are conducted periodically for networking strengthening the social relations and sharing the expertise with the students for guidance projects placements internship and competitive examination. Alumni are also engaged in providing placement support and Research activities.

File Description	Documents
Paste link for additional information	http://www.cittumkur.org/sample-page/alumini/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year A. ? 5Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution has established its Vision Mission and Quality Policy and it is well disseminated to all stakeholders in all possible ways which include the website, Internal Facilities, Departments, Blue books, etc. It comprehensively fulfills the needs of society by providing a holistic education that is quality focused and inclusive.

The Institution strongly supports the concept of decentralization and participation by delegating power through strategic processes. The Principal of the Institution is well assisted by a battery of experts and senior faculty members in the form of Academic experts, Deans, HODs, and faculty members who are involved in various decision-making processes of the Institution.

Participation of every faculty member in the progress and development of the Institution is made sure by involving them in all possible activities. They are entrusted with additional responsibilities and duties through the formation of various statutory committees to make sure that the objectives of the Institution are met

File Description	Documents
Paste link for additional information	http://www.cittumkur.org/visionmissionquality-policy/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution strongly supports the concept of decentralization and participation by delegating power through strategic processes. The Principal of the Institution is well assisted by a battery of experts and senior faculty members in the form of Academic experts, Deans, HODs, and faculty members who are involved in various decision-making processes of the Institution.

As per the norms of AICTE and the affiliating university, college management has constituted a statutory committee the "Governing council (GC)". The members of GC actively participate and guide

the administration team of the institute with their extensive experience and leadership skills for the development of the institution.

All policies, plans, projects, and approvals related to the department and Institution will be discussed with the HODs and senior faculty members who arenominated as Deans with significant authority over a specific academic area or any other administrative area. They take the instructions from the Principal, implement them and provide feedback at regular intervals to make sure that the desired outcomes are achieved.

Financial flexibility is given at various levels from Principal to HODs and separate bank accounts are maintained for each department. Financial freedom is given to all departments to handle petty cash and minor expenses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Right from its inception in the year 2001, the college has a progressive and perspective plan for overall development. The Institution has set itself high benchmarks and deploys them and progressively marching towards scaling milestones.

Perspective/Strategic plan focuses on current trends and disrupting forces in higher and technical education strata which when adopted can show better performance. It makes an assessment of stakeholders' expectations, students, faculty members, employers, and needs of the people of the region.

The plan is finalized by the HODs of all departments in consultation with their faculty members. This plan is then discussed in the HODs meeting with the Principal, followed by approval from the management.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Channabasaveshwara Institute of Technology has a broad Vision and Mission that focuses on innovative approach for quality teaching and research in engineering and management so as to bridge the gap between the industry, society and academia. The institute follows a democratic and participatory approach of governance for achieving its goals. All stakeholders participate actively in the administration of institute.

The college has a wellstructured administrative and academic setup to consistently improve the quality and standard of education transmitted and to achieve excellence. The overall governance structure is classified as "Academies" "Administration". With greater consideration of all stakeholders over students an effective management system is organized. The Institution has formed various committees at institute and department level for the effective functioning of the organization.

File Description	Documents
Paste link for additional information	http://www.cittumkur.org/governing-council/
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Channabasaveshwara Institute of Technology treats its human resources in a dignified manner as it knows that a contented employee is always an irreplaceable asset. Various welfare measures have been put in place to bring about a work-friendly environment and also to support the work force in every possible manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

30

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of each employee is assessed annually. The objective is not only to evaluate the performance but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee.

- The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment.
- All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Channabasaveshwara Institute of Technology has an established and strong mechanism to ensure financial compliance on all financial transactions conducted every year.

Accounts are checked on a day to day basis, thoroughly verifying the income and expenditure details and are submitted to the management of the institution through the Principal. External audit is conducted once in every year by an external agency.

Process of the external audit: The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Observations of the auditor, if any are corrected/rectified and the balance sheet is presented to the Governing Council.

The mechanisms used to monitor effective and efficient use of financial resources are as below

Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management.

The expenses will be monitored by the accounts department as per the budget allocated by the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- The Principal and HODs prepares the Institutional/Departmental annual budget during the beginning of every financial year.
- Mobilization is done through several ways out of which the Tuition Fees forms the primary source of fund.
- In addition to the tuition fees others like Transport fees, Scholarships and Research grants are also a part of Fund Mobilization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of CIT carries out activities that encompass all aspects of the Institute's functioning. It has been performing the following tasks on a regular basis:

1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students.
2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.
3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak.

The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels. The Institute IQAC regularly meets every three months.

IQAC led the efforts to acquire the ISO Certifications in the last five years. (a) The Institute IQAC planned, organized and executed the necessary steps that included the preparation of detailed quality manuals, identification of key performance indicators and mapping the various processes across the entire functioning of the Institute, which finally led to the successful award of the ISO 9001:2008

File Description	Documents
Paste link for additional information	http://www.cittumkur.org/iqac-cell/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed.

All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various cocurricular activities, discipline and culture of the Institute. All students are also given a guided tour of the campus and the various facilities.

Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. Important announcements are made in the morning assembly and attendance and conduct of classes are monitored by the Deans of faculties, HODs and proctors of various classes. The Chief Proctor and the Discipline Committee members make random visits to ensure smooth functioning of classes. Proctor meetings are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process.

Feedback from students is also taken individually by teachers for their respective courses.

Feedback is properly analyzed and shared with the Director, Deans, HODs and individual faculty members.

File Description	Documents
Paste link for additional information	http://www.cittumkur.org/iqac-cell/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.cittumkur.org/iqac-cell/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

CIT sensitizes students and employees regarding gender equity and takes the social responsibility of reacting to the events happened in the society by various activities. The institute promotes gender equity in admissions, recruitment, administrative functionality and academic activities.

- Separate NSS unit is started exclusively to encourage the girl students and the unit is successfully conducting various activities to serve the society.
- The girl students are nominated as members of various committees at department, institute levels and the institute encourages their participation in co-curricular and extra-curricular activities.
- During orientation programs and other events, awareness is created on gender equity among the students.
- The Institution celebrates Women's day in a grand manner and presents success stories of famous women to inspire the girl students and to make them understand their potential.

The institute has a policy of appreciating faculty without gender bias. Women faculty are nominated, based on their ability, as heads of the departments and conveners of various committees and discharging their duties efficiently

File Description	Documents
Annual gender sensitization action plan	http://www.cittumkur.org/wp-content/uploads/2023/03/WEC-REPORT-2021-22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.cittumkur.org/wp-content/uploads/2023/03/CCTV-STOCK-AT-CIT-CAMPUS-.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

CIT facilitates several techniques for the management of degradable and non-degradable waste. The primary focus is to reduce, reuse and recycle the waste. CIT has different dustbins to segregate the different waste like solid, biomedical, etc. There are committees that deal with the minimization of waste. Every day the waste is collected in bins and disposed to a place where it can be converted into manure.

For solid waste management different bins have been placed at different departments. This ensures that solid waste segregated at the source. It is also ensured that the recycling of all these components is done in minimum cost and labour. Suitable techniques are applied for disposing of solid waste. The garbage generated is preferably treated at the site of generation.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles

3. Pedestrian Friendly pathways**4. Ban on use of Plastic****5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

CIT is always at the forefront of inviting diversity, eradicate stereotypes, enhance self-esteem, encourage students to have a voice and demand educational achievement irrespective of their social or cultural background.

To achieve these objectives, courses like Constitution of India, three weeks Orientation Program etc are incorporated as a small step to imbibe and inculcate these traits among the students.

Teachers deliver lectures with an acceptance and appreciation for different ideas, opinions, and learning styles of the students and make an earnest effort to understand the racial and cultural characteristics of students.

Along with curriculum, additional communication and soft skills classes are conducted to make the students from different backgrounds communicate effectively.

Social Protection cell, Grievance Redressal cell and Women empowerment Cell aims at social protection, ensuring tolerance and harmony, reducing vulnerability, building human capital, empowering women and girls, cultural and regional inclusion.

During national festivals and other events of the college, eminent personalities are invited to emphasize the importance of tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. All major National Commemorative days are celebrated in the Institution with great pomp and fervour to bring a sense of inclusiveness and togetherness. Major festivals are also celebrated in the campus to

uphold cultural values,

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

CIT is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy and setting communal harmony. To build a nation of youth who are noble in their attitude and morally responsible, the CIT regularly organizes and conducts several activities to build and promote an environment to inculcate ethical, cultural, and spiritual values among the students and staff. In order to develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

To achieve these objectives, courses like Constitution of India, three weeks Orientation Program etc are incorporated as a small step to imbibe and inculcate these traits among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes C. Any 2 of the above

professional ethics programmes for students, teachers, administrators and other staff **4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

CIT believes in celebrating events and festivals in college. It is an integral part of learning and building a strong cultural belief in a student.

The College makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year. In academic year 2021-22, we celebrated the following days like World Environment Day, International Yoga Day, National Mathematics Day, Independence Day, Republic Day, National Unity Day (Birth Anniversary of Sardar Vallabh bhai Patel), Birth Anniversaries of Dr. Sarvapalli Radhakhishnan, Mahatma Gandhi, Birth anniversary of Swami Vivekananda.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. TitleofthePractice

CIT – CAT (Channabasaveshwara Institute of Technology, Common Aptitude Test)

1. Objectives ofthePractice

The objectives of the CIT-CAT are

1. To provide opportunity for bright and deserving students who are economically backward to pursue higher education.

To make sure that Institution gives back to the society in its capacity by helping rural community

Best Practice 2

1. TitleofthePractice

PEER LEARNING SESSIONS

2. Objectives ofthePractice

The objectives holding PEER LEARNING SESSIONS are

1. To inculcate the practice of continuous learning among faculty members
2. To make sure that every faculty member can manage much of their own learning, including deciding their own learning goals, methods to achieve the goals and also the means to evaluating their learning
3. To help every faculty member deepen and enrich other more traditional forms of training and development, for example, courses, workshops and seminars.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Channabasaveshwara Institute of Technology has provided tremendous thrust and priority to its Program of Diversity Inclusion and Integration - an area distinctive to the Vision of the College. The Vision of the College is to educate, enable and empower people, especially who hail from rural background. To acclimatize the students and bridge the knowledge and language gap, communication and personality development classes are organized by the College at regular intervals. The College emphasizes the need to mainstream the marginalized and weaker sections of students to ensure justice and equity in society. The Mission is to steer the education it offers not only towards the pragmatic goal of employability, but also to build a life of the mind and sensitize and orient its students to the service of the community, in the quest for a better life for society and the world that we inhabit.

CIT follows a proactive financial aid policy and a transparent policy which is flexible and open, The Institution organizes courses in the teaching-learning of English Language and ICT skills for Economically Weaker Sections, skill training courses, computer literacy etc. Pursuing its vision of Diversity Inclusion and Integration in the last five years, the College provided financial assistance to several students with fee waivers including hostel fee waivers and also full fee waivers. This assistance was in addition to the support received by reserved category students from state and other agencies.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

CIT is affiliated to Visvesvaraya Technological University, the institution follows the curriculum prescribed by the University. A well-structured Teaching Learning process as per the ISO 9001:2015 standards is designed in line with the prescribed curriculum to ensure effective delivery of the curriculum.

The Core Committee of CIT meticulously develops the action plans for the effective implementation of the curriculum. Besides this, the HoDs and various Deans also provide guidance in all curricular aspects from preparation of academic calendar, conduct of CIE, in line with the guidelines of VTU calendar of events.

Internal Quality Assurance Cell (IQAC) prepares a set of general guidelines for all the departments to follow the curriculum delivery process before the commencement of the semester. The Core committee conducts meetings with Heads of the Departments and discusses curricular aspects and implementation strategies.

At the end of the semester a detailed review is carried out to check the progress of the previous semester and strategies are formulated to work on areas of improvement in academic performance for the following semester in consent with the Principal/Director.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As per the university guidelines, the college has to conduct

three internal test per semester. Dates for conduction of internal examination will be displayed on the notice board and will be decided based on the completion of syllabus and also ensured that it is in line with the dates given by the Visvesaraya Technological University.

Continuous internal assessment is conducted through internal examinations, class-tests, presentations and assignments. Non formal assessment is based on individual student observation in group work and involvement in the class room. With a perfect blend of both the assessments it is easy for staff members to analyse the students performances accordingly .

Before the commencement of each semester, University notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the semester, Internship schedule and dates for semester end examinations.

The institute prepares an institute level calendar and subsequently every department prepares its calendar. Institute calendar of events includes details like the total number of working days and holidays, CIE dates, dates for the Institute's flagship programs. The department calendar comprises guest lectures, workshops, industrial visits, other cocurricular and extracurricular activities.

The academic activities, CIE, and all activities are conducted in adherence to the calendar of events except unforeseen circumstances.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of

C. Any 2 of the above

**Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

99	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
99	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
<p>CIT adopts measures to sensitize students towards cross-cutting issues on gender, environment and sustainability, human values and professional ethics into the curriculum.</p> <p>The curriculum offered by the affiliating university, Visveswaraya Technological University, has subjects like Environmental Sustainability, Constitution of India & Professional Ethics which are compulsory to all students with regard to social responsibilities and moral values. In addition to these, AICTE activity programmes are also conducted regularly towards community outreach.</p> <p>Community welfare programmes like organizing blood donation camp, planting saplings for a green environment etc through NSS, Youth Red Cross Unit etc. Such outreach activities helps in inculcating value and respect for human lives.</p> <p>CIT-Youth Empowerment Cell is established in the campus with the following objectives:</p> <p>To create adequate opportunities / platform for youths for their self development</p> <p>To expose students to the real time life challenges, to provide opportunity to gather data, analyse data, propose solutions and implement solutions, provide an opportunity for personal development, to create engineers who are proud volunteers having a sense of achievement and ready to take up projects</p>	

having social impact and to create digital awareness and to sensitize youths about Macro & Micro Forces and engage them in nation building activities regular activities are conducted under the AICTE activity point program.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1073

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.cittumkur.org/wp-content/uploads/2023/03/corrective-action.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

621

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

195

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

CHANNABASAVESHWARA INSTITUTE OF TECHNOLOGY is affiliated to Visvesvaraya Technological University, Belagavi. The College has grown from strength to strength in the last 20 years and progressing towards Excellence in Engineering Education, Research and Development. The institution is offering graduation, Post-Graduation and Research programmes to the students from the rural as well as urban backgrounds of Karnataka.

Majority of the students are from the rural background and also represents the middle or lower middle class social environment.

The ultimate aim of the programmes in the Institution is to enable all students to be equipped and competent to face the challenges of the life and contribute to the social development through the critical reflection and academic achievements. This is possible through the process of making the academics more vibrant and competent for the advanced learners and also by supporting the slow learners to achieve more in their academics and personal life.

In every academic programme there will be some students who can do really well and learn more with the comprehension capacity, retention ability and hard working practices. On the other side some students may find disadvantage in their learning process due to various personal or systemic reasons. In both these situations the students need special attention and interventions to make their learning activity more enriching and effective.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2322	118

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning - Students take part in organizing various extracurricular events and co- curricular events which help in developing management skills. Students will coordinate with faculty members in organizing Workshops/seminars/conferences. Experts from industry share their experience with the students on real time job scenario. Mock sessions are organized to have a simulated experience of the industry to provide a hands on understanding. Students take up internship during their vacation which will help them to have a real feel of the working atmosphere and expose them to learn through experience. Students are also sent for internship to learn through experience.

Collaborative learning: To support the theoretical knowledge of the students, the teachers arrange industrial/company visits for onsite learning. Students are also encouraged to engage in

internship where I experiences are more practical. Also the teachers encourage the students to attend the value added programs to facilitate collaborative learning.

Independent learning: The College has adequate library facilities for enriching knowledge and keeping oneself updated with the world outside. Class assignments, presentations and individual project activities enhance independent learning. The college organizes personality development classes which focus on bringing radical changes in students. It focuses on attitude, aptitude, value systems, communication; writing skills, interview skills, time management etc., so that students emerge as better individuals.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Channabasaveshwara Institute of Technology follows ICT enabled teaching in addition to the traditional classroom education. 21 Classrooms of CIT are ICT enabled with projectors installed and the campus is enabled with high speed wifi connection.

Due to lockdown, teaching was fully conducted in an online mode. The faculty used various ICT enabled tools to enhance the quality of teaching-learning like:

The faculty members used Google meet or Zoom to conduct tests and for lecture delivery.

Many interactive methods for effective teaching such as PPT with animations, Video clippings, Use of online resources from NPTEL, Coursera, youtube links, Simulation tools, Virtual labs , are also used

WhatsApp group used as platforms to communicate, make annoucements, address queries, and share information.

The research journals and ebooks are available on online library to our faculty and students.

All the departments conduct webinars, workshops and guest lectures on the new developments in the core subjects for effective teaching and learning by Industry experts and Alumni on Zoom platforms and also broadcasted the same on Youtube

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

89

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

118

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality /

D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

27

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

6.84

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

CIT ensures that the faculty and the students are well versed with the mechanism of evaluation process. The outcome of teaching learning is assessed on continuous internal and external evaluation process. Evaluation takes place at two levels: internal and external.

Dates for conduction of internal examination will be displayed on the notice board and a message will be sent to the parents. Semester End External examinations will be conducted as per the university schedule and the time table is displayed on the notice board.

Students will be intimated in advance about the evaluation process and the same will be available on the website and the students handbooks. The institution adheres to the guidelines laid by the university in terms of internal marks and accordingly will implement the evaluation process. Continuous internal assessment is conducted through internal examinations, class-tests, presentations and assignments. Non formal assessment is based on individual student observation in group work and involvement in the class room.

With a perfect blend of both the assessments it is easy for staff members to analyse the students performances accordingly.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.cittumkur.org/centralized-ia-system/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution maintains utmost transparency in the examination and subsequent evaluation process. All students are well informed about the transparency in internal assessment. The performance of students in each subject is evaluated through internal tests, assignment completion, attendance and university end exams.

After evaluation of scripts teachers hand over the answer sheets to the students and students get to know the internal marks scored. Discrepancies in the marks are clarified with the faculty. The average of both will be considered for internal assessment marks. The examination committee conducts the internal tests as per the university guidelines.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.cittumkur.org/centralized-ia-system/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

In strict compliance with the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department offering the programme after rigorous consultation with all faculty and the stakeholders. After arriving to a consensus, the same are widely propagated and publicized through various means such as display and/or communication specified here under.

- Website
- Curriculum /regulations books
- Department Notice Boards
- Laboratories
- Student Induction Programs
- Parent meet
- Faculty meetings
- Library

While addressing the students, the HODs create awareness on POs, PSOs and COs. The faculty members, class teachers, mentors, course coordinators, program/ISO coordinators also inform the students and create awareness and emphasize the need to attain the outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.cittumkur.org/wp-content/uploads/2023/03/2.6.1-Teachers-and-students-are-aware-of-the-stated-Programme-and-course-outcomes-of-the-Programmes-offered-by-the-institution.-Describe-Course-Outcomes-COs-compressed.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured using various

indicators throughout the semester of the academic year. The faculty records the performance of each student with the help of the specified course outcomes through a continuous evaluation process. The faculty provides home assignments to students, conducts internal tests, viva voce, surprise tests, open book tests, quiz, projects etc. in order to assess the Programme Outcomes and Programme Specific outcomes attained by each student. Some of the key indicators of measuring attainment are: 1. End Semester University Examination: 2. Internal Assessment: The Internal Assessment constitutes 40% weightage of the total marks (100) in each subject. The students are given assignments which are designed in alignment with Programme Outcomes of the respective subject. Additionally, internal/class tests, quiz, viva etc. are conducted repeatedly in a semester to judge the performance of students on a regular basis. 3. Practical Assessment/ External Assessment: It is evaluated by inviting external experts appointed by the university to evaluate each student by conducting Practical examinations, and taking Viva-Voce and evaluating the practical files. 4. Students are encouraged to take up internships, projects, fieldwork, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.cittumkur.org/wp-content/uploads/2023/03/2.6.1-Teachers-and-students-are-aware-of-the-stated-Programme-and-course-outcomes-of-the-Programmes-offered-by-the-institution.-Describe-Course-Outcomes-COs-compressed.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

619

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.cittumkur.org/wp-content/uploads/2023/03/Student-Satisfaction-Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.6

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

8

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

26

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

8

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The student volunteers visit neighboring localities and conduct various activities regularly and extension activities are carried out in the neighbourhood community in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development.

CIT organizes and encourage students to participate in various extension activities with a dual objective of not only sensitizing the students about various social issues but also contribute to the community and strengthen community participation.

Programs like rainwater harvesting and conservation of drinking water, tree plantation drive, sowing the seeds been taken up as part of environment consciousness and encouraging the community to initiate steps in this regard.

Blood donation camp strengthens the sense of empathy and compassion among donors and also instils in them a sense of commitment and ethical responsibility. Programs on women empowerment creates awareness among girl students of their condition and their rights, and among boys a sensitivity towards problems of women, leading to decreasing of gender bias and patriarchal prejudices. All these leads to informed, balanced and responsible citizenship. The activities listed above are indicators of the manner in which multiple issues of social, political and economic significance are discussed and dealt with in order to create sensitivity and understanding

among students and contribute to the balanced development of their personality, so that committed and ethically informed citizenship is created

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

911

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

48

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Management of CIT is strongly committed to develop adequate infrastructure and learning resources in the campus to achieve its objective of providing quality technical education.

The campus is beautified by gardening and landscaping. The campus has nearly 51 classrooms with an average area of 88.26 sq. mtr., well-equipped laboratories, state-of-the-art Incubation Centre, well-stacked library, spacious playground, gymnasium and Indoor games hall.

CIT has a Hi-Tech Auditorium with a seating capacity of 400, a Solar power grid with 95KVA, buses for transportation, Rainwater harvesting, the TMCC Bank, a Cafeteria, and Power backup with Diesel generator and UPS. Each department has an exclusive staff room with a good internet facility. The classrooms are equipped with LCD projectors to facilitate Modern teaching methods.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.cittumkur.org/wp-content/uploads/2022/05/Infrastructure-and-Other-Resources-Available-1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There is a continuous expenditure for infrastructure augmentation to give the best facilities for the stakeholders.

The college believes in honing skills and nurturing talents of the students on a regular basis. The cultural committee identifies the diverse talents through auditions and encourages them to participate in intra college competitions, national and international competitions and enabling them to win the overall championships. The cultural team regularly organizes intra class events, celebrates national festivals, annual day, fresher's day, graduation day, ethnic day and many others

In the year 2001, Channabasaveshwara Institute of Technology, Gubbi, established the Department of Physical and Health Education.

Our Sports Department is committed to add to sports as an extra dimension in the context of excellent health and fitness, and it operates in accordance with institutional aims and objectives.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.cittumkur.org/wp-content/uploads/2022/05/Games-and-Sports-Facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

19.38

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

A

Name of ILMS software

NewGenLib

B

Nature of automation (fully or partially)

Fully

C

Version:

3.1.2

D

Year of Automation

2012

NewGenLib is an integrated library management system developed by Verus Solutions Pvt Ltd. Domain expertise is provided by Kesavan Institute of Information and Knowledge Management in Hyderabad, India.

Features: 1. User's the GUI(OPAC)for users is completely web-based 2. The Librarian's interface is web-based rich client developed in java swing 3. Multi library and Multi location support 4. Supports multi-user and multiple security levels 5. No limit on number of records in any functionality

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.cittumkur.org/library-e-portal/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**19.28**

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****25248**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The computer lab is well-equipped with branded PCs and internet access through 100 Mbps leased lines. It also comes with a large selection of licensed system and application software. LAN Messenger is used to link the entire campus. Students and teachers benefit from computer laboratories that are well linked to the internet for academic and other purposes.

Individual departments have software loaded in their respective laboratory computers as per the requirements of the topics. The institute has a total of 840 computers.

LAN facility: The 3-layer switching paradigm (Core, Distributed, and Access) is used. The Optical Fiber Ring Network connects the core layer switches in the buildings.

Wi-Fi facility: The IT department provides students with full

support. Wi-Fi zones are put up and installed in various areas such as Reading halls, Hostels, Department corridors, and the Green grass area. .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.cittumkur.org/it-facility/

4.3.2 - Number of Computers

840

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10.03

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well-defined policy as per the norms of ISO for the maintenance and utilization of all its physical and academic facilities.

Dustbins are kept in-front of the class rooms. Students are asked to throw the rough paper in these dustbins. There are cleanliness captain nominated by NSS in each classrooms. The cleanliness captain reports if there is any dirty place in the campus. They also take part in the cleanliness awareness program held by NSS.

For Labs and other support facilities

As per the protocols of ISO regular maintenance activities are carried out and recorded at regular intervals.

(i) There are Generators for examination purpose, especially for occasional time. It is maintained by a skilled person, contacted in the city or from outside. (ii) Projectors, Computers, CCTVs, Wi-Fi and anti-virus etc. are maintained by a responsible officer from teaching staff. There is a technical officer for this purpose, under which the non-teaching staff and computer operator operates these items. (iii) If there is any mechanical or functional error in above academic and support facilities, the HoD has to write an application to the Principal for its maintenance. (iv) A professional mechanic also observes these issue if the problem is not solved

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.cittumkur.org/wp-content/uploads/2023/03/cit-maintenance-policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2097

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2097

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://www.cittumkur.org/it-facility/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

385

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

385

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

207

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

23

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students constitute a major stakeholder in the institutional growth. Utilization of the support and ideas of the students is the paramount requirement for the prosperity and well-being of the institute.

Channabasaveshwara Institute of Technology always strives to build a relation of mutual respect and inculcate a sense of pride amongst the students for their own institute.

Students are included in most of the activities that happen within the Institution

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the

development of the institution through financial and/or other support services

Channabasveshwara Institute of Technology Alumni Association is created to build an engaged supportive alumni committee. It plays an important role in shaping the future of the Institution..

The association is provisionally registered.

The members of the association contribute in the following manner

Feedback on curriculum

Teaching learning process

Bridging the gap between industry and academia

Important suggestions about changing trends about business and industry

Guest lectures to the students of current year batch.

Interaction and mentoring the students

Alumni meets are conducted periodically for networking strengthening the social relations and sharing the expertise with the students for guidance projects placements internship and competitive examination. Alumni are also engaged in providing placement support and Research activities.

File Description	Documents
Paste link for additional information	http://www.cittumkur.org/sample-page/alumini/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution has established its Vision Mission and Quality Policy and it is well disseminated to all stakeholders in all possible ways which include the website, Internal Facilities, Departments, Blue books, etc. It comprehensively fulfills the needs of society by providing a holistic education that is quality focused and inclusive.

The Institution strongly supports the concept of decentralization and participation by delegating power through strategic processes. The Principal of the Institution is well assisted by a battery of experts and senior faculty members in the form of Academic experts, Deans, HODs, and faculty members who are involved in various decision-making processes of the Institution.

Participation of every faculty member in the progress and development of the Institution is made sure by involving them in all possible activities. They are entrusted with additional responsibilities and duties through the formation of various statutory committees to make sure that the objectives of the Institution are met

File Description	Documents
Paste link for additional information	http://www.cittumkur.org/visionmissionquality-policy/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution strongly supports the concept of decentralization and participation by delegating power through strategic processes. The Principal of the Institution is well assisted by a battery of experts and senior faculty members in the form of Academic experts, Deans, HODs, and faculty members who are involved in various decision-making processes of the Institution.

As per the norms of AICTE and the affiliating university, college management has constituted a statutory committee the "Governing council (GC)". The members of GC actively participate and guide the administration team of the institute with their extensive experience and leadership skills for the development of the institution.

All policies, plans, projects, and approvals related to the department and Institution will be discussed with the HODs and senior faculty members who are nominated as Deans with significant authority over a specific academic area or any other administrative area. They take the instructions from the Principal, implement them and provide feedback at regular intervals to make sure that the desired outcomes are achieved.

Financial flexibility is given at various levels from Principal to HODs and separate bank accounts are maintained for each department. Financial freedom is given to all departments to handle petty cash and minor expenses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Right from its inception in the year 2001, the college has a progressive and perspective plan for overall development. The Institution has set itself high benchmarks and deploys them and progressively marching towards scaling milestones.

Perspective/Strategic plan focuses on current trends and disrupting forces in higher and technical education strata which when adopted can show better performance. It makes an assessment of stakeholders' expectations, students, faculty members, employers, and needs of the people of the region.

The plan is finalized by the HODs of all departments in consultation with their faculty members. This plan is then discussed in the HODs meeting with the Principal, followed by approval from the management.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Channabasaveshwara Institute of Technology has a broad Vision and Mission that focuses on innovative approach for quality teaching and research in engineering and management so as to bridge the gap between the industry, society and academia. The institute follows a democratic and participatory approach of governance for achieving its goals. All stakeholders participate actively in the administration of institute.

The college has a wellstructured administrative and academic setup to consistently improve the quality and standard of education transmitted and to achieve excellence. The overall governance structure is classified as "Academies" "Administration". With greater consideration of all stakeholders over students an effective management system is organized. The Institution has formed various committees at institute and department level for the effective functioning of the organization.

File Description	Documents
Paste link for additional information	http://www.cittumkur.org/governing-council/
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Channabasaveshwara Institute of Technology treats its human resources in a dignified manner as it knows that a contented employee is always an irreplaceable asset. Various welfare measures have been put in place to bring about a work-friendly environment and also to support the work force in every possible manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

30

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of each employee is assessed annually. The objective is not only to evaluate the performance but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee.

- The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment.
- All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Channabasaveshwara Institute of Technology has an established and strong mechanism to ensure financial compliance on all financial transactions conducted every year.

Accounts are checked on a day to day basis, thoroughly verifying the income and expenditure details and are submitted to the management of the institution through the Principal. External audit is conducted once in every year by an external agency.

Process of the external audit: The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Observations of the auditor, if any are corrected/rectified and the balance sheet is presented to the Governing Council.

The mechanisms used to monitor effective and efficient use of financial resources are as below

Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management.

The expenses will be monitored by the accounts department as per the budget allocated by the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- The Principal and HODs prepares the Institutional/Departmental annual budget during the beginning of every financial year.
- Mobilization is done through several ways out of which the Tuition Fees forms the primary source of fund.
- In addition to the tuition fees others like Transport fees, Scholarships and Research grants are also a part of Fund Mobilization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of CIT carries out activities that encompass all aspects of the Institute's functioning. It has been performing the following tasks on a regular basis:

1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students.
2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.
3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak.

The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels. The Institute IQAC regularly meets every three months.

IQAC led the efforts to acquire the ISO Certifications in the last five years. (a) The Institute IQAC planned, organized and executed the necessary steps that included the preparation of detailed quality manuals, identification of key performance indicators and mapping the various processes across the entire functioning of the Institute, which finally led to the successful award of the ISO 9001:2008

File Description	Documents
Paste link for additional information	http://www.cittumkur.org/igac-cell/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed.

All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various cocurricular activities, discipline and culture of the Institute. All students are also given a guided tour of the campus and the various facilities.

Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. Important announcements are made in the morning assembly and attendance and conduct of classes are monitored by the Deans of faculties, HODs and proctors of various classes. The Chief Proctor and the Discipline Committee members make random visits to ensure smooth functioning of classes. Proctor meetings are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process.

Feedback from students is also taken individually by teachers for their respective courses.

Feedback is properly analyzed and shared with the Director, Deans, HODs and individual faculty members.

File Description	Documents
Paste link for additional information	http://www.cittumkur.org/igac-cell/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.cittumkur.org/igac-cell/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

CIT sensitizes students and employees regarding gender equity and takes the social responsibility of reacting to the events happened in the society by various activities. The institute

promotes gender equity in admissions, recruitment, administrative functionality and academic activities.

- Separate NSS unit is started exclusively to encourage the girl students and the unit is successfully conducting various activities to serve the society.
- The girl students are nominated as members of various committees at department, institute levels and the institute encourages their participation in co-curricular and extra-curricular activities.
- During orientation programs and other events, awareness is created on gender equity among the students.
- The Institution celebrates Women's day in a grand manner and presents success stories of famous women to inspire the girl students and to make them understand their potential.

The institute has a policy of appreciating faculty without gender bias. Women faculty are nominated, based on their ability, as heads of the departments and conveners of various committees and discharging their duties efficiently

File Description	Documents
Annual gender sensitization action plan	http://www.cittumkur.org/wp-content/uploads/2023/03/WEC-REPORT-2021-22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.cittumkur.org/wp-content/uploads/2023/03/CCTV-STOCK-AT-CIT-CAMPUS-.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

CIT facilitates several techniques for the management of degradable and non-degradable waste. The primary focus is to reduce, reuse and recycle the waste. CIT has different dustbins to segregate the different waste like solid, biomedical, etc. There are committees that deal with the minimization of waste. Every day the waste is collected in bins and disposed to a place where it can be converted into manure.

For solid waste management different bins have been placed at different departments. This ensures that solid waste segregated at the source. It is also ensured that the recycling of all these components is done in minimum cost and labour. Suitable techniques are applied for disposing of solid waste. The garbage generated is preferably treated at the site of generation.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	C. Any 2 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts	D. Any 1 of the above

Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

CIT is always at the forefront of inviting diversity, eradicate stereotypes, enhance self-esteem, encourage students to have a voice and demand educational achievement irrespective of their social or cultural background.

To achieve these objectives, courses like Constitution of India, three weeks Orientation Program etc are incorporated as a small step to imbibe and inculcate these traits among the students.

Teachers deliver lectures with an acceptance and appreciation for different ideas, opinions, and learning styles of the students and make an earnest effort to understand the racial and cultural characteristics of students.

Along with curriculum, additional communication and soft skills classes are conducted to make the students from different backgrounds communicate effectively.

Social Protection cell, Grievance Redressal cell and Women empowerment Cell aims at social protection, ensuring tolerance and harmony, reducing vulnerability, building human capital,

empowering women and girls, cultural and regional inclusion.

During national festivals and other events of the college, eminent personalities are invited to emphasize the importance of tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. All major National Commemorative days are celebrated in the Institution with great pomp and fervour to bring a sense of inclusiveness and togetherness. Major festivals are also celebrated in the campus to uphold cultural values,

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

CIT is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy and setting communal harmony. To build a nation of youth who are noble in their attitude and morally responsible, the CIT regularly organizes and conducts several activities to build and promote an environment to inculcate ethical, cultural, and spiritual values among the students and staff. In order to develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

To achieve these objectives, courses like Constitution of India, three weeks Orientation Program etc are incorporated as a small step to imbibe and inculcate these traits among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

CIT believes in celebrating events and festivals in college. It is an integral part of learning and building a strong cultural belief in a student.

The College makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year. In academic year 2021-22, we celebrated the following days like World Environment Day, International Yoga Day, National Mathematics Day, Independence Day, Republic

Day, National Unity Day (Birth Anniversary of Sardar Vallabh bhai Patel), Birth Anniversaries of Dr. Sarvapalli Radhakhishnan, Mahatma Gandhi, Birth anniversary of Swami Vivekananda.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. TitleofthePractice

CIT - CAT (Channabasaveshwara Institute of Technology, Common Aptitude Test)

1. Objectives ofthePractice

The objectives of the CIT-CAT are

1. To provide opportunity for bright and deserving students who are economically backward to pursue higher education.

To make sure that Institution gives back to the society in its capacity by helping rural community

Best Practice 2

1. TitleofthePractice

PEER LEARNING SESSIONS

2. Objectives ofthePractice

The objectives holding PEER LEARNING SESSIONS are

1. To inculcate the practice of continuous learning among

faculty members

2. To make sure that every faculty member can manage much of their own learning, including deciding their own learning goals, methods to achieve the goals and also the means to evaluating their learning
3. To help every faculty member deepen and enrich other more traditional forms of training and development, for example, courses, workshops and seminars.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Channabasaveshwara Institute of Technology has provided tremendous thrust and priority to its Program of Diversity Inclusion and Integration - an area distinctive to the Vision of the College. The Vision of the College is to educate, enable and empower people, especially who hail from rural background. To acclimatize the students and bridge the knowledge and language gap, communication and personality development classes are organized by the College at regular intervals. The College emphasizes the need to mainstream the marginalized and weaker sections of students to ensure justice and equity in society. The Mission is to steer the education it offers not only towards the pragmatic goal of employability, but also to build a life of the mind and sensitize and orient its students to the service of the community, in the quest for a better life for society and the world that we inhabit.

CIT follows a proactive financial aid policy and a transparent policy which is flexible and open, The Institution organizes courses in the teaching-learning of English Language and ICT skills for Economically Weaker Sections, skill training courses, computer literacy etc. Pursuing its vision of Diversity Inclusion and Integration in the last five years, the College provided financial assistance to several students with fee waivers including hostel fee waivers and also full fee waivers. This assistance was in addition to the support received by reserved category students from state and other agencies.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The College IQAC has identified the broad objectives which the College should strive to achieve during this period, which are enumerated as under

- 1.To create an enabling environment for holistic development of Students, Faculty and Support Staff
- 2.To facilitate continuous upgradation and updation of Knowledge & Use of Technology, by Faculty and Students
- 3.dissemination of Knowledge, organizing programmes and activities for the benefit of the Community and Other Stakeholders.
- 4.To encourage and facilitate Research Culture, to promote Research by students and Faculty and Consultancy by Faculty.
- 5.To encourage faculty to undertake Consultancy Assignments
- 6.To encourage faculty to Organise Faculty Improvement Programmes, National and International Conferences
- 7.To give additional thrust to Campus Placements Initiatives
- 8.To continue to organize Extension Activities for the benefit of the Society and to create awareness on various social issues.
- 9.To enter into MOU's with Corporates and Industry Associations to promote Academia - Industry Linkages, to enable placements, internship, training, etc. for the students.
10. To get accredited from NAAC with atleast A grade and from NBA for atleast 3 Programmes.